

# Progress Test 1

You have finished 15 cards.

Practise your skills before you go on to the next set.

You can score 20 points on this test.

Pupil's name .....

## 1. Where did Grandpa live in this story?

*One day, Little Blue Jacket wanted to visit his grandpa. He lived across the park. He put a cake and two apples in a bag.*

**Tick one box.**

(a) in the park	<input type="checkbox"/>
(b) by the park	<input type="checkbox"/>
(c) across the park	<input type="checkbox"/>



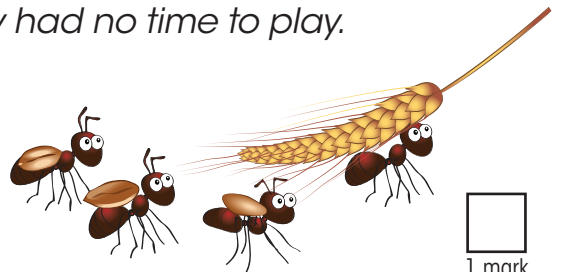
1 mark

## 2. What happened first in the story?

*During the summer, the ants worked very hard. They picked up lots of grain and seeds. They were very busy and they had no time to play.*

**Tick one box.**

(a) The ants ate grain and seeds.	<input type="checkbox"/>
(b) The ants worked very hard.	<input type="checkbox"/>
(c) The ants played.	<input type="checkbox"/>



1 mark

**3. Why do you think fun facts are included in the report?  
Tick one box.**

*This is a report about koalas. You will learn about what a koala looks like, what they eat and where they live. It tells you some fun facts.*

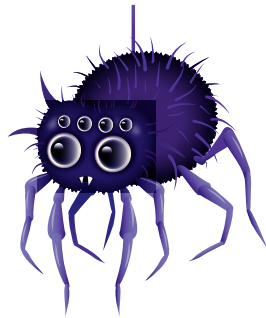
(a) <i>To make it more interesting.</i>	<input type="checkbox"/>
(b) <i>So we learn about animals.</i>	<input type="checkbox"/>
(c) <i>So we learn more facts and information.</i>	<input type="checkbox"/>



1 mark

**4. What did the spider enjoy doing all day in the poem?**

*Splendid spider  
Sporty spider  
Spinning webs all day!*  
**Write your answer here.**



.....

1 mark

**5. Read the sentence.**

*One stormy night, a raft landed on a beach with a thief, a witch and a trickster on board.*

**What does the word *trickster* mean? Tick one box.**

(a) <i>a person who plays tricks on you</i>	<input type="checkbox"/>
(b) <i>a person who is a pirate</i>	<input type="checkbox"/>
(c) <i>an animal</i>	<input type="checkbox"/>

1 mark

**6. What is the best description of a coconut?  
Tick one box.**

(a) <i>round, smooth and yellow</i>	<input type="checkbox"/>
(b) <i>oval, brown and hairy</i>	<input type="checkbox"/>
(c) <i>square, green and hairy</i>	<input type="checkbox"/>



1 mark

**7. Say the word for the picture.  
Write the word.**



.....

1 mark

8. Say the word for the picture.  
Write the word.



.....

  
1 mark

9. Write the next day in the list.

Monday, Tuesday, Wednesday, .....

  
1 mark

10. At the end of which word can you add *er*? Tick one box.

(a) good	<input type="checkbox"/>
(b) top	<input type="checkbox"/>
(c) quick	<input type="checkbox"/>

  
1 mark

11. Which word ending can you add to all these words? Tick one box.

quiet.....

loud.....

kind.....

(a) ly	<input type="checkbox"/>
(b) ey	<input type="checkbox"/>
(c) ing	<input type="checkbox"/>

  
1 mark

12. Say the underlined sound.

hair

Look at these words. Which word has the same sound?

where	here	are
-------	------	-----

Write the word.

.....

  
1 mark

13. Write a word to finish the sentence.

I like poems ..... rhyme.

  
1 mark

14. Write the plural of *flash* in the gap.

I saw ..... of lightning.

  
1 mark

15. Add the prefix *un-* to these words.

.....*fix*

.....*safe*

.....*pack*

  
1 mark

Add *-ed* to the end of two words from Question 15. Write the new words here.

.....

  
1 mark

16. Write the missing words in the sentences.

A clown ran into the circus ring.

His hair ..... orange

and he ..... a round, red nose.

  
1 mark

17. Circle the words that need a capital letter.

once upon time there was a boy. he wore a blue jacket. his name was little blue jacket.

  
1 mark

A bonus point if you find all six capitals to correct. Write the sentences correctly here.

.....

.....

  
1 mark

18. Add a different punctuation mark to the end of each sentence.

May I have the next card
How amazing
A dragon visited me

  
1 mark

Total for this test:

20 marks

# Progress Test 2

You have finished 15 cards.

Practise your skills before you go on to the next set.

You can score 20 points on this test.

**Pupil's name** .....

## 1. How is the wave pool like the real sea?

*At a water park, there might be a wave pool that makes big waves like the real sea.*

**Tick one box.**

(a) <i>It's a big pool.</i>	<input type="checkbox"/>
(b) <i>It makes big waves.</i>	<input type="checkbox"/>
(c) <i>It's cold like the sea.</i>	<input type="checkbox"/>

1 mark

## 2. Tick two things that an octopus likes to eat.

*Sharks, dolphins, seals and eels like to eat octopuses.*

*An octopus's favourite foods are crabs, shrimps and lobsters.*

(a) <i>dolphins</i>	<input type="checkbox"/>	(c) <i>lobsters</i>	<input type="checkbox"/>
(b) <i>shrimps</i>	<input type="checkbox"/>	(d) <i>eels</i>	<input type="checkbox"/>

1 mark

## 3. What does this tell us about how the children are feeling?

### **Snow Day**

*I peep out of my bedroom window and snow is covering everything. It's just perfect! I shout to my sister and she screams. Mum tells us to calm down, but we are running around looking for our hats, coats, boots and scarves.*

**Tick one box.**

(a) <i>The children are scared of the snow.</i>	<input type="checkbox"/>
(b) <i>The children are excited.</i>	<input type="checkbox"/>
(c) <i>The children are in a rush to get on their clothes.</i>	<input type="checkbox"/>

1 mark

4. Why does the beekeeper use smoke?

**Collecting Honey**

The beekeeper opens the beehive and spreads smoke over the bees. The smoke makes them sleepy, so they won't sting. Then the beekeeper takes out the honeycombs.

.....

1 mark

5. Find and copy two words that describe what the city is like.

**City Life**

The city is beautiful. I love to look out the window and see the colourful lights of the cars and buildings.

.....

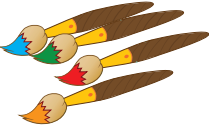

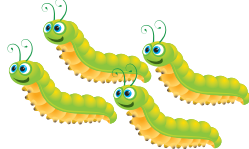

1 mark

6. Draw lines to match words that have the same meaning.

- |                   |   |   |                  |
|-------------------|---|---|------------------|
| <i>astonished</i> | • | • | <i>laugh</i>     |
| <i>mostly</i>     | • | • | <i>surprised</i> |
| <i>giggle</i>     | • | • | <i>mainly</i>    |

1 mark

7. Add s or es to the words to show there is more than one of something.

			
<i>brush.....</i>	<i>rose.....</i>	<i>caterpillar.....</i>	<i>bus.....</i>

1 mark



Are these new words *singular* words or *plural* words?  
Write your answer here.

.....

1 mark

8. Look at the word sums. Write the words as one word. Tick the sums that make a new word.

<i>race + around =</i>	
<i>some + body =</i>	
<i>in + doors =</i>	
<i>clean + jars =</i>	

1 mark

9. Find and copy three words that have the same sound at the end as *body*.

happy	try	very
fly	windy	my

.....

1 mark

10. Look at the sentence. The words in bold have not been spelt right.

*I **now** I need to be careful when I use a sharp **nife**.*

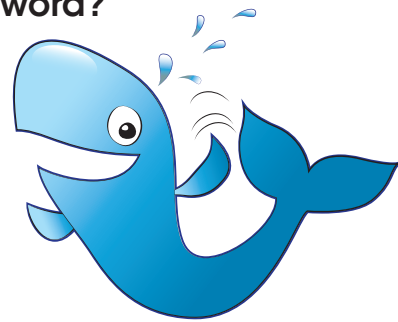
Write the sentence with the right spellings.

.....  
.....

1 mark

11. Which set of letters will make the missing word?  
Write the missing word.

(a)	a	i	w	l	e
(b)	a	l	w	e	h



*Bugsy was a little fish that grew  
into an enormous .....*

1 mark

12. Choose the right spelling of the ending for the missing word.

*Last night the thunder was the loud..... I have ever heard!*

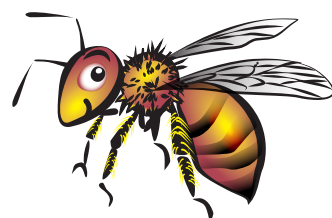
Tick one box.

(a)	est	<input type="checkbox"/>
(b)	esst	<input type="checkbox"/>
(c)	ist	<input type="checkbox"/>

1 mark

13. Which set of words describe what honey is like? Tick one box.

(a)	beekeeper	wax	<input type="checkbox"/>
(b)	collect	eat	<input type="checkbox"/>
(c)	sweet	sticky	<input type="checkbox"/>



1 mark

**14. Which sentence shows that something is happening now?**

Tick one box.

(a)	<i>Last year, we moved to the city.</i>	<input type="checkbox"/>
(b)	<i>I am wearing my bright red dress.</i>	<input type="checkbox"/>
(c)	<i>Ernie was closing his eyes and drifting back to sleep.</i>	<input type="checkbox"/>

1 mark

**15. Tick which set of words will make a sentence about Alex.**

(a)	<i>checked</i>	<i>net</i>	<i>and</i>	<i>Alex</i>	<i>into</i>	<input type="checkbox"/>
(b)	<i>Alex</i>	<i>ants</i>	<i>beetles</i>	<i>and</i>	<i>likes</i>	<input type="checkbox"/>
(c)	<i>up</i>	<i>butterfly</i>	<i>Alex</i>	<i>slowly</i>	<i>crept</i>	<input type="checkbox"/>

Write the sentence here.

.....

1 mark

**16. Choose and write the right word to join the two parts of the sentence together.**

*We opened the door ..... Buggy swam out.*

<i>because</i>	<i>but</i>	<i>and</i>
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1 mark

**17. Write the sentence using capital letters in the right place.**

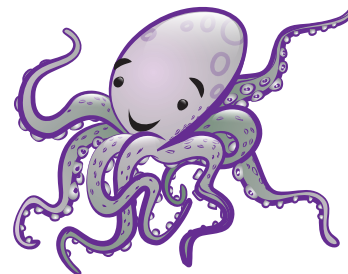
*on friday night, i cooked pasta for supper.*

.....

1 mark

**18. Which sentence needs a question mark? Tick one box.**

<i>How many legs has an octopus</i>	<input type="checkbox"/>
<i>An octopus is good at hiding in small places</i>	<input type="checkbox"/>
<i>How clever that an octopus can grow new arms</i>	<input type="checkbox"/>



1 mark



Write a question you have about an octopus.

.....  
.....

1 mark

**Total for this test:**

**20 marks**



# Progress Test 3

You have finished 15 cards.

Practise your skills before you go on to the next set.

You can score 20 points on this test.

**Pupil's name** .....

**1. What do dugongs use to help them swim? Tick one box.**

*Dugongs use their wide tail to swim slowly. Their tail goes up and down, not from side to side. They also use their flippers to help them swim, but unlike whales, they have no fin on their back.*

(a) tail and fin	<input type="checkbox"/>
(b) fin and flippers	<input type="checkbox"/>
(c) tail and flippers	<input type="checkbox"/>

1 mark

**2. Sequence the events in the right order.  
Number the boxes 1, 2 and 3.**

*Soon I was struggling to breathe, so it was time to go up to the surface. I reached the top just in time. I took a big breath of fresh air and then when I was ready, I dived down again.*

(a) I took a big breath of fresh air.	<input type="checkbox"/>
(b) I dived down again.	<input type="checkbox"/>
(c) I reached the top just in time.	<input type="checkbox"/>

1 mark

**3. Freckles is a classroom pet. How do you know Freckles is popular?  
Tick one box.**

*Sometimes we get to take Freckles home. It's a special job and you can only do it once in the year because everyone wants a turn.*

(a) Everyone wants a turn.	<input type="checkbox"/>
(b) He's special.	<input type="checkbox"/>
(c) You get to take him home once a year.	<input type="checkbox"/>

1 mark

4. Which creatures are not found in the Gobi Desert today?

Tick one box.

*Gazelles, snow leopards, brown bears and wolves live in the Gobi Desert. Dinosaur eggs were discovered there too in 1923.*

(a) gazelles	<input type="checkbox"/>
(b) dinosaurs	<input type="checkbox"/>
(c) snow leopards	<input type="checkbox"/>

1 mark

5. When you follow the instructions to make *Magic Milk* you will see the colours swirl around. Tick one box to show what *swirl* means.

(a) spin and twirl around	<input type="checkbox"/>
(b) colourful and bright	<input type="checkbox"/>
(c) flat and still	<input type="checkbox"/>




1 mark

6. Circle the word that is the opposite of *stuck*.

(a) sticky	(b) unstuck	(c) untie
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1 mark

7. Write the correct ending for each word.

		
tab.....	penc.....	med.....

1 mark



Write the singular and plural words for this picture.

singular .....

plural .....



1 mark

8. Say the words. Which word has an *ur* sound after the *w*? Tick one box.

(a) would	<input type="checkbox"/>	(b) world	<input type="checkbox"/>	(c) woolly	<input type="checkbox"/>
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1 mark

9. Which set of letters will complete the missing word? Write the word in the gap.

*Trevor the troll was just ..... asleep when he was woken by a really loud noise!*

(a)	f	w	l	i	a	n	g
(b)	o	r	l	f	i	g	n
(c)	a	l	i	g	f	n	l

1 mark

**10. Which word is not spelt right?**

There was something *stranje* going on at the old station.

(a) something	<input type="checkbox"/>
(b) <i>stranje</i>	<input type="checkbox"/>
(c) station	<input type="checkbox"/>

Rewrite the word correctly. ....

1 mark

**11. Which word sums are right? Tick one box.**

1. pat + ed = patted
2. drop + ing = dropping
3. sad + est = sadest
4. run + y = runny
5. fit + er = fitter



(a) 1, 3 and 4	<input type="checkbox"/>
(b) 1, 4 and 5	<input type="checkbox"/>
(c) 2, 3 and 4	<input type="checkbox"/>

1 mark

**12. Tick the words that have an s sound.**

could	<input type="checkbox"/>	juice	<input type="checkbox"/>	fancy	<input type="checkbox"/>	celebrate	<input type="checkbox"/>
once	<input type="checkbox"/>	face	<input type="checkbox"/>	magic	<input type="checkbox"/>	place	<input type="checkbox"/>

1 mark

**13. Which type of word is underlined in the sentence below?  
Tick one box.**

I whispered softly, 'Mice! You need to do something really special to save yourselves.'

(a) a verb	<input type="checkbox"/>	(b) an adverb	<input type="checkbox"/>	(c) an adjective	<input type="checkbox"/>
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1 mark

**14. Complete the table. The first word is done for you.**

Noun	Singular	Plural
dentist	✓	
ears		
plant		
vegetables		
leaves		

1 mark

15. Add the correct end punctuation for each sentence. Tick the exclamation sentence.

<i>When I grow up, I want to be a firefighter</i>	
<i>It's time to paint the pencils</i>	
<i>How dishonest was Trevor the troll</i>	

1 mark



**Do you remember reading about prickly cactus plants? Write an exclamation sentence about a cactus plant. Remember to use the correct punctuation.**

.....  
.....

1 mark

16. Tick the missing part of the sentence.

*Dugongs are very strange-looking animals .....*

(a) <i>because their ears and eyes are on the sides of their heads.</i>	
(b) <i>but their ears and eyes are on the sides of their heads.</i>	
(c) <i>when their ears and eyes are on the sides of their heads.</i>	

1 mark

17. Which punctuation mark is needed in the sentence below? Tick one box and add the mark to the end of the sentence.

*Do you have a class pet*

(a) <i>an exclamation mark</i>	
(b) <i>a question mark</i>	
(c) <i>a full stop</i>	



1 mark

18. Which words need a capital letter? Tick one box and rewrite the sentence correctly below.

*mum thought mice were horrible but oliver didn't understand what the problem was.*

(a) <i>mum, mice</i>	
(b) <i>mice, problem</i>	
(c) <i>mum, oliver</i>	

.....  
.....

1 mark

**Total for this test:**

**20 marks**

# Progress Test 4

You have finished 15 cards.

Practise your skills before you go on to the next set.

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**Pupil's name** .....

**1. How does a spider know it has caught something in its web?**

**Tick one box.**

*Spiders don't have very good eyesight, but they know when they have caught something in their sticky webs because they can feel the vibration.*

(a) They can feel the web is sticky.	<input type="checkbox"/>
(b) They can feel a vibration.	<input type="checkbox"/>
(c) They can see the insect.	<input type="checkbox"/>

1 mark

**2. Sort the sentences into the correct order.**

**Use the numbers 1, 2, 3 and 4.**

<i>From that night on, the monkey would come and play the banjo.</i>	<input type="checkbox"/>
<i>But one evening, a strange new guest arrived. It was a monkey.</i>	<input type="checkbox"/>
<i>Before long, the girls were in love with the monkey and his music.</i>	<input type="checkbox"/>
<i>Every evening after dinner, the children in Dancing used to light a fire.</i>	<input type="checkbox"/>

1 mark

**3. What is the main idea of the text? Tick one box.**

*The giant burrowing cockroach is one of the largest cockroaches in the world. It can grow up to 8 cm long and can weigh about 35 g. Their legs have sharp little spines which help them push through the ground.*

(a) To explain how to care for a cockroach.	<input type="checkbox"/>
(b) To persuade you to have a cockroach as a pet.	<input type="checkbox"/>
(c) To describe a giant burrowing cockroach.	<input type="checkbox"/>

1 mark

**4. Which statement is false? Tick one box.**

*Gemma and her mum stopped for fuel. As they were paying, Gemma told the man about staying the night at Sleepy Inn. He looked at her in surprise and he told them that it had burned down in a terrible fire twenty years ago.*

(a) The inn had burnt down in a fire thirty years ago.	<input type="checkbox"/>
(b) Gemma and her mum stopped for fuel.	<input type="checkbox"/>
(c) The man looked at Gemma in surprise.	<input type="checkbox"/>

1 mark

**5. Draw lines to match the words in the grey boxes to the correct meanings.**

*detect*

*to move quietly*

*rescue*

*to find*

*creep*

*to save from danger*

1 mark

**6. Find and copy two words that tell you how Sam felt about going into the tunnel.**

*I looked down uneasily at the tunnel and felt scared. Should I really crawl in there? What if it closed behind me and I got trapped?*

.....

1 mark



**7. Look at the underlined letter in the word wonderful. Which sound does this letter make? Tick one box.**

(a) o	<input type="checkbox"/>
(b) u	<input type="checkbox"/>
(c) er	<input type="checkbox"/>

1 mark

**8. Add *ing* to the words below. Rewrite each word in full.**



*hope* .....

*take* .....

*write* .....

1 mark

9. Write the correct endings for the words.

kenn .....	foss .....
	

1 mark

10. Copy the sentences. Correct the spellings of the underlined words.

Emily was the happiest girl in the world on her birthday.

.....

'Help me! Help me!' I cried out.

.....

1 mark

11. Circle the group of letters that will complete the missing words.

ac.....	direc.....	inven.....
---------	------------	------------

(a)

i	o
t	n

(b)

n	s
i	o

(c)

c	o
n	i

Write the words you have made.

.....

1 mark

12. Which words in the list are spelt correctly? Tick one box.

1. teddies
2. parties
3. cherryes
4. familyies
5. flies

(a)	1, 2 and 5	<input type="checkbox"/>
(b)	1, 3 and 4	<input type="checkbox"/>
(c)	2, 4 and 5	<input type="checkbox"/>

1 mark



Change *baby*, *spy* and *lolly* from singular to plural.

.....

.....

1 mark

13. Look at the parts of the words in bold. What is the name for this part of the words? Tick one box.

<i>care<b>ful</b></i>	<i>per<b>fectly</b></i>	<i>sad<b>ness</b></i>	<i>argu<b>ment</b></i>
-----------------------	-------------------------	-----------------------	------------------------

(a) <i>an adverb</i>	<input type="checkbox"/>
(b) <i>a suffix</i>	<input type="checkbox"/>
(c) <i>a verb</i>	<input type="checkbox"/>

1 mark

14 Which option is not a noun phrase? Tick one box.

(a) <i>three beautiful butterflies</i>	<input type="checkbox"/>
(b) <i>It was amber.</i>	<input type="checkbox"/>
(c) <i>spotty, red wings</i>	<input type="checkbox"/>

1 mark

15. Circle the nouns in the sentences below.

*I'm Millie and I really like dogs. I pat their heads and sometimes I even give them a little treat.*

1 mark



Write a noun phrase that could describe a dog.

.....

1 mark

16. Which sentence below is a command? Tick one box.

(a) <i>Have you ever found a fossil?</i>	<input type="checkbox"/>
(b) <i>Tape or glue on objects for targets.</i>	<input type="checkbox"/>
(c) <i>On the edge of a forest lived a poor, old woman.</i>	<input type="checkbox"/>

1 mark

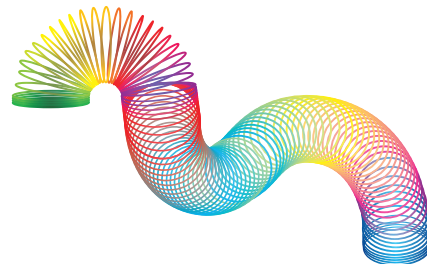
17. Add a comma in the right place in this sentence.

*There are Rainbow Slinkies® Crazy Slinkies® and Slinky Pets®.*

1 mark

18. Write these words with an apostrophe, to show letters are missing.

<i>could not</i>	<input type="text"/>
<i>I am</i>	<input type="text"/>
<i>do not</i>	<input type="text"/>



1 mark

Total for this test:

20 marks



# Progress Test 5

You have finished 15 cards.

Practise your skills before you go on to the next set.

You can score 20 points on this test.

**Pupil's name** .....

**1. Which other amphibians live on Madagascar? Tick one box.**

*Frogs are the only amphibians that live on Madagascar. The tomato frog lives in swamps or shallow pools.*

(a) tomato frogs	<input type="checkbox"/>
(b) There are no other amphibians.	<input type="checkbox"/>
(c) toads	<input type="checkbox"/>

  
1 mark

**2. Sort the sentences into the correct order. Write 1, 2, 3 and 4 in the boxes.**

<i>They landed in the Land of Sunshine just as darkness was falling.</i>	<input type="text"/>
<i>One summer afternoon, Annabella and Quentin escaped in a boat.</i>	<input type="text"/>
<i>The next morning, they decided on a plan.</i>	<input type="text"/>
<i>Annabella and Quentin longed to live in the Land of Sunshine.</i>	<input type="text"/>

  
1 mark

**3. Write one word that gives us a clue that Aofie was a wicked woman.**

*One fine day, Aoife took the children down to the lake. As they relaxed, she plotted. With a flash of magic, she turned them into swans and said they would stay like that for 300 years.*

.....

  
1 mark

**4. When did Class 2 go on the leaf search? Tick one box.**

*Class 2 carried out a leaf search, but they weren't sure which leaves would still be on the trees or which might have fallen by now.*

(a) in the summer	<input type="checkbox"/>
(b) in the autumn	<input type="checkbox"/>
(c) in the spring	<input type="checkbox"/>

1 mark

**5. An acorn can grow into a mighty oak tree. Draw a line to match *mighty* to the correct meaning.**



*mighty*

(a) huge

(b) unreal

(c) living

1 mark

**6. Complete the sentence by adding the word that is the opposite of *comfortable*.**

*When grooming a horse, be careful on bony areas because it can be ..... for the horse.*

1 mark

**7. Write the missing letters to correctly spell the word below.**

*E..... e ..... n e, whether you are young or old, needs exercise.*

1 mark

**8. Look at the words. Which sound can you hear at the end of each word? Tick one box.**

hockey	money	key	honey	kidney
--------	-------	-----	-------	--------

(a) ee	<input type="checkbox"/>
(b) igh	<input type="checkbox"/>
(c) ai	<input type="checkbox"/>

1 mark

**9. Circle the group of letters that complete the word.**

*Anna made the deci..... to be an astronaut, just like her parents.*

(a)	s	i	o	n
(b)	t	i	o	n
(c)	c	i	o	n

1 mark

10. Sort the words. Write one in each sentence.

knew                      new

The class ..... there would be lots of leaves under the oak tree.

I am going to get a ..... football kit when I join the team.

1 mark



**Bonus point** Write two more words that sound the same but have different meanings.

.....

1 mark

11. Circle the word below that is not spelt correctly.

*It was hopeles! The thunder was spoiling all of the plans for the day.*

Write the sentence correctly.

.....

1 mark

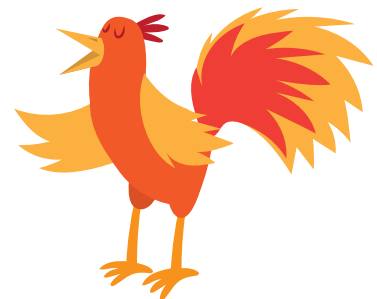
12. Which sentence is correct? Tick one box.

(a) The author walked forwaud to get his aword.	<input type="checkbox"/>
(b) The author walked forward to get his awoud.	<input type="checkbox"/>
(c) The author walked forward to get his award.	<input type="checkbox"/>

1 mark

13. Find and write the two verbs in the sentence.

*The guard opened the door and the cockerel escaped.*



.....

1 mark



**Bonus point** Name the tense that the verbs are written in.

.....

1 mark

14. Replace one word in the sentence with *when*.

*Swimming is a great sport to do outside if the weather is warm.*

Write the new sentence here.

.....

1 mark

15. Complete the table. The first one is done for you.

Sentence	Past tense	Present tense
The wind is blowing gently.		✓
The sun was setting so they returned home.		
Use a hoof pick to scrape away stones.		
Sophie followed her grandmother upstairs.		

1 mark

16. The punctuation mark is missing from the end of this sentence. Which type of sentence is it? Tick one box.

Have you seen a Roman stone marker by the side of the road

(a) an exclamation	<input type="checkbox"/>
(b) a command	<input type="checkbox"/>
(c) a question	<input type="checkbox"/>

1 mark

17. Rewrite this sentence with the correct capital letters and full stops.

roald dahl was born in wales but both his parents were from norway  
his mother told him many fairy stories from her country

.....  
.....

1 mark

18. Do you remember the story of *The Blind Men and the Elephant*? Add an apostrophe where it is needed in this sentence.

The second blind man touched the elephants tusks.

1 mark



Total for this test:

20 marks