

Progress Test 1

You have finished 15 cards.

Practise your skills before you go on to the next set.

You can score 20 points on this test.

Pupil's name

1. Where did the hens live in this story?

*Flora and Val were two fine, fat, white hens.
They lived in a large henhouse on a chicken farm.*

Tick one box.

(a)	<i>Under the seesaw in the park.</i>	<input type="checkbox"/>
(b)	<i>In a henhouse on a farm.</i>	<input type="checkbox"/>
(c)	<i>On the roof of a chicken farm.</i>	<input type="checkbox"/>



☐
1 mark

2. Which is the correct order for what happened first in this story?

It started as a regular morning at The Great Gino's Circus. The strong men were practising their astonishing feats of strength. The clowns were polishing their red noses and gigantic shoes. The stunt cyclist was pedalling her very high unicycle along an uneven path.

Tick one box.

(a)	<i>practising feats of strength, pedalling a unicycle, polishing their noses</i>	<input type="checkbox"/>
(b)	<i>practising feats of strength, polishing their noses, pedalling a unicycle</i>	<input type="checkbox"/>
(c)	<i>pedalling a unicycle, practising feats of strength, polishing their noses</i>	<input type="checkbox"/>

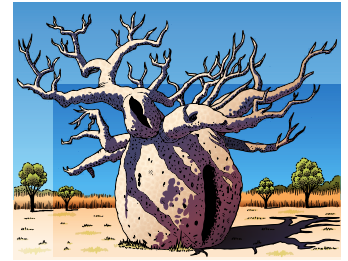


☐
1 mark

3. Why do you think the baobab tree has the nickname 'the tree of life'? Tick one box.

The baobab tree has many nicknames including: the upside-down tree, the bottle tree and the tree of life.

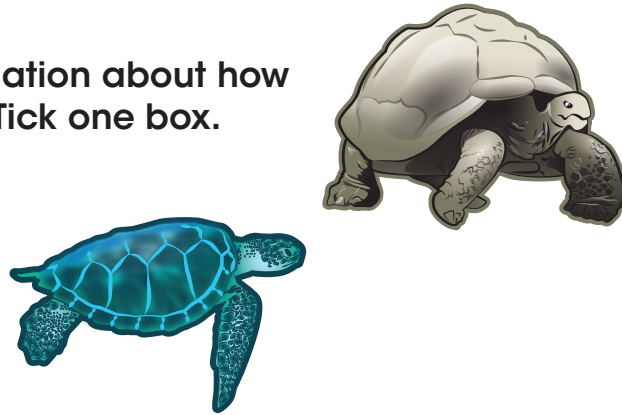
(a) It provides lots of different resources for people.	<input type="checkbox"/>
(b) It looks like life.	<input type="checkbox"/>
(c) It has lived for a long time.	<input type="checkbox"/>



☐
1 mark

4. Which header gives you information about how long turtles and tortoises live? Tick one box.

(a) Lifespan	<input type="checkbox"/>
(b) Characteristics	<input type="checkbox"/>
(c) Habitat	<input type="checkbox"/>



☐
1 mark

5. Read the sentence.

If you're feeling adventurous, try our wild water rides.

Tick one box. The word **adventurous** means

(a) feeling brave.	<input type="checkbox"/>
(b) feeling cautious.	<input type="checkbox"/>
(c) feeling strong.	<input type="checkbox"/>

☐
1 mark

6. Which other words could the author have used instead of **propel**?

Both hens dreamed of escaping. Val dreamed of building a mighty catapult that would propel her over the fence and into the world beyond.

(a) round or fast	<input type="checkbox"/>
(b) shoot or hurl	<input type="checkbox"/>
(c) run or escape	<input type="checkbox"/>

☐
1 mark

7. Write the missing word.

They lived all alone on

the with
sea all around them.



☐
1 mark

8. Write the missing words.

We taste with our


☐
1 mark

9. Write the next word in each list with the correct spelling and suffix.

beginning, beginner, swimming,

measuring, measurer, gardening,

☐
1 mark

10. At the beginning of which word can you add the prefix *super-* to make one word? Tick one box.

(a)	best	<input type="checkbox"/>
(b)	speed	<input type="checkbox"/>
(c)	market	<input type="checkbox"/>

☐
1 mark

11. Which suffix can you add to these words? Tick one box.

admire.....

imagine.....

prepare.....

(a)	ation	<input type="checkbox"/>
(b)	tion	<input type="checkbox"/>
(c)	sion	<input type="checkbox"/>

☐
1 mark


Explain the rule for adding this suffix.

.....

.....

☐
1 mark

12. Say the underlined sound. threw

Which word has the same sound? Tick one box.

(a)	through	<input type="checkbox"/>
(b)	though	<input type="checkbox"/>
(c)	thought	<input type="checkbox"/>

☐
1 mark

13. Write a word to finish the sentence.

I enjoy reading information texts I like facts.

☐
1 mark

14. Circle the adverbs.

So, Mr. Brown skipped happily home and smiled smugly to himself.



☐
1 mark

**15. Join the correct prefix to each of these words.
Then write each word again.**

dis • • *active*

re • • *agree*

in • • *do*

☐
1 mark

16. Circle the prepositions in this sentence.

We close early during the winter months, so check the website before you leave home.

☐
1 mark

17. Underline the direct speech in the sentences below.

'Bullies like Sam and Sean mustn't be allowed to get away with it,' Mum declared. 'Unless we say something to stop them, they'll do the same thing to someone else!'

☐
1 mark



Name the punctuation marks that tell you this is direct speech.

.....

☐
1 mark

18. Add a different punctuation mark to the end of each sentence.

(a)	<i>I was a football failure</i>
(b)	<i>What an awesome football</i>
(c)	<i>Shall we go and have a kick around</i>

☐
1 mark

Total for this test:

☐
20 marks

Progress Test 2

You have finished 15 cards.

Practise your skills before you go on to the next set.

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Pupil's name

1. What do we learn about Lara from reading this extract? Tick one box below.

Mrs Kline stopped speaking, because Lara had gone outside. Surprised, Mrs Kline followed her and to make conversation, she started talking about her garden and asking Lara questions.

'You know,' said Lara, after answering each of Mrs Kline's questions, 'you should try to work things out for yourself. I won't always be here to help you.'

Mrs Kline was astonished. 'I was only trying to ...' But once again Lara had walked away.



(a) Lara was rude and impatient.	<input type="checkbox"/>
(b) Lara just wanted to spend time in the garden.	<input type="checkbox"/>
(c) Lara was clever and knew all the answers to the questions.	<input type="checkbox"/>

☐
1 mark

2. Read the sentences from *Go Alaska*. Tick one box in each row to show whether each statement is a fact or an opinion.

	Fact	Opinion
(a) Brown bears, seals, sea lions and various seabirds live on the shore of Glacier Bay.	<input type="checkbox"/>	<input type="checkbox"/>
(b) Everyone should visit Alaska at least once.	<input type="checkbox"/>	<input type="checkbox"/>
(c) Glacier Bay is a National Park in Alaska.	<input type="checkbox"/>	<input type="checkbox"/>
(d) I think Alaska is the best place in the world for a holiday.	<input type="checkbox"/>	<input type="checkbox"/>

☐
1 mark

3. Read the extract.

Male and female zebra finches usually measure around 10 centimetres in length, but the female has a smaller skull. The colourings are completely different between male and female finches.



Give one way from the text that male and female zebra finches are the same.

Give one way from the text that male and female zebra finches are different.

☐
1 mark

4. How is it that Luke understands what Carter is like?

Luke wasn't unpopular, he just liked to be on his own sometimes. Luke paid attention to things other people didn't while he was wandering around by himself. He noticed a skinny, unhealthy boy called Carter who seemed to spend a lot of time in the bathroom. He didn't reappear once the bell rang to go back to lessons. Maybe he was a just bit antisocial, Luke thought to himself. He could understand that.

☐
1 mark

5. Match the words to their meanings.

- | | | |
|-------------------|---|------------------------------|
| <i>moist</i> | • | <i>offer to do something</i> |
| <i>astonished</i> | • | <i>slightly damp</i> |
| <i>unpopular</i> | • | <i>very surprised</i> |
| <i>volunteer</i> | • | <i>not liked by many</i> |

☐
1 mark

6. Circle one word that tells you that the pyramids were hidden underneath something.

Nina's aunt believed there was an ancient Egyptian pyramid submerged in this part of the sand dunes. Aunt Jess couldn't wait to get an exploration of the site underway.

☐
1 mark

7. Look at the underlined letters.

Young zebra finches are able to care for themselves by the time they are 18 days old.

Tick the words that have the same sound.

source		round		touch	
countries		trouble		colourful	
double		group		courage	

☐
1 mark

8. Rearrange the letters to correctly spell the missing word. Write the word in the box below.

Would you be brave enough to sleep in extremely cold at the ice hotel?

e	p	e	a	t	t	u	m	r	r	e	s
t r s											

☐
1 mark

9. Choose the correct prefixes to complete the table. The first one has been done for you.

un-	re-	im-	super-
-----	-----	-----	--------

Prefix	Word	New Word
im-	patient	impatient
	expected	
	appear	
	possible	

☐
1 mark



One prefix has not been used. Write two words using that prefix.

.....

☐
1 mark

10. The words in bold are not spelt correctly.

George **decideded** that he **prefered** the strawberry and kiwi pavlova.

Write the sentence with the correct spellings.

.....



☐
1 mark

11. Circle the correct spelling in each row.

(a)	<i>gimnastics</i>	<i>jimnastics</i>	<i>gymnastics</i>
(b)	<i>myth</i>	<i>mith</i>	<i>miyth</i>
(c)	<i>misstory</i>	<i>mystery</i>	<i>mistory</i>

☐
1 mark

12. Look at the words and match each to the correct ending.

instruc.....

permi.....

discu.....

atten.....

tion

ssion

☐
1 mark

13. Look at these words from *Perfect Pavlovas*. Add either *a* or *an* before each word.

..... *teaspoon*

..... *meringue*

..... *egg*

..... *area*

..... *ice cream*

..... *instruction*



☐
1 mark



Explain the rule for using *a* or *an*.

.....
.....

☐
1 mark

14. To which word class do the words in the tabel belong? Tick one box for each word.

	<i>Noun</i>	<i>Verb</i>	<i>Adjective</i>
<i>squealed</i>			
<i>kitchen</i>			
<i>watched</i>			
<i>enormous</i>			
<i>muttered</i>			

☐
1 mark

15. Draw a line under the *main clause* in each sentence.

- | | |
|-----|--|
| (a) | <i>Last night, Dad brought some takeaway food home for dinner.</i> |
| (b) | <i>One fine August afternoon, there was a knock at elderly Mrs Kline's door.</i> |



☐
1 mark

**16. Which sentence is written in the *present perfect*?
Tick one box.**

- | | | |
|-----|--|--------------------------|
| (a) | <i>At least I taste good and don't smell like stale, stinky cabbage water.</i> | <input type="checkbox"/> |
| (b) | <i>'I think I've had quite enough of your hamburger already!'</i> | <input type="checkbox"/> |
| (c) | <i>'I am the king of the dinners!'</i> | <input type="checkbox"/> |

☐
1 mark

17. Write the text below with the correct punctuation.

*many zebra finches still live in flocks in
australia indonesia and east timor their
preferred habitat is one with a good water
source and close to forests*



.....

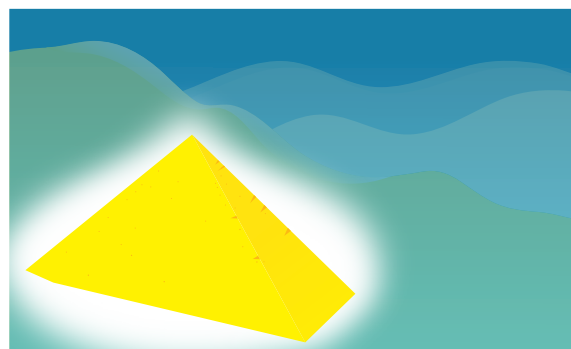
.....

.....

☐
1 mark

18. Add an apostrophe where it is needed in the sentence.

*Ninas aunt believed there was an
ancient Egyptian pyramid nearby.*



☐
1 mark

Total for this test:

☐

20 marks

Progress Test 3

You have finished 15 cards.

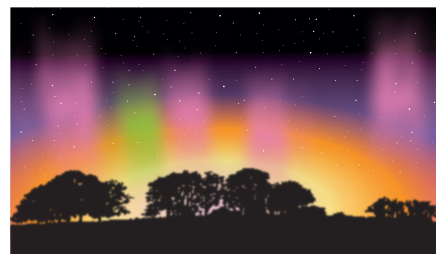
Practise your skills before you go on to the next set.

You can score 20 points on this test.

Pupil's name

1. Which subheading best summarises the text from *Nature's Light Show*? Tick one box.

The Northern Lights are glorious streams of green, red, blue and purple lights that appear in the atmosphere high above the North Pole. Sometimes the lights look wavy and sometimes they form arcs or spirals. You can see them on clear, dark nights making quite a scene!



(a) How are the lights created?	<input type="checkbox"/>
(b) What are the Northern Lights?	<input type="checkbox"/>
(c) What did people believe about the lights in years gone by?	<input type="checkbox"/>

☐
1 mark

2. Explain why the author began *The Salt Shaker Trick* with the sentence 'Mystify audiences with this intriguing magic trick.'



.....

.....

.....

☐
1 mark

3. **Crafty Kosta** tells the story of a poor man who tricked people by pretending to have visions.

Kosta told him that it would be his pleasure to help the king. However, he needed time for his visions to come to him. The king offered him a luxurious room at the palace to stay in and Kosta smiled all the way to bed.

Explain why Kosta was smiling all the way to bed.

.....

.....

☐

1 mark

4. Sort the sequence of events that occurred in one day at **Camp Koala** into the correct order. Number 1 to 5.

<i>After that, our art group made kites from lightweight material such as chiffon.</i>	
<i>I think we're going to fly them tomorrow before breakfast.</i>	
<i>We had pizza and fruit salad for lunch (the chefs are really good!).</i>	
<i>We played various team sports in the activity centre this morning.</i>	
<i>Before lunch, we went swimming in the lake.</i>	


☐

1 mark



Bonus point Tick the clock that shows the most likely time of the art class.



11 a.m.



2 p.m.



9.30 a.m.

☐

1 mark

5. Use the words to complete the chart. Write a word with a *similar* meaning and a word with an *opposite* meaning.

strange

harsh

boring

timid

ordinary

brave

gentle

interesting

	Similar Word	Opposite Word
<i>peculiar</i>		
<i>fascinating</i>		
<i>plucky</i>		
<i>severe</i>		

☐

1 mark

- 6 In the story, *The Loon's Necklace*, a blind old man is helped by the loon bird. **Underline the sentence that tells you that the old man was shocked.**

The loon bird and the old man dived back down into the deep water and when they came back to the surface the old man's vision was restored and he could see once more. The old man was astounded and wept in disbelief.



☐
1 mark

7. Look at the underlined letters. Circle the odd word out in each row.

(a)	<u>te</u> chnology	<u>ch</u> air	<u>sch</u> ool
(b)	lun <u>ch</u> time	<u>ch</u> ef	<u>ch</u> eck

☐
1 mark

8. Add the suffix **-ous** and write the new words you have made.

glory	
mystery	
luxury	
vary	

☐
1 mark



Bonus point Add the suffix **-ous** to the word *fame*.

.....

Explain the spelling rule.

.....

☐
1 mark

9. Rearrange the letters to make the missing **-ure** word.

'Thieves have stolen gold and other t..... from me,' the king explained.

a	e	r	r	s	s	t	e	u
t								



☐
1 mark

10. The underlined words are not spelt correctly. Write the sentences with the correct spellings.

The old man's vizion was restored.

.....

Put on your magicains outfit and impress everyone with your trick!

.....



☐
1 mark

11. Circle the correct spelling in each row.

(a)	believe	beleeve	beleive
(b)	thorought	thourght	thought
(c)	diferent	different	diferrent

☐
1 mark

12. Select the correct word to complete each sentence.

scene	(a)	'I have never you before in my life!' declared the mayor.
seen		

great	(b)	My grandpa thinks technology is
grate		

plane	(c)	Today we can see so much of the world. We can just hop on a
plain		

☐
1 mark

13. Read the extract from *Crow Chaos*! Use one set of pronouns to complete the sentences.

(a) they our her we

(b) you she her me

(c) she her me I

(d) I she me she

That's when noticed Mum. 'Help Millie! My new phone is in that bag!' yelled at 'Put it down you horrible black bird,' continued, running towards it.



☐
1 mark

14. Which sentence includes an expanded noun phrase? Tick one box.

(a) The musician had a suggestion for the mayor.	
(b) The mayor had no intention of paying the musician.	
(c) The musician played his simple wooden pipe with glee.	



☐
1 mark

15. Identify the main clause and the subordinate clause in the sentence. Write the correct part of the sentence in the boxes below.

When he was 17 years old, Marco Polo left his home in the Italian city of Venice to become a merchant.

Subordinate clause	
Main clause	

☐
1 mark

16. Match the words that belong to the same word family.

music	•	•	natural
enter	•	•	magician
magical	•	•	musician
nature	•	•	entrance

☐
1 mark

17. Tick the pairs of words that are correctly punctuated to show *singular possession of a plural noun*.

(a)	Harvey Lank's	friends.	
(b)	Marco Polo's	book.	
(c)	The kings'	treasure.	
(d)	Tim's	stones.	

☐
1 mark

18. Add the missing punctuation to the sentence below and write it correctly.



how did you find out about camp koala asked rhonda ramble

.....
.....

☐
1 mark

Total for this test:

20 marks

Progress Test 4

You have finished 15 cards.

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Pupil's name

1. Read the text and answer the questions below.

Ceres is the only dwarf planet not in the Kuiper Belt. It is found in the Asteroid Belt between Mars and Jupiter. Asteroids are solid, rocky objects that orbit the sun. Ceres was first thought to be the largest asteroid in the belt. However, as it can retain its round shape, it was named a dwarf planet. Ceres is smaller than the other dwarf planets and takes four and a half Earth years to orbit the sun.

(a) *How long does it take for Ceres to orbit the sun?*

.....

(b) *Where are dwarf planets typically located?*

.....

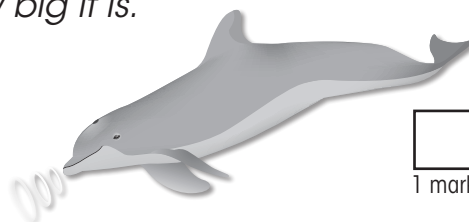


1 mark

2. Which subheading best summarises the text below? Tick one box.

The bottlenose dolphin eats fish, squid and octopus and can dive over two hundred metres below the sea's surface to catch its prey. A dolphin makes clicking noises with its tongue. The clicking noises form soundwaves that travel through the water. When the soundwaves hit a fish, they bounce back to the dolphin. These echoes tell the dolphin where the fish is and how big it is.

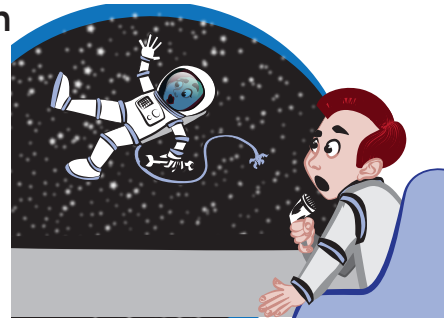
(a) Mammal or Fish?	
(b) Keeping Safe Beneath the Surface	
(c) Hunting	



1 mark

3. Read the extract from the opening paragraph of *Starship Monarch*. How does the author suggest that there was a problem?

It should have been a routine spacewalk. Technically the conditions were perfect. The mission was on target to reach the Cobalt System within three years as planned.



☐
1 mark

4. In *A Storm at Sea*, the author writes, *Gripping the boat in its sharpened claws, the wind hurls it to and fro*. What does the following description suggest might happen next?

The clouds part like a theatre curtain to reveal a blue sky high above.

☐
1 mark

5. Find and copy one word which describes people's attitude to Michael Long on his awareness-raising walk to Australia's capital, Canberra.

Thousands of people came to see him and many joined the walk. Some walked with him for a few hours, some walked for days. They were impressed with his determination to make a change.



☐
1 mark

6. Add the correct definitions to complete the table.

<i>to go round in a circle</i>	<i>to end</i>	<i>to leave</i>	<i>to break</i>
--------------------------------	---------------	-----------------	-----------------

	Definition
<i>depart</i>	
<i>fracture</i>	
<i>revolve</i>	
<i>cease</i>	

☐
1 mark

7. There are two spelling errors. Underline the errors and then rewrite the text correctly.

Sleep is as important to the human body as having enough food and water.



☐
1 mark

8. Match the correct endings.

- | | | | |
|-------|---|---|--------|
| adven | • | • | ssions |
| posse | • | • | sion |
| tempt | • | • | tion |
| deci | • | • | ation |
| direc | • | • | ture |



☐
1 mark

9. Circle the pair of words which are spelt incorrectly once -ly is added.

- | | | | | |
|-----------|------------|---------|----------|-----------|
| healthily | miserably | usually | actually | precisely |
| fearfully | originally | manualy | steadily | grumpily |

☐
1 mark

10. Rearrange the letters to correctly spell the missing word. Write the word in the box below.

Eating too much junk food can make you

.....

r	w	v	h	o	t	i	e	g	e
o w									



☐
1 mark



Bonus point Underline the odd word out.

weigh obey even they

Explain why it is the odd word out.

.....

☐
1 mark

11. The underlined words are misspelt. Rewrite the sentences with the correct spellings.

(a) Junk food is not going to help me get big muccles.

.....

(b) The Indonesian island of Bali is a fasinating place to visit.

.....

☐
1 mark

12. Circle the correct spellings to complete each sentence.

(a) Ben had no choice but to *accept* *except* the pass and get in the game.

(b) He took the *bawl* *ball* and ran towards the goal.



☐
1 mark

13. Look at the underlined part of each sentence. Identify the grammatical term it describes to complete the table.

fronted adverbial
prepositional phrase

pronoun
main clause

noun phrase
determiner

	Grammatical Term
(a) I realised he was <u>an</u> escaped convict.	
(b) The man wiped the crumbs from his <u>dirty, tangled beard</u> .	
(c) Besakih is a group of temples in Bali that are built <u>on the side</u> of a volcano.	
(d) <u>For a few seconds</u> , there was an ominous silence.	
(e) To say thank you, <u>Amelie wanted to get Miss Atwood a present</u> .	
(f) I never met my mother or father. In their place, my sister and her husband have looked after <u>me</u> .	

☐
1 mark

14. Which sentence is written in standard English? Tick one box.

(a) The horse were lying on the ground, covered in a blanket.	<input type="checkbox"/>
(b) The horse we're laying on the ground, covered in a blanket.	<input type="checkbox"/>
(c) The horse was lying on the ground, covered in a blanket.	<input type="checkbox"/>

☐
1 mark

15. Which pronoun can replace the underlined words? Circle one word.

<i>their</i>	<i>you</i>	<i>they</i>	<i>them</i>
--------------	------------	-------------	-------------

Leave the goldfish in the bag and lower the goldfish into the tank.


☐ 1 mark


Explain why it would be better to replace the underlined words.

.....

☐ 1 mark

16. Underline the odd word out in each row.

- (a) *understand* *unaccompanied* *unsightly* *unattractive*
 (b) *rediscover* *refresh* *reason* *reappear*
 (c) *misbehaved* *behaviour* *behave* *benefit*
 (d) *imagine* *impress* *unimaginable* *imagination*

☐ 1 mark

17. Tick two options which show the correct punctuation of direct speech.

(a) 'Mum! Quick.' Some of the riverbank's collapsed, yelled Brad.	<input type="checkbox"/>
(b) 'It's an elderly, grey horse and it can't get out of the water,' gasped Brad.	<input type="checkbox"/>
(c) 'What's happening, Dad?' asked Brad.	<input type="checkbox"/>
(d) The vet replied, 'He's old and shaken up,' but he's going to be fine.	<input type="checkbox"/>


☐ 1 mark

18. One sentence needs an apostrophe to show plural possession and one sentence needs an apostrophe to show singular possession. Add the missing apostrophes and rewrite each sentence correctly.

- (a) *A bottlenose dolphins skin is grey.*

.....

- (b) *Bottlenose dolphins skin is grey.*

.....

☐ 1 mark

Total for this test:

 20 marks

Progress Test 5

You have finished 15 cards.

Practise your skills before you go on to the next set.

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Pupil's name

1. Read the extract from *The Siamese Cat*. What is main purpose of the text? Tick one box.

The most well-known type of Siamese cats have smooth fur and slim bodies. These are known as show Siamese cats and are often described as having 'wedge-shaped heads'. Traditional Siamese cats have more rounded faces and a bigger body shape. Both breeds have bright blue eyes. Most Siamese cats are born with white fur, but as they get older their brown fur develops.



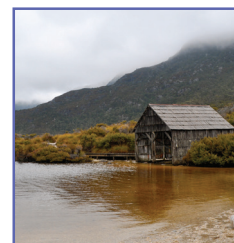
(a) To describe the personality of Siamese cats.	<input type="checkbox"/>
(b) To describe the appearance of Siamese cats.	<input type="checkbox"/>
(c) To describe the differences between traditional and show Siamese cats.	<input type="checkbox"/>

☐
1 mark

2. What does the phrase suggest to the reader?

'When we went around the island to where the Tasman Sea meets the Southern Ocean, we hit a weather explosion!'

.....



☐
1 mark

3. Using information from the text *The Lost City of Stone*, tick one box in each row to show whether each statement is a fact or an opinion.

The city of Petra is an archaeological wonder. It can be found in Jordan, a small country in the Middle East. Petra gets its name from a Greek word meaning 'rock'. The people who built Petra thought the area was a perfect place to build a city. It was located in the centre of a popular trade route. Petra once had a population of 30, 000 people. Today, Petra is a popular tourist destination.

	Fact	Opinion
Petra is a Greek word meaning 'rock'.		
Petra was a perfect place to build a city.		
Petra is a popular tourist destination.		
Petra once had a population of 30,000 people.		

1 mark

4. In this extract from *The Selkie Myth*, Andy meets a girl sitting on the rocks by the sea.

Curiosity led him towards a girl who was wrapped up in what appeared to be a tattered length of sailcloth. She had tangled red hair and pale skin, like Andy. She was oblivious to Andy's arrival beside her because she was rubbing her ankle anxiously.

'Are you ok?' Andy asked politely.

'I'm fine,' the girl muttered softly. 'I just scraped my flipper on the rocks, that's all.'

Flipper? 'Do you mean your foot?' said Andy, wondering if the girl had bumped her head on the rocks too. She turned to give him her full attention and he gasped as their eyes met. Her eyes were exactly the same shade of grey as his. Flecks of amber that sparkled amongst the grey made their eyes unique.



(a) Why did Andy think the girl had bumped her head?

.....

(b) What does the writer suggest about the relationship between Andy and the girl on the rocks by the phrase, 'Her eyes were exactly the same shade of grey as his'?

.....

(c) Find and copy one word that shows that Andy was surprised when he looked more carefully at the girl's face.

.....

1 mark

5. Write the correct meaning for each word.

<i>easily frightened</i>	<i>ugly, unpleasant</i>
<i>not moving</i>	<i>cruel, without mercy</i>

<i>ruthless</i>	
<i>immobile</i>	
<i>timid</i>	
<i>hideous</i>	

☐
1 mark

6. Which word could replace the word **guarantee** in this sentence for the same meaning? Tick one box.

There is no guarantee that you won't be taken by surprise as I was.

(a) <i>hesitantly</i>	<input type="checkbox"/>
(b) <i>doubtfully</i>	<input type="checkbox"/>
(c) <i>certainty</i>	<input type="checkbox"/>

☐
1 mark

7. Look at the underlined letters. Tick the words that have the same two letters and sound.

Icy fingers of cold were sneaking around my stomachch.

<i>technique</i>	<input type="checkbox"/>	<i>character</i>	<input type="checkbox"/>	<i>clutching</i>	<input type="checkbox"/>	<i>school</i>	<input type="checkbox"/>
<i>chamber</i>	<input type="checkbox"/>	<i>watched</i>	<input type="checkbox"/>	<i>lunchtime</i>	<input type="checkbox"/>	<i>choppy</i>	<input type="checkbox"/>
<i>chicken</i>	<input type="checkbox"/>	<i>enchanted</i>	<input type="checkbox"/>	<i>archaeological</i>	<input type="checkbox"/>	<i>echo</i>	<input type="checkbox"/>

☐
1 mark

8. Circle the correct spellings and write the meaning of each prefix.

<i>means 'again' or 'bad'</i>	<i>means 'under'</i>
<i>means 'between' or 'among'</i>	<i>means 'against'</i>

(a)	<i>submerged</i>	<i>subbmerged</i>	(b)	<i>anttisocial</i>	<i>antisocial</i>
	<i>meaning of prefix</i>			<i>meaning of prefix</i>	

(c)	<i>reappeared</i>	<i>reeappeared</i>	(d)	<i>intternational</i>	<i>international</i>
	<i>meaning of prefix</i>			<i>meaning of prefix</i>	

☐
1 mark

9. Circle the correct spelling in each row.

(a)	plageu	playge	plague
(b)	cuontry	country	cuntry
(c)	system	sisstem	sistem



☐ 1 mark

10. Add the suffix *-ation* and write the new words you have made.

(a)	prepare	
(b)	demonstrate	
(c)	educate	
(d)	desperate	
(e)	imagine	

☐ 1 mark

11. Underline the word that is not spelt correctly in each sentence. Rewrite each sentence correctly.

- (a) A peace of ice had made the young boy's heart hard and cold.

.....

- (b) In the center of the palace was a vast, frozen lake.

.....



☐ 1 mark

12. Look at the bold words. Which is spelt correctly? Tick one box.

(a)	Ellen had nearly finished peeling the enormouse pile of potatoes.	<input type="checkbox"/>
(b)	Ellen had nearly finished peeling the enormousse pile of potatoes.	<input type="checkbox"/>
(c)	Ellen had nearly finished peeling the enormous pile of potatoes.	<input type="checkbox"/>

☐ 1 mark



Write the spelling rule to show how to correctly change the noun *fury* into an adjective by adding the suffix *-ous*.

.....

☐ 1 mark

13. These sentences have not been written using standard English. Rewrite the sentences correctly.

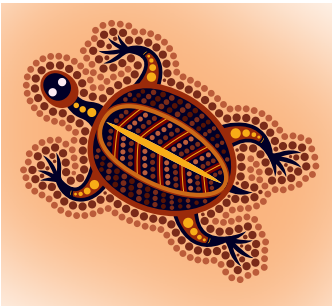
(a) *Hundreds of years ago, Siamese cats was treated as a precious treasure.*

.....

(b) *Oola’s people looked aggressive and the villagers grewed afraid.*

.....

.....



1 mark

14. Which sentences from *Operation Fox* contain a possessive pronoun? Tick all the options.

(a)	<i>The secret was ours.</i>	
(b)	<i>How about we make this our secret?</i>	
(c)	<i>Ellen shooed away the fox. It was her mother’s decision, not hers.</i>	
(d)	<i>As usual, he came into the yard by jumping over the side fence and onto the bins.</i>	
(e)	<i>The fox tucked into its feast and looked as if to say, ‘It’s my feast, not yours!’</i>	

1 mark

15. Rewrite the sentences using the adverbial phrases as fronted adverbials. Use capital letters and full stops correctly.

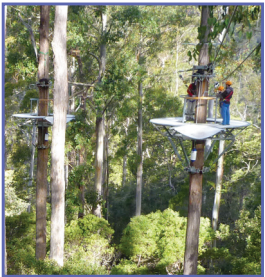
(a) *You should go to Bonorong Wildlife Sanctuary when you get there.*

.....

.....

(b) *Tourists pass through a twisting, one-kilometre long passageway to enter the city.*

.....



1 mark



Make sure you have correctly placed a comma in both of your sentences.

1 mark

16. Tick all the sentences that show plural possession.

(a) All the children's skills were put to the test.	
(b) Michelle's family believed education was important.	
(c) Women weren't allowed to compete in the Olympics until 1900.	
(d) The experts' opinions on sleep sounded interesting.	

☐
1 mark

17. Rewrite the sentence with correct punctuation.

*should we take jasper to the vet
asked evie*

.....
.....



☐
1 mark

18. Where should the comma appear in this sentence to indicate the fronted adverbial? Tick one box.

For the first time everyone got a chance to demonstrate what they were good at.

(a) After 'everyone'.	
(b) After 'time'.	
(c) After 'chance'.	



☐
1 mark

Total for this test: ☐
20 marks