

# Progress Test 1

You have finished 15 cards.

Practise your skills before you go on to the next set.

You can score 20 points on this test.

**Pupil's name** .....

**1. When does the narrator play football? Tick one box.**

*I have football practice at 9 a.m. every Sunday morning, and this Sunday was no exception.*

|                              |                          |
|------------------------------|--------------------------|
| (a) Every Sunday afternoon.  | <input type="checkbox"/> |
| (b) Every Sunday at 9 a.m.   | <input type="checkbox"/> |
| (c) Every day except Sunday. | <input type="checkbox"/> |



1 mark

**2. When you read this title, which sort of text do you think this is going to be? Tick one box.**

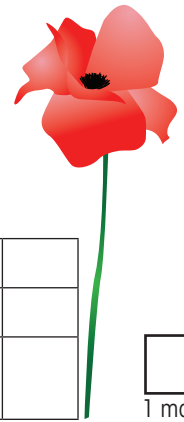
## How to Fix a Puncture

|                         |                          |
|-------------------------|--------------------------|
| (a) an explanatory text | <input type="checkbox"/> |
| (b) an instruction text | <input type="checkbox"/> |
| (c) a persuasive text   | <input type="checkbox"/> |

1 mark

**3. What did the *embarrassed expression* tell the old man in answer to his question? Tick one box.**

'Surely you know the meaning of the red poppy?' asked the old man. When I looked at him with an embarrassed expression on my face, he knew the answer and seemed mystified.



|  |                          |
|--|--------------------------|
| (a) That the narrator knew the meaning of the red poppy.         | <input type="checkbox"/> |
| (b) That the narrator was mystified.                             | <input type="checkbox"/> |
| (c) That the narrator did not know the meaning of the red poppy. | <input type="checkbox"/> |

1 mark

**4. Which is the main difference between the giant lily and a common lily? Tick one box.**

The award for Best Special Effects goes to a giant lily known as the corpse flower. Unlike lilies we might buy, this one has the stench of a dead body.

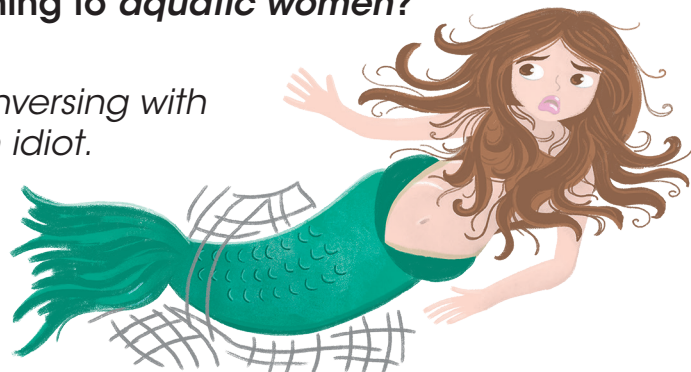
|                |                          |
|----------------|--------------------------|
| (a) size       | <input type="checkbox"/> |
| (b) appearance | <input type="checkbox"/> |
| (c) aroma      | <input type="checkbox"/> |

1 mark

**5. Which word is closest in meaning to *aquatic women*? Tick one box.**

The fisherman (not used to conversing with aquatic women) stared like an idiot.

|              |                          |
|--------------|--------------------------|
| (a) mermaids | <input type="checkbox"/> |
| (b) fish     | <input type="checkbox"/> |
| (c) swimmers | <input type="checkbox"/> |



1 mark

**6. Which two words suggest that the box was made of metal? Tick one box.**

Just as Joey plunged the shovel in one last time, they heard a metallic thunk.

The box they found was rusty and obviously quite old, but was covered in strange symbols that looked like writing. Joey shook the box and something rattled inside.

|                      |                          |
|----------------------|--------------------------|
| (a) strange, symbols | <input type="checkbox"/> |
| (b) old, writing     | <input type="checkbox"/> |
| (c) metallic, rusty  | <input type="checkbox"/> |

1 mark

7. The sentence contains a spelling error. Underline the error and then write the correction.

*Ben Duval scowled at me as he headed off the pitch, 'accidently' bumping my shoulder as he went past.*

.....

1 mark

8. Write the missing *ough* words.

|               |              |                |
|---------------|--------------|----------------|
| <i>enough</i> | <i>cough</i> | <i>through</i> |
| <i>fought</i> | <i>tough</i> | <i>though</i>  |



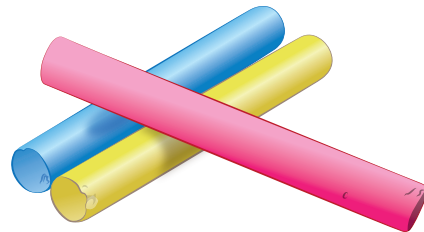
*I had a terrible ....., I*

*knew I could get ..... it.*

1 mark

9. Circle the right spelling of the word in each sentence.

|   |
|---|
| (a) <i>The children will have a chocolate fountain for (dessert/desert).</i>                                      |
| (b) <i>Children would be (allowed/aloud) to visit every other classroom to try all the different experiments.</i> |
| (c) <i>I (wonder/wander) what it would be like to be boss for a day?</i>  |



1 mark

10. Add the missing silent letters to these words.

(a) *of.....en*      (b) *lis.....ening*      (c) *autum.....*

1 mark

11. Which suffix can you add to these words? Tick one box.

*transfer.....*      *prefer.....*      *refer.....*

|                 |                          |
|-----------------|--------------------------|
| (a) <i>ring</i> | <input type="checkbox"/> |
| (b) <i>ing</i>  | <input type="checkbox"/> |
| (c) <i>ment</i> | <input type="checkbox"/> |

1 mark



Explain the rule for adding this suffix.

.....

1 mark

**12. Say the underlined sound.**

*precious*

**Which word has the same sound and spelling? Tick one box.**

|                       |                          |
|-----------------------|--------------------------|
| (a) <i>suspicious</i> | <input type="checkbox"/> |
| (b) <i>special</i>    | <input type="checkbox"/> |
| (c) <i>cautious</i>   | <input type="checkbox"/> |

1 mark

**13. Sequence the adverbial phrases as they would most likely appear in a text. Write 1-4, 1 being the first adverbial phrase and 4 being the last.**

|                                    |                          |
|------------------------------------|--------------------------|
| <i>And finally, ...</i>            | <input type="checkbox"/> |
| <i>There was once, ...</i>         | <input type="checkbox"/> |
| <i>One day, ...</i>                | <input type="checkbox"/> |
| <i>After many happy years, ...</i> | <input type="checkbox"/> |

1 mark

**14. Add the missing relative pronoun. Circle the possessive pronouns.**

*Everyone stared when I rode down to the beach ..... we had agreed to meet.*

*They knew my bike was the best. And I knew it was better than any of theirs.*



1 mark

**15. Underline the relative clauses in this text.**

*Historians talk about The Black Death, which was a kind of plague which killed one third of the people in Europe. According to Dr. Past, who is our history correspondent, there is still much to discover.*

1 mark

**16. Which sentences below use modal verbs? Tick one box.**

|  |                          |
|--|--------------------------|
| (a) <i>I should have called for help. I might have risked my life.</i> | <input type="checkbox"/> |
| (b) <i>I called for help. I didn't want to risk my life.</i>           | <input type="checkbox"/> |
| (c) <i>I didn't call for help. I risked my life.</i>                   | <input type="checkbox"/> |



1 mark

17. Which three punctuation marks can be used to add parenthesis to a sentence? Tick one box.

|  |                          |
|--|--------------------------|
| (a) <i>brackets, dashes and commas</i>                   | <input type="checkbox"/> |
| (b) <i>commas, full stops and brackets</i>               | <input type="checkbox"/> |
| (c) <i>dashes, inverted commas and exclamation marks</i> | <input type="checkbox"/> |

1 mark



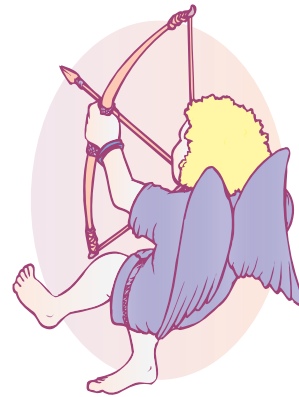
Write a sentence using one of the punctuation marks from your answer.

.....  
.....

1 mark

18. Add four commas to clarify the correct meaning.

*However in time Venus realised that the people preferred Psyche's beauty to hers. Venus became angry and called on her son Cupid to help her punish Psyche.*



1 mark

Total for this test:

20 marks

# Progress Test 2

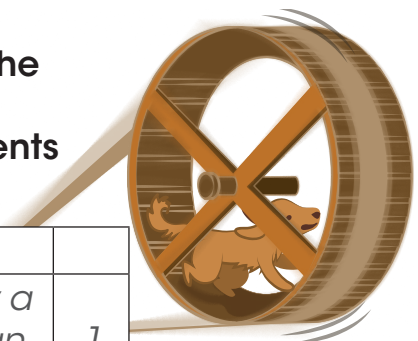
You have finished 15 cards.

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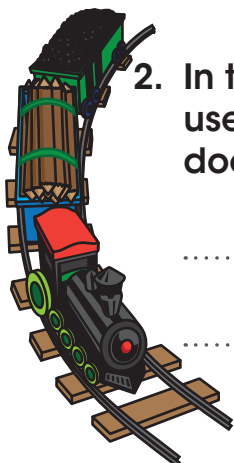
Pupil's name .....

1. In the text *The Turnspit Dog*, the author describes the sad history of a dog that was bred to turn a wheel used to baste meat. Number the following statements 1-5 to explain how the turnspit wheel worked.



|  |   |
|--|---|
| <i>A small dog was placed inside the wheel.</i>  |   |
| <i>Hundreds of years ago, rich households would pay a young boy to turn the spit that roasted meat over an open fire. This job was boring and expensive.</i> | 1 |
| <i>When the dog's shift was finished, it would be relieved by a second dog.</i>  |   |
| <i>An invention called the turnspit wheel solved these problems.</i>   |   |
| <i>As the dog ran, the meat on the spit turned.</i>  |   |

1 mark



2. In the poem, *From a Railway Carriage*, Robert Louis Stevenson used the phrase, *Each a glimpse and gone forever!* What does this suggest about the speed of the train?

.....  
.....

1 mark

**3. Why do fewer than half of competitors typically finish the Dakar Rally?**

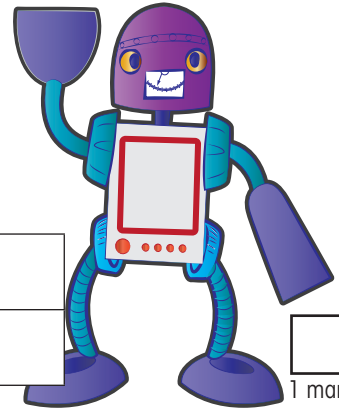
*The route of the Dakar Rally can be up to 10,000 kilometres long and takes about two weeks to complete. Competitors drive or ride about 14 hours a day. About 500 competitors enter the race each year, but only about 200 finish.*

1 mark

**4. How does the author infer that Debbie does not enjoy doing homework? Find the two clues provided by the author in the following statement.**

*Debbie Dolater wrote a letter complaining about the Workbot 3000: The automatic homework machine.*

|        |  |
|--------|--|
| Clue 1 |  |
| Clue 2 |  |



1 mark

**5. Match the expressions to their meanings.**

*in the wink of an eye*

*good luck comes to everyone at some point*

*nerves of steel*

*being brave and calm*

*every dog has its day*

*in no time at all*

1 mark



**Explain the expression *blinding speed*.**

1 mark

**6. Which word is closest in meaning to *progressed*? Tick one box.**

*As winter progressed, Kaassassuk's nostrils grew bigger and bigger.*

|               |                          |
|---------------|--------------------------|
| (a) ceased    | <input type="checkbox"/> |
| (b) continued | <input type="checkbox"/> |
| (c) halted    | <input type="checkbox"/> |



1 mark

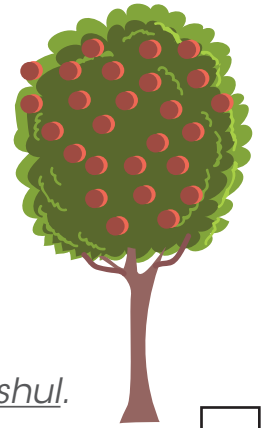
7. The underlined words are not spelt correctly. Write the sentences with the correct spelling.

(a) The Cadbury family wanted to provide something that was benefisial for all its workers.

.....  
 .....

(b) Kaassassuk went to live in the home of an important offishul.

.....



1 mark

8. Choose the correct suffix to complete the spelling of each word. Rewrite each word.

|      |      |      |      |
|------|------|------|------|
| ency | ence | ance | ancy |
|------|------|------|------|

(a) occup.....

(b) innoc.....

(c) frequ.....

(d) ignor.....

1 mark



Choose the correct suffix from the box above that can be added to the verb appear. Complete the table.

| Word Class: Verb | Suffix | New Word | New Word Class |
|------------------|--------|----------|----------------|
| appear           |        |          |                |

1 mark

9. Draw a ring around the correct spelling to complete each sentence.

(a) The giant, hearing his 

|                  |
|------------------|
| miserable        |
| <u>miserable</u> |
| miserible        |

 cries, came over to Kaassassuk.

(b) The stars are arranged to create an 

|                   |
|-------------------|
| incredible        |
| <u>incredible</u> |
| incedeble         |

 display.

(c) Drivers must put up with 

|                      |
|----------------------|
| uncomfortably        |
| <u>uncomfortably</u> |
| uncomfortabbly       |

 high temperatures.

1 mark



10. Rearrange the letters to correctly spell the missing word. Write the word in the box below.

Buy four boxes and \_\_\_\_\_ a fifth free!

|         |   |   |   |   |   |   |
|---------|---|---|---|---|---|---|
| e       | e | r | v | e | c | i |
| r ..... |   |   |   |   |   |   |



11. Look at the letter string that has been underlined.

The turnspit dog was small and tough.

Circle two more words that have the same sound.

|        |        |          |
|--------|--------|----------|
| dough  | plough | rough    |
| enough | cough  | although |

  
1 mark

12. There are two spelling errors in the text. Underline the errors and then rewrite the words correctly.

In medieval times, the ansient site of Delphi was built upon. The people used the colums and stones from the temples to build their homes!

.....

  
1 mark

13. Look at the underlined parts of each sentence to identify the type of adverbial phrase used. Complete the chart.

|     |  | Adverbial of Place | Adverbial of Time |
|-----|--|--------------------|-------------------|
|     | Example:<br><i>In the turnspit wheel, the spit was connected to a huge wheel.</i>                    | ✓                  |                   |
| (a) | <i>In 1824, John Cadbury opened a shop in Birmingham selling tea, coffee and cocoa.</i>              |                    |                   |
| (b) | <i>Standing in the doorway, was the most beautiful woman the prince had ever seen.</i>               |                    |                   |
| (c) | <i>And at night, by the light of the Mulberry moon, They danced to the Flute of the Blue Baboon.</i> |                    |                   |
| (d) | <i>As the years went by, Kaassassuk grew up.</i>   |                    |                   |
| (e) | <i>This explosion lights the gunpowder around the bursting charge.</i>                               |                    |                   |

  
1 mark

**14. Circle the modal verb/verbs in each sentence.**

|     |   |
|-----|---|
| (a) | Arrogant Orion would boast that he could rid the world of all wild animals. |
| (b) | If I had more time I could do the work properly myself.                     |
| (c) | 'I think we may need a bit more intelligence,' said the Chief Inspector.    |

1 mark

**15. Change the following words by adding the correct suffixes.**



Adding the suffixes changes the nouns. Identify the new word classes.

|      |      |      |
|------|------|------|
| -ate | -ise | -ify |
|------|------|------|

| Word Class: Noun | New Word | Word Class |
|------------------|----------|------------|
| material         |          |            |
| terror           |          |            |
| advert           |          |            |
| alien            |          |            |
| hospital         |          |            |

1 mark

**16. Look at the underlined part of each sentence and match it to the grammatical term it describes.**

It looks out over a beautiful, wide spacious valley.

relative pronoun

Pyrotechnicians are people who have been trained to handle explosives.

preposition

The Dakar Rally is a race across the world's harshest environments.

expanded noun phrase

He came upon a giant who offered him some meat to eat.

relative clause

1 mark

**17. Which sentence uses brackets for parenthesis correctly?  
Tick one box.**

|  |                          |
|--|--------------------------|
| (a) At Orion's feet are his two dogs Canis Major big dog and Canis Minor (little dog).   | <input type="checkbox"/> |
| (b) At Orion's feet are his two dogs Canis Major (big dog and Canis Minor little dog).   | <input type="checkbox"/> |
| (c) At Orion's feet are his two dogs Canis Major (big dog) and Canis Minor (little dog). | <input type="checkbox"/> |



1 mark

**18. A single dash has been missed from the sentence.  
Rewrite the sentence adding the missing dash.**

*There are two parts to an aerial firework which is the type that explodes high in the sky.*

.....

.....

.....



1 mark

**Total for this test:**   
**20 marks**

# Progress Test 3

You have finished 15 cards.

Practise your skills before you go on to the next set.

You can score 20 points on this test.

**Pupil's name** .....

1. What helpful comparison does Charles Dickens use to describe the children in this extract from *Nicholas Nickleby*? Underline the comparison and explain how it is helpful to the reader.

*Obediently, half a dozen scarecrows, all bony knees and elbows, lined up in front of the school master's desk.*

.....



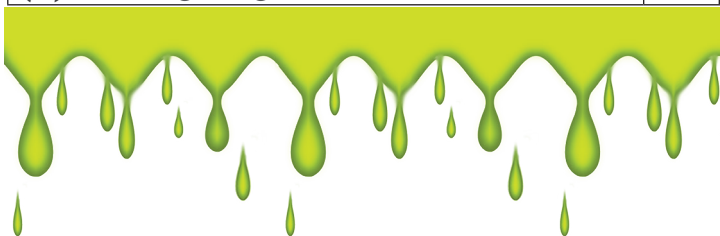
1 mark

2. Which subheading from the text *Gross Body Facts* best summarises the text below? Tick one box.

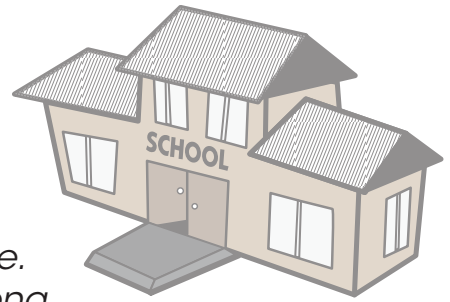
*The food we eat and liquids we drink go through our digestive systems – first into the mouth and then through the oesophagus and into the stomach. From there they travel through the small intestine and into the large intestine. Nutrients are absorbed into the blood and waste products are excreted as faeces or urine.*

|                                 |                          |
|---------------------------------|--------------------------|
| (a) Flushed away.               | <input type="checkbox"/> |
| (b) Squeezing out the goodness. | <input type="checkbox"/> |
| (c) I'm going to be sick.       | <input type="checkbox"/> |

1 mark



3. In *First Day at School: Best or Worst?*, Jenny and Jasmine give their opinions about the first day back at school. How is Jenny's opinion different to Jasmine's?



Jenny

*The new school uniform is always so uncomfortable. The fabric is starchy and scratches my skin and I long for my old, familiar clothes.*

Jasmine

*I love wearing all my new clothes. The feeling of crisp, new fabric makes me feel smart and elegant. I can't stand the fact that by the end of the school year, everything is old, worn and ratty.*

.....  
 .....

1 mark

4. This is an extract from the timeline for Steve Jobs, the founder of Apple. What is the purpose of the text? Tick one box.

1994 *Pixar's film Toy Story – the first fully computerised, animated, full-length film – opens and is a big hit. Rival personal computer company Microsoft begins to dominate the market while profits at Apple fall fast.*

1997–1998 *Apple buys NeXT and Steve Jobs returns to Apple as CEO and brings in a new era of innovation and design. Apple's PowerMac and PowerBook go on sale. Apple starts to take over the market.*

|   |                          |
|---|--------------------------|
| (a) <i>To give a personal recount.</i>                  | <input type="checkbox"/> |
| (b) <i>To persuade the reader to believe something.</i> | <input type="checkbox"/> |
| (c) <i>To provide biographical information.</i>         | <input type="checkbox"/> |



1 mark



**What tense is the timeline written in?**

.....

***Apple starts to take over the market.***

**Rewrite the above sentence in the present perfect tense and then in the past tense.**

.....

.....

1 mark

5. Circle the two words that could be used instead of **mocked**.

Remus, angry and jealous, mocked Romulus's work.

|         |         |           |
|---------|---------|-----------|
| scorned | ignored | ridiculed |
|---------|---------|-----------|



1 mark

6. Use the words to complete the table.

simple                      anger                      definite                      insignificant  
uncertain                considerable                peace                      excessive

|             | Synonym | Antonym |
|-------------|---------|---------|
| extravagant |         |         |
| substantial |         |         |
| guaranteed  |         |         |
| fury        |         |         |

1 mark

7. Look at the underlined words. Which sentence is spelt correctly?  
Tick one box.

|  |                          |
|--|--------------------------|
| (a) Mr Peabody <u>preffered</u> collecting antique statues to any other kind of artwork. | <input type="checkbox"/> |
| (b) Mr Peabody <u>prefered</u> collecting antique statues to any other kind of artwork.  | <input type="checkbox"/> |
| (c) Mr Peabody <u>preferred</u> collecting antique statues to any other kind of artwork. | <input type="checkbox"/> |



1 mark

8. Circle the group of letters that will complete each word.

|  |  |   |
|--|--|---|
| (a) The second slice of bread was almost ed..... | (b) I stared miser..... at the island around me. | (c) The Place de la Concorde is a memor..... part of Paris. |
| a   l   e   b                                    | i   y   b   l                                    | b   i   l   e   |
| i   e   b   l                                    | e   b   l   y                                    | a   b   u   l   |
| u   l   b   e                                    | y   a   b   l                                    | a   e   b   l   |

1 mark

**9. Choose the correct word to complete each sentence.**

(a) 

|               |             |
|---------------|-------------|
| <i>passed</i> | <i>past</i> |
|---------------|-------------|

*In the ....., Welsh mines have provided gold for royal wedding rings.*

(b) 

|              |                |
|--------------|----------------|
| <i>aloud</i> | <i>allowed</i> |
|--------------|----------------|

*At the Dronel Gold Rush Village, children are ..... to dress up in period costumes.*

(c) 

|              |             |
|--------------|-------------|
| <i>heard</i> | <i>herd</i> |
|--------------|-------------|

*A ..... of heritage sheep are kept on the farm, along with chickens, cows and horses.*



1 mark

**10. All these words contain the letter string *ough*. Match the words with the same letter string sound.**

- |                 |                 |
|-----------------|-----------------|
| <i>sought</i> • | • <i>rough</i>  |
| <i>though</i> • | • <i>bough</i>  |
| <i>plough</i> • | • <i>bought</i> |
| <i>enough</i> • | • <i>dough</i>  |

1 mark

**11. Each word is missing a silent letter. Rewrite each word correctly.**

|                   |                  |                      |
|-------------------|------------------|----------------------|
| <i>i.....land</i> | <i>.....reck</i> | <i>pa.....m tree</i> |
|                   |                  |                      |

1 mark

**12. The sentence contains two spelling errors. Underline the errors and then write the sentence correctly.**

*Dad sugestted he came along to help at the school camp, but he was so embbarasing!*

.....

.....



1 mark

**13. Each sentence has a prefix error. Circle the error and then rewrite the sentence.**

(a) *The statues will be disunited as a pair at last!*

.....

(b) *Mrs Peabody shook her head in unbelief.*

.....

(c) *Mr Peabody was rejoiced when he saw the exact replica of his statue at home.*

.....

.....

1 mark

**14. Read the sentences and tick each option which is more formal.**

|     |   |                          |
|-----|---|--------------------------|
| (a) | <i>I believe that the Dronel Gold Rush Village can give your children an educational day to remember.</i> | <input type="checkbox"/> |
|     | <i>I think that the Dronel Gold Rush Village is a great place for your kids to visit.</i>                 | <input type="checkbox"/> |

|     |  |                          |
|-----|--|--------------------------|
| (b) | <i>Some people have a stronger body odour than others.</i> | <input type="checkbox"/> |
|     | <i>Many people think that sweat stinks.</i>                | <input type="checkbox"/> |

1 mark

**15. Underline the adverbial and identify which type is used in each sentence.**



|                               |                                 |                          |
|-------------------------------|---------------------------------|--------------------------|
| <i>adverbial of frequency</i> | <i>adverbial of possibility</i> | <i>adverbial of time</i> |
|-------------------------------|---------------------------------|--------------------------|

|     |  | <b>Type of Adverbial</b> |
|-----|--|--------------------------|
| (a) | <i>In 1878, a police officer attempted to arrest Ned's younger brother, Dan.</i> |                          |
| (b) | <i>The Kelly Gang was certainly well known.</i>                                  |                          |
| (c) | <i>Ned and his brother were often helped by sympathisers.</i>                    |                          |

1 mark



**16. Rewrite the sentences below as one sentence. Use a relative pronoun. Remember to use the correct punctuation.**

*The king had an ambitious brother called Amulius. He longed to rule in his place.*

.....

1 mark

**17. Draw lines to match the sentences to the punctuation used.**

*I had been part of a small group on a three-day sailing course in the Pacific Ocean.*

colon

*I gave up; everyone had vanished without a trace.*

semicolon

*The island wasn't very large: it took me roughly two hours to walk around its perimeter.*

hyphen



1 mark



**Sapphire Island** tells the story of a girl shipwrecked on a desert island. The story ends with the sentence, *Perhaps they will come for me tomorrow ...* Explain why the author chose to use this type of punctuation at the end of the sentence.

.....

1 mark

**18. Both these sentences need commas. Rewrite each sentence correctly.**

(a) *David Walliams has swum across the English Channel the Straits of Gibraltar and the length of the River Thames.*

.....

.....

(b) *One open space calm and peaceful now holds the secret to a violent chapter in France's history.*

.....

.....

1 mark

**Total for this test:**

**20 marks**

# Progress Test 4

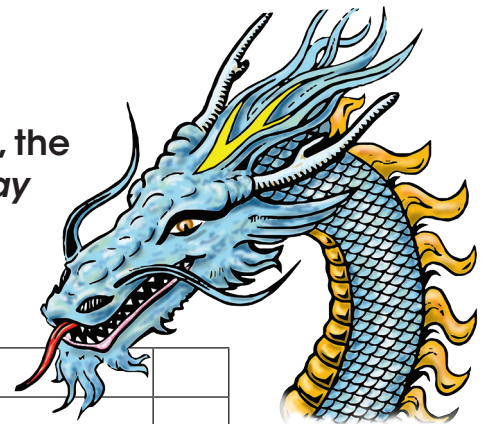
You have finished 15 cards.

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Pupil's name .....

1. At the beginning of the story *The Four Dragons*, the author writes, *The four dragons would often play in the sea and hide among the clouds*. What impression did the author want to give of the dragons? Tick one answer.



|  |                          |
|--|--------------------------|
| (a) <i>The dragons were fierce, scary creatures.</i> | <input type="checkbox"/> |
| (b) <i>The dragons were playful and friendly.</i>    | <input type="checkbox"/> |
| (c) <i>The dragons were not to be trusted.</i>       | <input type="checkbox"/> |

1 mark

2. Use information from the text below to complete the fact file.

*The Thai-Burma Railway, also known as the Death Railway, was constructed by the Japanese during World War II. Labourers from neighbouring countries were used to work on the railway but the railway was made famous because it used huge numbers of prisoners of war. Building started on 22 June 1942 in Thailand and in Burma (now known as Myanmar) at around the same time. The railway was roughly 415 kilometres long. The railway was completed in October 1943.*

|                             |  |
|-----------------------------|--|
| Location of the railway:    |  |
| Who constructed it:         |  |
| Length of railway:          |  |
| Length of time to build it: |  |

1 mark

3. In, *Nellie Bly: Investigative Reporter*, the author describes Nellie's Bly's early life. Why is *The Birth of Nellie* an effective subheading for the extract?

*At the age of sixteen, Elizabeth moved to Pittsburgh. After reading an article stating that women were best suited to housework and taking care of children, Elizabeth wrote a letter of protest to the editor. The result was that Elizabeth was offered a job at the Pittsburgh Dispatch newspaper. At the time, it was considered improper for women to write journalistic articles, so Elizabeth Cochrane took the pseudonym, 'Nellie Bly' to hide her identity.*



.....

.....

.....

1 mark

4. Read the extract from *Written on the Body*. Explain why the author included both pieces of information.

*Tattoos were used to permanently mark criminals and slaves. This practice was carried out in China, Japan, Greece and Rome. Tattoos were later adopted by gangs who wanted to show a form of strength.*



*Today, people choose to get tattoos for various reasons. Their tattoos have a meaning and tell something about them; for example, the name of a loved one (living or dead), band lyrics that have personal meaning, words that express how they feel or what they have done, favourite objects or pictures of things they like to do.*

.....

.....

1 mark

5. In the story, *Intergalactic Rubbish Collector*, what impression does the phrase, *I jumped at the chance when I heard about the lucrative salary give*? Tick one box.

|   |                          |
|---|--------------------------|
| (a) The person was able to begin the job straight away. | <input type="checkbox"/> |
| (b) The person was keen to take the job.                | <input type="checkbox"/> |
| (c) The person was fit and able to do a difficult task. | <input type="checkbox"/> |

1 mark

**6. Which word can replace the underlined word in each sentence? Circle one option.**

|  |           |           |          |
|--|-----------|-----------|----------|
| (a) The dragon <u>conveyed</u> them to a cave in a rocky outcrop.              | continued | climbed   | carried  |
| (b) The trio travelled in <u>opulent</u> carriages and wore exquisite clothes. | luxurious | colourful | pleasant |
| (c) At the <u>appointed</u> time, the dragon confronted the three soldiers.    | employed  | agreed    | approved |

1 mark

**7. Draw a ring around the two correct words in each section.**

Which of these words needs an

| -able ending? | -ably ending? | -ible ending? | -ibly ending? |
|---------------|---------------|---------------|---------------|
| avail.....    | prob.....     | poss.....     | accept.....   |
| sens.....     | consider..... | approach..... | terr.....     |
| reli.....     | ed.....       | reason.....   | incred.....   |
| imposs.....   | respons.....  | invis.....    | agree.....    |

1 mark

**8. The underlined words are misspelt. Rewrite the sentences correctly.**

(a) Dancing can give you an exccellent cardio workout.

.....

(b) You are guaranteed to impress with this life-changing course.

.....

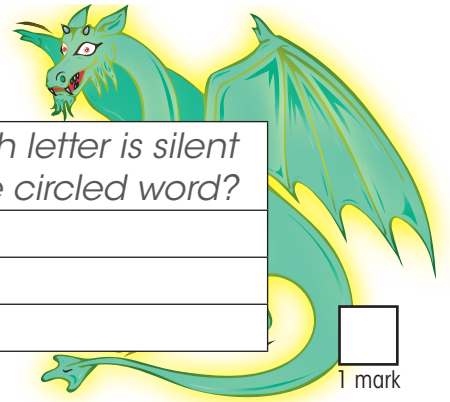
(c) I reccomend anyone who's feeling lonely to join a class at the studio.

.....  
 .....



1 mark

9. Circle one word in each row that has a silent letter and complete the table.



|     |                  |                 |                  |  |
|-----|------------------|-----------------|------------------|--|
| (a) | <i>planet</i>    | <i>adjusted</i> | <i>mobility</i>  |  |
| (b) | <i>pseudonym</i> | <i>editor</i>   | <i>newspaper</i> |  |
| (c) | <i>riddles</i>   | <i>dragon</i>   | <i>gnashed</i>   |  |

1 mark

10. Draw lines to match the words that rhyme.

- |              |   |   |                |
|--------------|---|---|----------------|
| <i>gruff</i> | • | • | <i>thought</i> |
| <i>sort</i>  | • | • | <i>drought</i> |
| <i>flew</i>  | • | • | <i>rough</i>   |
| <i>shout</i> | • | • | <i>through</i> |

1 mark

11. Choose the correct suffix to complete each word.

|            |             |             |            |             |             |
|------------|-------------|-------------|------------|-------------|-------------|
| <i>ant</i> | <i>ance</i> | <i>ancy</i> | <i>ent</i> | <i>ence</i> | <i>ency</i> |
|------------|-------------|-------------|------------|-------------|-------------|

- (a) *Jessica's vessel, Ella's Pink Lady, is now on perman..... display in Brisbane.*
- (b) *One of the most import..... factors in her successful journey was her vessel.*
- (c) *Jessica's boat was fitted with every modern conveni.....*
- (d) *The voyage covered a dist..... of roughly 19,600 nautical miles.*

1 mark

12. In which option are both words not spelt correctly? Tick one box.

|     |                    |                     |  |
|-----|--------------------|---------------------|--|
| (a) | <i>suffered</i>    | <i>suffering</i>    |  |
| (b) | <i>transferred</i> | <i>transferring</i> |  |
| (c) | <i>offerred</i>    | <i>offerring</i>    |  |

1 mark

**13. Complete the table to show which sentences are written in the subjunctive form.**

|     |  | Yes | No |
|-----|--|-----|----|
| (a) | <i>Some athletes admit that stair climbing is one of the hardest things they have ever done.</i> |     |    |
| (b) | <i>Some people suggest that we have a stair climbing competition to raise money for charity.</i> |     |    |
| (c) | <i>I wish I were able to be at the Empire State Building on the day of the 'run-up'.</i>         |     |    |
| (d) | <i>The Tower Running World Cup was established in 2009.</i>                                      |     |    |

1 mark



**Change one word to rewrite the sentence in the subjunctive form.**

*If I was fit, I would take part in a stair climbing competition.*

.....  
.....

1 mark

**14. Which word or phrase would be the most formal option to complete each sentence?**

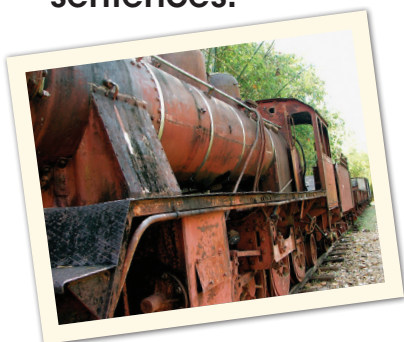
(a) *I stood up to ..... the desolate landscape before me.*

(b) *I turned back to my capsule and ..... my equipment.*



1 mark

**15. Underline one word which creates a link between these two sentences.**



*Most prisoners returned home to their native countries. However, some stayed behind to help locate the bodies of their fallen friends.*

1 mark

**16. Which form of verb can be found in this sentence? Tick one box.**

*Nellie Blythe was employed by the New York World.*

|                 |                          |
|-----------------|--------------------------|
| (a) modal       | <input type="checkbox"/> |
| (b) passive     | <input type="checkbox"/> |
| (c) subjunctive | <input type="checkbox"/> |

1 mark

**17. Insert a semicolon in the correct place in the sentence below.**

*The village was completely destroyed the whole community lost.*



1 mark



**Explain why a semicolon can be used in this sentence.**

.....  
.....

1 mark

**18. Which sentence uses a colon correctly? Tick one box.**

|  |                          |
|--|--------------------------|
| (a) <i>A gift may be in order delivery of a bouquet: a gift through the post or hand delivered.</i>  | <input type="checkbox"/> |
| (b) <i>A gift may be in order: delivery of a bouquet, a gift through the post or hand delivered.</i> | <input type="checkbox"/> |
| (c) <i>A gift may be in order delivery of a bouquet, a gift through the post: or hand delivered.</i> | <input type="checkbox"/> |

1 mark

**Total for this test:**   
**20 marks**

# Progress Test 5

You have finished 15 cards.

Practise your skills before you go on to the next set.

You can score 20 points on this test.

**Pupil's name** .....

**1. Read this extract from the beginning of *Satisfying Sushi*.**

*Did you know that sushi did not actually originate in Japan?  
This fresh and delicious snack has its origins in south-east Asia.*



(a) *Do you think the author likes sushi? Support your prediction with a reason.*

.....

(b) *Give two reasons why the author began the text with the question, 'Did you know that sushi did not actually originate in Japan?'*

.....

.....

1 mark

**2. Ashoka was known as the 'Emperor of Emperors'. Using the text below, describe how Ashoka changed from when he was a young man to when he was emperor in 260 BC.**

*From an early age, Ashoka showed great skill in his royal military training. He soon developed a reputation as a fierce warrior. Legends tell of his great hunting skills after he killed a lion with a simple wooden stick. When his father died in 269 BC, Ashoka was crowned emperor.*

*In 260 BC, Ashoka formally declared Buddhism the official faith of the empire. From that point on, he placed great emphasis on non-violence and piety. Ashoka felt strongly about his chosen faith and sent Buddhist messengers to spread its teachings throughout India and neighbouring territories.*

.....

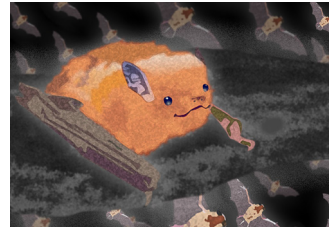
.....

1 mark



3. In her letter to Mr Oldman, Penelope Pashet describes Pipistrelle bats. Why does she tell the reader that the bat could fit inside a matchbox?

*The tiny Pipistrelle bat is the smallest of all the bat species; it can fit inside a matchbox and weighs only about 5 grams.*



1 mark

4. *Restoring the Gift of Sight* describes the work of Fred Hollows. Read the extract below and tick one box which best describes how his early experience inspired him.

*Early in his career, Hollow discovered that many people in Aboriginal communities were going blind from diseases that were easy to treat and prevent.*

|   |                          |
|---|--------------------------|
| (a) <i>He wanted to establish eye clinics across the globe.</i> | <input type="checkbox"/> |
| (b) <i>He wanted to end avoidable blindness.</i>                | <input type="checkbox"/> |
| (c) <i>He wanted to train other eye doctors.</i>                | <input type="checkbox"/> |

1 mark

5. Which word could replace the underlined word in each sentence? Choose one word to write in each box.

|                  |                  |                  |
|------------------|------------------|------------------|
| <i>detested</i>  | <i>punished</i>  | <i>treasured</i> |
| <i>concluded</i> | <i>allocated</i> | <i>commenced</i> |

|  |                          |
|--|--------------------------|
| (a) <i>So the next day, at the <u>appointed</u> time, Fox arrived at Crane's cottage.</i>  | <input type="checkbox"/> |
| (b) <i>The servant <u>embarked</u> on an arduous, uncertain journey.</i>                   | <input type="checkbox"/> |
| (c) <i>The monkeys <u>despised</u> the Jungle People because they lived in the forest.</i> | <input type="checkbox"/> |

1 mark

6. In the book review of *The Phantom Tollbooth*, reference is made to the author's use of idioms. Explain the meaning of the following expressions.

(a) *upsetting the applecart*

(b) *eating your own words*

1 mark

**7. Choose the correct spelling to complete each sentence.**

|     |                 |   |
|-----|-----------------|---|
| (a) | <i>effected</i> | Air travel is one industry particularly<br>..... by solar flares. |
|     | <i>affected</i> |   |

|     |                |   |
|-----|----------------|---|
| (b) | <i>further</i> | The hut should not be demolished until you<br>have investigated ..... |
|     | <i>farther</i> |   |

|     |              |   |
|-----|--------------|---|
| (c) | <i>who's</i> | Rapper Jay-Z,<br>..... real name is<br>Shawn Corey Carter, was<br>born in Brooklyn, New York. |
|     | <i>whose</i> |   |



1 mark

**8. Draw lines to match the words that have the same silent letter.**

- |                 |   |   |                 |
|-----------------|---|---|-----------------|
| <i>column</i>   | • | • | <i>sign</i>     |
| <i>known</i>    | • | • | <i>answered</i> |
| <i>reign</i>    | • | • | <i>autumn</i>   |
| <i>wreaking</i> | • | • | <i>knees</i>    |

1 mark



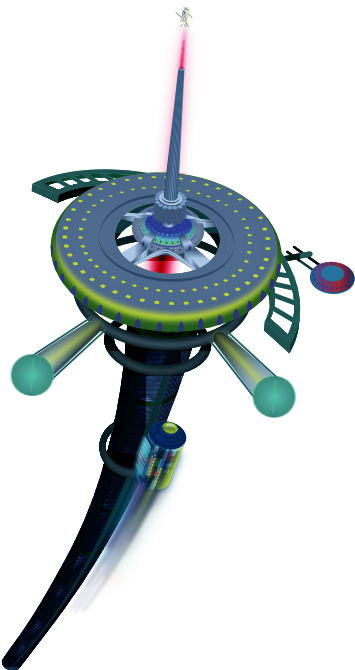
|                                      |  |
|--------------------------------------|--|
| <b>Write a word with a silent b.</b> |  |
| <b>Write a word with a silent l.</b> |  |

1 mark

**9. Choose the correct ending to complete the spelling of each word. Rewrite each word.**

|              |              |
|--------------|--------------|
| <i>tious</i> | <i>cious</i> |
|--------------|--------------|

- (a) *deli*..... ..
- (b) *ficti*..... ..
- (c) *cons*..... ..
- (d) *ambi*..... ..



1 mark

**10. Circle the correct spelling to complete each sentence.**

- (a) Hatshepsut was 

|          |
|----------|
| arguably |
| arguably |
| arguibly |

 the greatest female pharaoh.
- (b) Historians agree that Hatshepsut must have been a 

|             |
|-------------|
| remarkabble |
| remarkible  |
| remarkable  |

 woman.
- (c) Hatshepsut 

|          |
|----------|
| possibly |
| possably |
| posibly  |

 seized power with the idea of handing the throne back later.

1 mark

**11. Rearrange the letters to correctly spell the missing words. Add the missing letters. Write the words in the boxes below.**

(a) The Maya built ..... stone palaces and temples.

|   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|
| a | c | m | i | f | g | i | n | * | n | t |
|---|---|---|---|---|---|---|---|---|---|---|

m .....

missing letter:....

(b) The lack of metal tools was no ..... to the Maya.

|   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|
| i | r | * | h | n | n | d | e | c |
|---|---|---|---|---|---|---|---|---|

h .....

missing letter:....



1 mark

**12. Write the missing word to complete the relative clause. Rewrite the sentence correctly.**

Jay-Z used his fame to help people ..... suffered in Hurricane Katrina.

.....

1 mark



What is the subject of this sentence? .....

1 mark

13. Complete the table to show which verb form is used in each sentence. Tick one box in each row.

|     |   | <i>subjunctive</i> | <i>passive</i> | <i>active</i> |
|-----|---|--------------------|----------------|---------------|
| (a) | <i>Many poor people were helped by Fred Hollows.</i>    |                    |                |               |
| (b) | <i>A Russian scientist invented the space elevator.</i> |                    |                |               |
| (c) | <i>If I were Crane, I'd be furious.</i>                 |                    |                |               |

1 mark

14. Look at the underlined part of each sentence and match to the grammatical term it describes.

|     |   |                         |
|-----|---|-------------------------|
| (a) | <i>The superstorm of 1859 would <u>eventually</u> be called The Carrington Event.</i>                       | <i>relative pronoun</i> |
| (b) | <i>Pilots <u>who fly over the northern polar region</u> use shortwave radio signals to communicate.</i>     | <i>noun phrase</i>      |
| (c) | <i>A flare such as The Carrington Event, <u>which</u> had a massive impact on Earth, is extremely rare.</i> | <i>adverb</i>           |
| (d) | <i>Plasma is <u>a very hot, gas-like substance</u> found in lightning.</i>                                  | <i>relative clause</i>  |

1 mark

15. Which is the most formal option to complete the sentence from *Give the Bats a Chance*? Tick one box.

*I'm sure you're conscious of the fact that it is illegal for the bats to be .....*

|     |                  |                          |
|-----|------------------|--------------------------|
| (a) | <i>shifted</i>   | <input type="checkbox"/> |
| (b) | <i>disturbed</i> | <input type="checkbox"/> |
| (c) | <i>moved</i>     | <input type="checkbox"/> |



1 mark

**16. Circle one option in each row.**

|     |  |           |             |              |
|-----|--|-----------|-------------|--------------|
| (a) | Which word is an <b>antonym</b> for <b>harmony</b> ?   | peace     | order       | unrest       |
| (b) | Which word is a <b>synonym</b> for <b>congregate</b> ? | disperse  | assemble    | spread       |
| (c) | Which word is a <b>synonym</b> for <b>impressive</b> ? | splendid  | inferior    | unimpressive |
| (d) | Which word is an <b>antonym</b> for <b>doubt</b> ?     | suspicion | uncertainty | confidence   |



1 mark

**17. What is the purpose of the hyphen in the sentence below? Tick one box.**

*The hut also provides small, cave-like nooks and crannies for the bats to hibernate in at the end of autumn.*

|     |  |                          |
|-----|--|--------------------------|
| (a) | To separate two clauses.                         | <input type="checkbox"/> |
| (b) | To make it clear that cave-like is an adjective. | <input type="checkbox"/> |
| (c) | To add extra information.                        | <input type="checkbox"/> |

1 mark

**18. Rewrite the sentence below using a single dash to correctly separate the two independent clauses.**

*Appalled, the king gave the servant one final task to bring the princess an apple from the tree of life.*

.....  
 .....



1 mark

**Total for this test:**   
 20 marks