BOOK 2

Prim-Ed Publishing

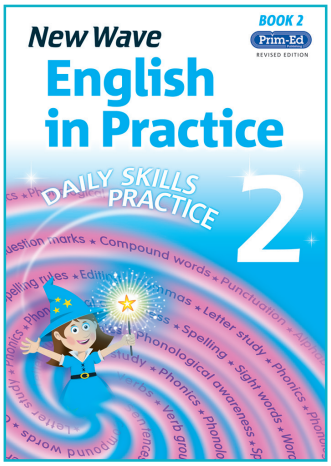
REVISED EDITION

New Wave English in Practice

DAILY SKILLS PRACTICE 2

SAMPLE BOOKLET

Looking to improve pupils' clarity, correctness and richness in writing?



Use *New Wave English in Practice* to provide repeated, daily practice of language concepts and see pupils' English fluency progress in leaps and bounds. Each workbook covers age-appropriate spelling, grammar, vocabulary and punctuation. Teachers can feel confident that their pupils will have the knowledge to independently complete daily practice questions with 28 new Skill Focus sections and a dedicated daily reinforcement section in each workbook. Develop and consolidate pupils' competence and confidence in these key areas and help them excel.

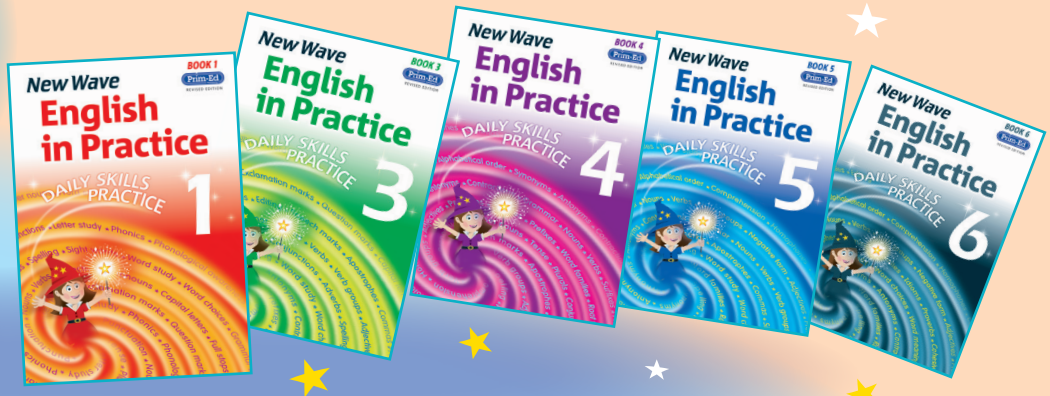
KEY INFO:

- ★ Six-workbook series
- ★ Suitable for Years 1 to 6
- ★ Reinforce English skills across the year

Features:

- A more pupil-friendly format featuring larger print and question spacing, colourful and engaging illustrations that scaffold learning and fewer questions without sacrificing coverage of important skills.
- 160 days of mixed skill practice arranged into four eight-week units. This new edition makes it easier for teachers to address the concepts that are covered each week, in contrast to the original two-week format of the previous edition.
- Each workbook includes 28 Skill Focus mini-lessons and a dedicated daily Skill Focus section addressing the challenging concepts in each workbook, so you can be confident that your pupils are fully supported to complete the daily practice questions independently.
- Each unit ends with a day of review, which gives pupils the opportunity to demonstrate their understanding of the skills that have been covered and also provides teachers with the opportunity to address any skills that may require additional teaching.
- Additional review and assessment resources for each unit are included in the teacher guides, not only giving pupils further opportunity to consolidate learning but also helping teachers to identify the skills that require additional teaching.

Want even more practice? Try them all!



What is an Adjective?

Sentences are made from many different words. Words that describe something or someone are called adjectives.

*The **tall** man is playing basketball.*

*The **pretty** flowers are growing in the garden.*

Adjectives (describing words) sometimes come after the person or thing they are describing.

*The bird's feathers are **soft**.*

*Dad's shirt is **red**.*

Practice Questions

1. Which word is the adjective that describes the jacket?

   The teacher is wearing a red jacket.

   teacher wearing red

2. Which word is the adjective that describes the tail?

   The dog's tail is long.

   dog tail long

1. Which word is the adjective that describes the hair?

   Do you have curly hair?

   you curly hair

2. Circle the better describing word.

   *The **angry/fluffy** lion roared loudly.*

3. Correct the spelling mistake.

   It stings when soap gets in yor eyes.

   ☐ our y

4. Add ***ai*** or ***ay***.

   I think it could r ☐ n later.

5. Write a compound word starting with ***rain***.

   bow time wet

   ☐

6. Add ***did*** or ***done***.

   Isabel ☐ her best work today.

7. Write **.** or **?** in the box.

   Have you had a ride on a camel ☐

8. Write the correct verb (doing word): ***chase*** or ***chased***.

   The small dog ☐ the large cat.

MY SCORE

Day 2

1. Which word is the adjective that describes the car?

   The black car is over there.

   black car there

2. Circle the better describing word.

   Kim felt happy when she got a ***new/bored*** *toy.*

3. Correct the spelling mistake.

   I want to plaiy a game.

   ____ l p ay

4. Write ***stop***, ***stopped*** or ***stopping***.

   He ____ *what he was doing.*

5. Add ***ed*** or ***ing***.

   I fill ____ *up my drink bottle.*

6. Circle the two words that rhyme.

   about loud shout

7. Add two capital letters.

   We are going to england in august.

8. Circle the verb (doing word).

   We moved house a few weeks ago.

MY SCORE

Day 3

1. Which word is the adjective that describes the bike?

   Jimmy's bike is fast.

2. Circle the better describing word.

   I like playing in my ***gentle/clean*** *room.*

3. Correct the spelling mistake.

   I have my oan room.

   ____ n ow

4. Add ***ai*** or ***ay***.

   This ch ____ *r is very comfortable.*

5. Write a compound word ending with ***fish***.

   small gold fin

   ____

6. Add ***did*** or ***done***.

   What have you ____ *?*

7. Write **.** or **?** in the box.

   I'm going to play with my cat ____

8. Write the correct verb (doing word): ***drop*** or ***dropped***.

   If you ____ *the glass, it will break.*

MY SCORE

Day 4

1. Which word is the adjective that describes the water?

   The water at the beach was cold.

2. Circle the better describing word.

   *The **shiny/gentle** dog sniffed the baby.*

3. Correct the spelling mistake.

   Thay are riding their bikes.

   ey Th

4. Write ***help***, ***helped*** or ***helping***.

   We like to

   to feed our cat.

5. Add ***ed*** or ***ing***.

   Our time on the playground has end .

6. Circle the two words that rhyme.

   lie cry dried

7. Add two capital letters.

   can James and i play outside?

8. Circle the verb (doing word).

   Dad and I fished on the river.

MY SCORE

Day 5

1. Which word is the adjective that describes the elephant's trunk?

   The elephant has a long trunk.

2. Circle the better describing word.

   *The **kind/long** lady smiled at me.*

3. Correct the spelling mistake.

   Woud you like another slice?

   oul W d

4. Add ***ai*** or ***ay***.

   I hear the tr n coming.

5. Write a compound word starting with ***sun***.

   cloud rain flower

6. Add ***did*** or ***done***.

   I have all my homework.

7. Write **.** or **!** in the box.

   The wind blew the leaves

8. Write the correct verb (doing word): ***talk*** or ***talked***.

   The lady loudly on the phone.

MY SCORE

Skill Focus

Comparing Two or More Things

Adjectives (describing words) are used to tell us more about the person, place or thing in a sentence.

If we want to compare two or more people or things, we add ***er*** or ***est*** to the describing word.

loud

*The boy is **loud**.*

louder

*The girl is **louder**.*

loudest

*The dog is the **loudest**.*

Practice Questions

1. Write ***tall***, ***taller*** or ***tallest***.

   The tree is _____ *than the ladder.*

2. Write ***small***, ***smaller*** or ***smallest***.

   Which is the _____, *a car, a bicycle or a train?*

3. Add ***er*** and ***est*** to ***strong***.

   strong + er = _____

   strong + est = _____

Day 1

1. Add ***er*** to ***small***.

   small + er = _____

2. Write ***fresh***, ***fresher*** or ***freshest***.

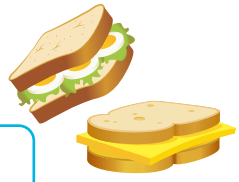
   Dad bought the _____ *eggs from the farmer.*

3. Correct the spelling mistake.

   How olld is your dad?

   _____ d o l

4. two sandwiches, one

   _____

5. Write a compound word ending with ***paper***.

   dirty news brown

   _____

6. Circle the opposite of ***mean***.

   happy kind tired

7. Write **.** or **!** in the box.

   Watch out ☐

8. Which word is the adjective that describes the ***kitten***?

   The cute kitten was curled up asleep.

   cute kitten asleep

MY SCORE

Day 2

1. Add ***er*** to ***fresh***.

   fresh + er = _____

2. Write ***quick***, ***quicker*** or ***quickest***.

   A beetle is _____ than a snail.

3. Correct the spelling mistake.

   Munday comes after Sunday.

   _____ ay M o n d

4. Pick ***ai***, ***ay***, ***oa*** or ***ow***.

   The black piece of c____l will st____n my hands.

5. Write ***flour*** or ***flower***.

   The cake needed two cups of _____.

6. Circle the word that means ***story***.

   tail tale

7. Circle the noun that needs a capital letter.

   rabbit july soft

8. Which word is the adjective that describes the ***rabbit***?

   The furry rabbit hopped on the grass.

   grass furry hopped

MY SCORE

Day 3

1. Add ***est*** to ***quick***.

   quick + est = _____

2. Write ***pretty***, ***prettier*** or ***prettiest***.

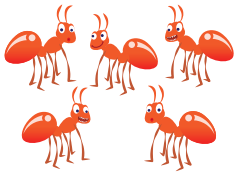
   This flower is _____ than that flower.

3. Correct the spelling mistake.

   He arrived at school arfter the bell.

   _____ er a f t

4. five ants, one _____



5. Add a word to make a compound word.

   class _____

   new room shoe

6. Circle the word that means ***spot***.

   line dot spoon

7. Write **.** or **?** in the box.

   When will we get there ☐

8. Circle the adjective that describes the ***pencil***.

   This is the sharpest pencil.

MY SCORE

Day 4

1. Add ***est*** to ***tall***.

   tall + est = _____

2. Write ***heavy***, ***heavier*** or ***heaviest***.

   That _____ *book is on the shelf.*

3. Correct the spelling mistake.

   We are having a test on Wenesday.

   _____ W e dne ay s d

4. Pick ***ai***, ***ay***, ***oa*** or ***ow***.

   On holid ____ *, I sailed on a yell* ____ *b* ____ *t.*

5. Write ***flour*** or ***flower***.

   A bee landed on the _____ *.*

6. Write ***tale*** or ***tail***.

   A fox has a bushy _____ *.*

7. Circle the noun that does NOT need a capital letter.

   august january week

8. Circle the adjective that describes the ***gate***.

   Dad will fix the rusty gate.

MY SCORE

Day 5

1. Add ***est*** to ***cold***.

   cold + est = _____

2. Write ***cold***, ***colder*** or ***coldest***.

   Today is _____ *than yesterday.*

3. Correct the spelling mistake.

   I like Fridays beekos we don't get homework.

   _____ c b e au se

4. three foxes, one

   _____

5. Write a compound word starting with ***air***.

   air _____

   bird fly port

6. Circle the opposite of ***live***.

   love give die

7. Write **.** or **!** in the box.

   I'll empty the dishwasher ____

8. Circle the adjective that describes the ***hill***.

   We climbed up the steep hill.

MY SCORE