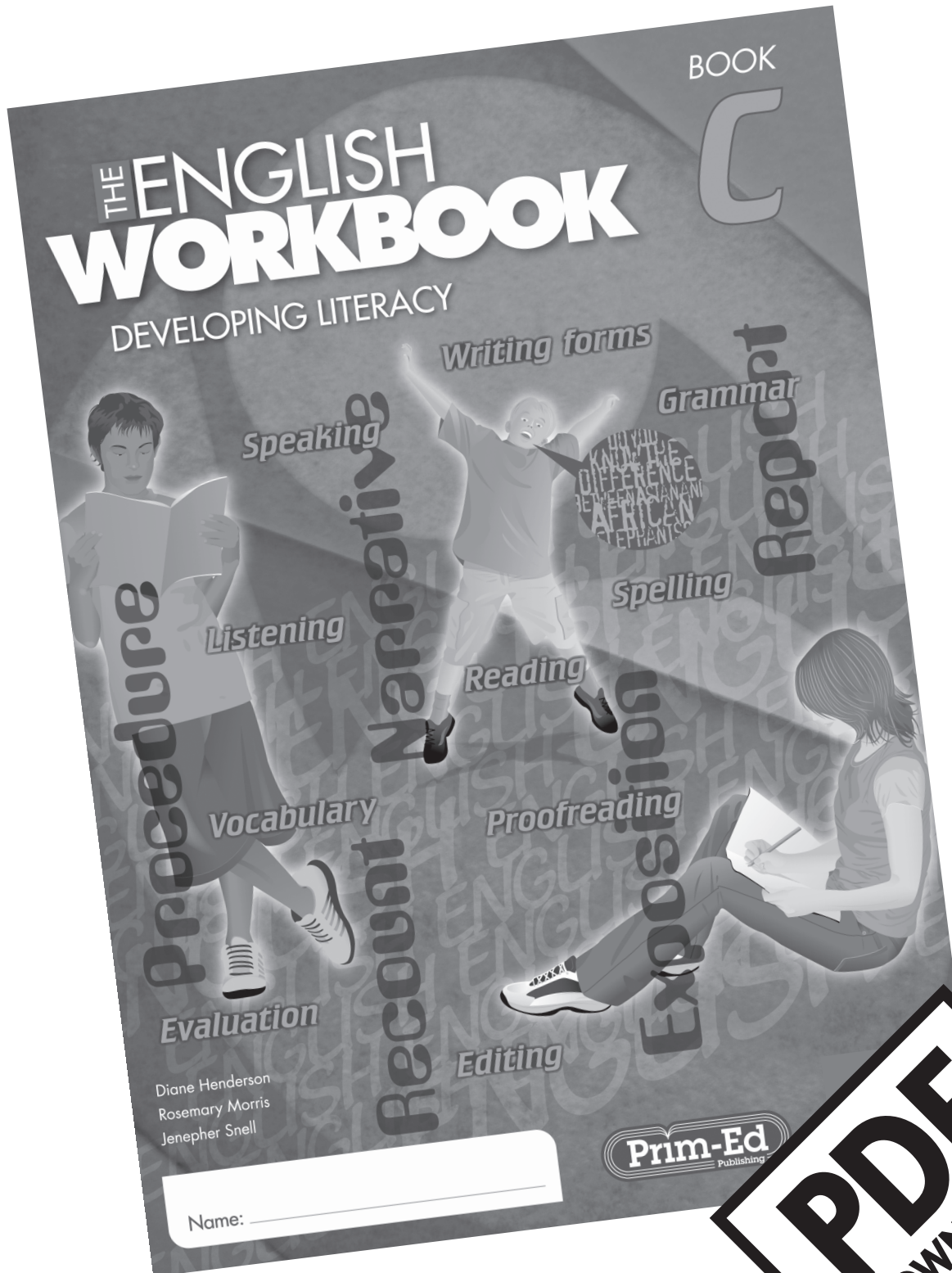


BOOK C



TEACHERS RESOURCE BOOK

DEVELOPING LITERACY



Diane Henderson Rosemary Morris Jenepher Snell



Teachers resource book – Book C

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Procedure 1

Hot chocolate: pages 1–19

Page 1

- 1–2. Teacher check
3. yes, Teacher check

Page 2

- 1–3. Teacher check

Page 3

1. *Goal*
How to make hot chocolate
Requirements
a cup or mug, drinking chocolate, sugar, milk, kettle, water, teaspoon
Steps
(a) add sugar (b) fill the kettle
(c) measure chocolate (d) add water
Test
The hot chocolate tastes good. Answers may vary.

Page 4

- Reading for information*
1. (a) false (b) true (c) true
(d) true (e) true
- Reading for understanding*
- 1–4. Teacher check

Page 5

- Applying your knowledge*
1. Teacher check
 2. (a) Teacher check (b) Teacher check
 1. (a) socket (b) fill, full
(c) cup or mug (d) stir
(e) kettle

Page 6

2. Teacher check
3. drink, milk, pour, switch, water
4. pour, milk, water

Page 7

1. (a) care + less (b) tea + cup
(c) cup + board (d) table + spoon
(e) in + side (f) to + night

2. answers may include: football, footman, toothpaste, workman, workload, newspaper, goodbye, download
3. Compound words are made from two or more smaller words. (*al*, *re* and *de* are not words)

Page 8

1. fix, beds, tap, from, fill, off, that
2. (a) bed (b) tap (c) from
(d) fix (e) that
1. (a) Teacher check

Page 9

- (b) Teacher check (c) Teacher check
- 1–2. Teacher check
3. In/struc/tions (3); care/ful/ly (3)

Page 10

1. (a) riding, buttoning, swimming, sweeping, eating, taking, putting, driving, watching, brushing, making, getting, washing, packing, reading
(b) Teacher check (c) Teacher check
(d) Teacher check
2. (a) fill, place, switch, measure, pour, stir, add, enjoy
(b) place, stir

Page 11

- 3–4. Teacher check
1. Teacher check

Page 12

2. (a) draw, make, add, put, place, give
(b) Teacher check

Page 13

1. (a) everywhere (b) loudly
(c) now (d) outside
(e) already (f) quietly
2. (a) carefully (b) neatly
(c) safely (d) loudly
(e) quickly
3. Teacher check

Page 14

- Answers may include:
 - Put on your shoes and socks.
 - Cook the cake.
 - Watch me carefully.
 - Feed the dog.
 - Get your sister.
- Teacher check

Page 16

Teacher check

Page 17

- 1–11. Teacher check

Page 18 – Evaluation

- Teacher check
- A procedure has a goal, a list of *requirements*, steps or instructions to follow and a *test*.
A procedure uses short, *clear* statements.
- Teacher check

Page 19 – Evaluation

- add, chocolate, drink, kettle, plug, stir
- waterfall, boyfriend, matchbox, outside
- (a) plate, spoon, knife, chair
(b) kitch/en (2), slow/ly (2)
- ~~Sometimes~~ Ben **cooks** dinner.
Wash your hands **carefully**.
We **ate** the biscuits **outside**.
They **packed** the dishwasher **quickly**.
- (a) ~~Keep~~ the kitchen clean.
(b) ~~Wash~~ the floor.
(c) ~~Wipe~~ the table.
(d) ~~Butter~~ the toast.
(e) ~~Spread~~ the jam.

Recount 1

Hospital visit: pages 20–36

Page 21

- 1–2. Teacher check

Page 22

Answers may include:

- Title*
A visit to a hospital

Setting

Who – Mum, Tim and the writer

Who – Auntie Jenny

When – Sunday afternoon

Where – The hospital

Why – To visit Auntie Jenny, because they were curious

Events

- They stopped to buy chocolate.
- They couldn't find a parking spot and Mum didn't have any change for the parking ticket.

Ending/Comment

- They went inside and asked directions to Ward 44.

Page 23

- They saw Auntie Jenny and then left.
- The hospital seemed nice but the writer was pleased she was not a patient.

Reading for information

- (a) false (b) true (c) false
(d) true (e) false

Reading for understanding

- 1–2. Teacher check

Page 24

3. Teacher check

Applying your knowledge

- (a) 3 (b) 2 (c) 6
(d) 4 (e) 5 (f) 8
(g) 7 (h) 1
- (a) sister – brother (b) lost – found
(c) uncle – aunty (d) noisy – quiet
(e) started – stopped (f) small – big/large
(g) boy – girl (h) outside – inside
(i) sell – buy (j) hello – goodbye

Page 25

- (a) sick – unwell (b) large – big
(c) directions – instructions
(d) find – locate (e) buy – purchase
- (a) unwell, unhappy, unselfish, unkind, unfriendly
(b) not (c) true
4. seemed, selfish, spot, stay, stress

Page 26

- Teacher check
- (a) Teacher check (b) 21 consonants
- mum, us, much, next, lift, shop, had, help, but, desk, that
- (a) left, loft (b) bat, bet, bit
(c) hid (d) spat, spit
(e) ship (f) sack, sock, suck
(g) Tom (h) quack

Page 27

- head, bread, threat, thread, tread
- see, me, people, stay, need, key, find, weak, been, they, kind, so, buy, be, needle, pleased, leave, very
- (a) coat (b) quiet (c) read
(d) meat (e) rain (f) sheep
(g) tail (h) seat

Page 28

- 1–2. Teacher check
- (a) Teacher check (b) Teacher check

Page 29

- (c) Teacher check (d) Teacher check
(e) Teacher check
- (a) Tim (b) Sunday
(c) April (d) Auntie Jenny
(e) Sister West (f) St Mary's Hospital
- Wednesday, Doctor Smith, Mr Portland, Tuesday

Page 30

- (a) The car went very fast.
(b) I like this hospital.
(c) The bed could go up and down.
(d) She enjoyed going in the lift because it was quiet and smooth.
(e) He wanted to work in the garden.
- (a) I gave my dog a wash.
(b) The cook works in the kitchen.

Page 31

- (a) until (b) although
(c) before (d) while
- 2–3. Teacher check

Page 32

- Teacher check

Page 33

Teacher check

Page 34

- 1–5. Teacher check

Page 35 – Evaluation

- Teacher check
- (a) A recount is: *a retelling of past events in time order.*
(b) A recount has: *a title, setting, events and a concluding statement/comment.*
Answers may vary
- (a) The setting discusses **who, where, when** and **why** the events happen.
(b) The events tell **what** happens and are told in correct **sequence**.
(c) The comment is a concluding statement which tells **what the writer thinks about the events**.
- (a) Synonyms are words with **similar** meanings.
(b) Teacher check

Page 36 – Evaluation

- (a) unhelpful, unseat, unsold, unskilled, unhook, undo
(b) not
- (a) people, places, things (b) Teacher check
- (a) Proper nouns are the names of *particular people, places, days and months*.
(b) London, Thursday, Janet, Mr Tan, Wilson, Dublin, George, Monday, July
- Teacher check

Exposition 1

A Playground for Class 3: pages 37–53

Page 38

- 1–4. Teacher check

Page 39

Answers may include:

- Title:*

A playground for Class 3

Overview:

Give them a good place to play

Reasons:

- They are not allowed to play there, only the

children from Classes 1 and 2 can.

- (ii) They are not allowed to play there because the older children can be rough.
- (iii) It is crowded.
- (iv) They want to play on the top part of the field, near the classroom.
- (v) They want the principal to let them use part of the field.
- (vi) They will look after the area and plant some shady trees.

Conclusion:

They hope the principal will let them have their own playground.

Page 40

Reading for information

1. (a) false (b) true (c) true
 (d) false (e) true

Reading for understanding

- 1–4. Teacher check

Page 41

Applying your knowledge

1. Teacher check
 1. (a) play (b) school (c) trees
 (d) help (e) plant

Page 42

2.

P	C	S	K	I	P	P	I	N	G
O	H	T	L	B	S	P	N	T	M
W	I	T	E	A	C	H	E	R	U
P	L	A	Y	G	R	O	U	N	D
B	D	O	L	A	S	T	N	C	B
M	R	L	K	M	T	M	K	R	A
D	E	O	J	E	I	G	T	H	L
N	N	Q	P	S	R	O	T	S	L
F	U	C	U	E	S	P	B	P	S

3. (a) request, demand, question, beg
 (b) yelled, whispered, told, cried
 1. (a) play + ground (b) under + cover
 (c) class + room

Page 43

- (d) are + not (e) can + not
 2. (a) did + not (b) could + not
 (c) have + not (d) you + have
 (e) I + would or I + had
 (f) it + is or it + has
 3. (a) can't (b) I've (c) I'll
 (d) he's (e) she'll
 4. (a) inside (b) nailfile
 (c) toothbrush (d) shipwreck

Page 44

1. (a) The boys were playing. Their football was kicked over the fence.
 (b) They are cooking. Cakes are easy to make.
 2. (a) The children from St. Patrick's Primary School wanted to have a good place to play. They wrote a letter to the principal and asked her to help them. She will probably write them a letter.
 (b) I think that it is important to have a safe place to play. Bigger boys and girls sometimes don't notice smaller ones and can knock them over. They don't always look where they are going.
 (c) Teacher check

Page 45

1. (a) full stop (b) question mark
 (c) question mark (d) full stop
 (e) question mark
 2. (a) Will you play tennis with me?
 (b) I would love to play tennis with you.
 (c) Where would you like to meet?
 (d) Let's meet at the tennis club gates.
 (e) If I'm going to be late, I'll let you know.

Page 46

3. Teacher check
 4. wh

Page 47

1. (a) cats (b) book (c) children
 (d) lion (e) spiders (f) Mum
 2. (a) my uncle's book (b) the plane's wings
 (c) the farmers' horses (d) the plumber's tools
 (e) the teacher's (f) the teachers' cars
 computers

Page 48

1. Teacher check
 2. Teacher check

Page 49

Teacher check

Page 50

Teacher check

Page 51

- 1–3. Teacher check

Page 52 – Evaluation

- Teacher check
- (a) An exposition can be in the form of a(n) *essay, letter or advertisement*.
(b) An exposition usually has: *a title, an introductory statement, arguments and a conclusion*.
- (a) The title tells *us what the exposition is about*.
(b) The overview tells what the writer *thinks about the subject*.
(c) The *reasons* are arguments to persuade the audience.
(d) The conclusion is the *final comment and summing up*.

Answers may vary

- (a) run (b) climb (c) skip
(d) throw (e) hop (f) jump

Page 53 – Evaluation

- (a) large, enormous, huge
(b) hazardous, unsafe
- (a) football (b) basketball
(c) classroom (d) playground
(e) afternoon (f) cupboard
(g) lunchtime (h) bathroom
(i) outside (j) whiteboard
- (a) it's (b) can't
(c) aren't (d) don't
(e) haven't (f) you've
(g) I'd (h) couldn't
- Last Friday, Tom and Frank rode to the park and found a lost dog. Tom checked his tags. On the collar was the dog's name, Charlie.
- (a) question mark (b) full stop
(c) full stop (d) question mark
(e) question mark (f) full stop

Narrative 1

House of dreams: pages 54–69

Page 55

- Teacher check

Page 56

- Title*
House of dreams

Setting

Who – Peter, old man, servants

What – Help hungry children

Where – Resting beside the road

When – Once upon a time

Complication

He was worried about the poor, hungry children and how they needed food.

Resolution

He helped Peter make his dream come true and opened his house to poor, hungry children. He also asked Peter to live in the house.

Page 57

Reading for information

- (a) true (b) false (c) false
(d) true (e) true

Reading for understanding

- He was in a ditch
- He was weak, with no money or clothes
4. Teacher check

Page 58

Applying your knowledge

- Teacher check
- Teacher check. Answers may include: small, poor, hungry, cold, big, warm, huge, happy, beautiful, rich, sad, disappointed, tired, weak, groaning, old, big, kind, helpful

Page 59

- Teacher check. Answers may include: cute, old, small, cosy, snug, rickety, ugly, drab
- Teacher check. Answers may include: little, minute, teeny, wee, mini, petite
- Teacher check. Answers may include: large, gigantic, big, enormous
- Teacher check. Answers may include: small, little, tiny, mini, wee
- (a) unkind (b) unable
(c) unhappy (d) uncovered
(e) uninvited (f) uninteresting
(g) unhelpful (h) unopened
(i) undressed (j) untrue
- Answers may vary
(a) man (b) rich, wealthy
(c) new, young (d) hot, warm

Page 60

- Groaning, runner, knocked, sign, hungry, know, invited, gnome, winner, finally
- 2–5. Teacher check

Page 61

- 1–3. Teacher check

Page 62

- (a) The bright, sunny, cloudless sky
(b) A wonderful, kind, generous man
(c) The cute, cuddly, fluffy kitten
(d) The snappy, noisy, annoying dog
1. Teacher check
- (a) 5 (b) hungry (c) Peter
(d) yes (e) Finally
(f) To make their writing easier to read and understand. (Answers may vary)

Page 64

- (a) 4 (b) 5 (c) 1
(d) 3 (e) 2
- Teacher check

Page 65

Teacher check

Page 66

Teacher check

Page 67

Teacher check

Page 68 – Evaluation

- Teacher check
- (a) A narrative has four parts, which are a **title**, an orientation, a **complication** and a **resolution**.
(b) **what, where**
(c) **solved**
- (a) meaning (b) Teacher check
- (a) opposite (b) Teacher check
- (a) **knife** (b) **nut** (c) **running**
(d) **sign** (e) **night** (f) **knight**
- Teacher check

Page 69 – Evaluation

- Teacher check

- (a) tired, grumpy, wrinkled, old man
(b) ferocious, snarling, scary, brown dog
(c) beautiful, tall, shady, oak tree
(d) cool, clean, inviting, swimming pool
- (a) frightened (b) amazing (c) old
(d) huge (e) chocolate (f) adventure
- (a) new (b) capital, first
(c) space

**Report 1
Elephants: pages 70–86****Page 71**

- 1–2. Teacher check

Page 72

- Title*
Elephants
Classification
mammal
Description
Teacher check
Conclusion:
Because their numbers are decreasing

Page 73

- Reading for information*
- (a) true (b) true (c) false
(d) false (e) true
- Reading for understanding*
- Asian elephants are easier to train.
 - Poachers are only interested in their tusks.
 - 3 years, They feed on their mother's milk.
 - Answers may include: work, forests, transport, parades, tourist attractions

Page 74

- Applying your knowledge*
- Elephants are in danger of disappearing.
 - 2–3. Teacher check
 - (a) poachers (b) mammals
(c) Herbivores (d) protected
(e) transferring (f) tusks, teeth
(g) decreasing

Page 75

- Teacher check

Page 76

- (a) Elephants never forget.
(b) Snakes shed their skin.
(c) Never smile at a crocodile.

Page 77

- (a) **mud, lamb, autumn, drum, hammer, summer, comb**
(b) m, mm, mn, mb
- (a) summer (b) lamb (c) mouse
(d) hymn (e) autumn (f) comb, messy
- (a) animals (b) tigers (c) bears
(d) lions (e) cubs (f) birds
(g) apes (h) horses

Page 78

- (a) boys (b) finches (c) glasses
(d) wins (e) waltzes (f) gases
(g) wishes (h) foxes (i) beaches
(j) poachers (k) classes (l) trunks
- (a) shelves (b) leaves (c) loaves
(d) knives (e) selves (f) halves
(g) lives (h) wolves

Page 79

- (a) The **wolves** ran for their **lives** from the **wives** carrying sharp **knives**.
(b) Teacher check
(c) Teacher check

Page 80

- 1–2. Teacher check

Page 81

- (a) on (b) at (c) on
(d) in (e) at (f) in
- (a) round (b) under (c) in
(d) down (e) beside (f) behind
(g) on
- Teacher check
- (a) The children are swimming across the pool.
(b) Jane's cat sleeps in a basket.
(c) He kicked the ball between the goal posts.
(d) The ladder was leaning against the wall.
(e) The tiger was prowling through the jungle.

Page 82

- (a) fact (b) opinion (c) fact
(d) opinion (e) fact

- Teacher check

Page 83

- Teacher check

Page 84

- 1–5. Teacher check

Page 85 – Evaluation

- Teacher check
- (a) Reports give *facts clearly without unnecessary information or opinions*.
(b) A report has: a title, a classification, a description, a conclusion. Answers may vary.
(c) facts
- (b) A cat has nine lives

Page 86 – Evaluation

- summer, machine, numb, march, thumb, autumn, humming, hymn**
- (a) lamb, autumn
(b) hammer, mend, machine
- (a) boxes (b) dresses (c) trees
(d) elephants (e) churches (f) dishes
- (a) wolves (b) wives
(c) calves (d) elves
- (a) He swam across the pool **under** the water and came up **near** the steps.
(b) Melissa had a shower **after** her **early** morning swim.
- (a) Some elephants live **in** Asia.
(b) I wish I could ride **on** an elephant.
(c) We visited the elephants **before** going to see the monkeys.
(d) The elephant squirted water **after** it had a drink.

Procedure 2

Water conservation: pages 87–104

Page 88

- 1–2. Teacher check

Page 89

- (a) Yes
(b) Answers may include: to conserve water, to save water or similar
- (a) No (b) Teacher check

3. (a) Yes (b) No
(c) Teacher check (d) Teacher check

4. Answers may include: water consumption has been reduced

Page 90

Reading for information

1. (a) true (b) false (c) true
(d) true (e) false

Reading for understanding

1–3. Teacher check

Page 91

Applying your knowledge

1. Teacher check

Page 92

1. (a) conservation – the preservation of the natural environment
(b) reduce – to make smaller or less
(c) recycle – to reuse material
(d) secure – safe

2.

C	A	B	S	P	R	A	Y	C	D	E	F
K	O	J	R	E	D	U	C	E	I	H	G
L	V	N	M	N	O	P	S	T	U	V	A
Q	E	R	S	P	R	I	N	K	L	E	R
W	R	X	L	E	A	K	Y	Z	B	C	D
K	F	S	P	Q	R	E	C	Y	C	L	E
J	I	P	T	A	P	V	H	I	E	F	G
L	L	L	N	O	R	W	A	T	E	R	S
M	L	A	X	N	I	G	H	T	V	U	T
X	Y	S	Z	A	B	C	D	E	I	F	G
T	S	H	M	K	H	I	J	L	N	O	P
L	A	W	N	R	Q	G	A	R	D	E	N

3. (a) Fix the leaking tap.
(b) Collect rainwater.

Page 93

1. (a) work – works, worker, worked, working
(b) mow – mows, mower, mowed, mowing
(c) jump – jumps, jumper, jumped, jumping
(d) walk – walks, walker, walked, walking
(e) paint – paints, painter, painted, painting
(f) climb – climbs, climber, climbed, climbing
(g) help – helps, helper, helped, helping
(h) look – looks, looker, looked, looking
(i) crawl – crawls, crawler, crawled, crawling
(j) clean – cleans, cleaner, cleaned, cleaning

Page 94

2. (a) hop – yes, yes, yes; spin – yes, yes, yes;
find – yes, no, no; shut – yes, yes, yes;
swim – yes, yes, yes; shop – yes, yes, yes;

look – yes, no, yes; swell – yes, yes, no

- (b) 5 (c) Teacher check

Page 95

- (d) 6 (e) Teacher check

1. clean, secure, sprinkle, sweep, swim, run
(a), (b), (c), (d), (e), (f) Teacher check

Page 96

2. (a) present (b) past (c) past
(d) future (e) present (f) future
(g) present (h) future

1. (a) The boys reluctantly **weeded** the garden.
(b) My mother **uses** water wisely.
(c) Tom carelessly **splashed** water out of the pool.
(d) Yesterday, my grandfather **fixed** the leaking tap.
(e) People **should** always avoid having long showers.

Page 97

2. Teacher check
3. 'ly'
4. (a) quickly (b) gracefully (c) loudly
(d) proudly (e) cheerfully
5. (a) The teacher spoke quietly
(b) She cried sadly.
(c) He drove slowly.
(d) Bill did his work badly.
(e) The present was tied neatly.

Page 99

1–2. Teacher check

Page 101

Teacher check

Page 102

1–11. Teacher check

Page 103 – Evaluation

1. Teacher check
2. (a) A procedure usually has a **goal**, requirements, a set of **instructions** and a **test**.
(b) A procedure uses **short, clear** statements.
3. (a) Teacher check
(b) Teacher check

4. (a) Water (b) Clean (c) Plant
 (d) turn (e) Care (f) fill
 (g) Wash
5. (a) reader (b) washer (c) swimmer
 (d) gardener (e) watcher (f) cleaner
 (g) stopper (h) batter

Page 104 – Evaluation

6. (a) past (b) future (c) present
 (d) past (e) future (f) present
7. (a) He carefully watered the garden.
 (b) They use water wisely.
 (c) The water trickled slowly from the tap.
 (d) He filled the kettle silently.
8. (a) The gardener watered regularly.
 (b) The pipe is leaking badly.
 (c) Turn off the tap quickly!
 (d) He cut the lawn very slowly.
 (e) Mum looked sadly at the weeds in her garden.

Recount 2

My first train ride: pages 105–120

Page 106

- 1–2. Teacher check

Page 107

1. *Title*

Answers may include: a train ride

Setting

Who – Uncle Pete, Sam and the writer

When – Saturday afternoon

Where – To the town or city

Events

- Answers may include: Uncle Pete drove us to the station, he parked the car.
- Answers may include: Uncle Pete parked the car, led the way to the platform, organised and bought the tickets.
- Answers may include: the doors opened, a few people got off, they hurried on.
- Answers may include: they sat on the long side seat.

Page 108

- Answers may include: they visited a coffee shop, they walked around the shops.
- Answers may include: they walked around

the shops, they caught another train home.

Comment

Answers may include: the writer was impressed, he wished he lived closer to the station.

Reading for information

1. (a) false (b) true (c) false
 (d) false (e) true

Reading for understanding

1. Teacher check

Page 109

- 2–3. Teacher check

Applying your knowledge

1. Teacher check

Page 110

1. Teacher check
2. (a) hold – to have something in your hands; part of a ship where cargo is stored
 (b) train – to practise; a long part of a dress that trails on the ground
 (c) park – a large garden for public use; to leave a vehicle somewhere for a time
3. that, ticket, time, told, took, town, train, travel

Page 111

1. a, e, i, o, u
2. (a) hug – short (b) stand – short
 (c) spin – short (d) stamp – short
 (e) find – long (f) blind – long
 (g) plot – short (h) send – short
 (i) go – long (j) pond – short
 (k) she – long (l) skip – short
3. (a) spread – short (b) toe – long
 (c) faint – long (d) float – long
 (e) cream – long (f) sweet – long
 (g) true – long (h) cried – long
 (i) bread – short (j) chain – long
4. measure, daily, cough

Page 112

1. (a) cute (b) kite (c) mate
 (d) cane (e) note (f) rode
 (g) tube (h) Pete
2. (a) rob (b) cub (c) fin
 (d) bit (e) Sam (f) rip
3. Teacher check

4. (a) cute (b) tube (c) hope, rod

Page 113

1. (a) flock (b) team (c) bunch
(d) class (e) herd
2. Answers may include:
(a) troop/platoon (b) team
(c) swarm/hive

1. (a) I like travelling on trains. **They** seem to go quite fast. When **they** glide into the station, **they** often surprise **me** because **they** arrive so suddenly. **My** brother likes to sit by the door so that **he** can get off the train first. Do **you** like trains? **We** think that **they** are much better **than** buses.
(b) they

Page 114

2. (a) We/They/You (b) she/he/they/you
(c) she/he/they/you/it (d) he
(e) me/him/her/them/us
(f) it
(g) me/him/her/you/them/us
3. (a) me (b) she (c) you
(d) his (e) we

Page 115

1. Teacher check
1. (a) 4, 2, 1, 3, 5 (b) 3, 4, 2, 1, 5

Page 116

- (c) 2, 1, 4, 3, 5, 6
2. Teacher check

Page 117

Teacher check

Page 118

- 1–5. Teacher check

Page 119 – Evaluation

1. Teacher check
2. Answers may vary
(a) A recount is a retelling of past events in time order.
(b) A recount has: *a title, a setting, events and an ending or comment.*
3. Answers may vary
(a) The setting discusses *when, where* and *why* the events happen.

- (b) The events tell what happened in *order*.
(c) The concluding statement tells what the writer *thinks about the events*.

4. (a) bees – swarm (b) soldiers – platoon
(c) birds – flock (d) cattle – herd
(e) flowers – bunch
5. (a) After they had eaten lunch, the boys played cricket.
(b) I would like to come with you if there is room.

Page 120 – Evaluation

6. (a) safe – to be secure; a box to lock things in
(b) light – opposite of heavy; that which comes from the sun or a lamp
7. (a) sit – site (b) hug – huge
(c) cap – cape (d) hat – hate
(e) fin – fine (f) dot – dote
(g) tap – tape (h) pet – Pete
(i) rip – ripe (j) strip – stripe
8. (a) He (b) They
(c) we (d) she

**Exposition 2
Mother’s Day Fete:
pages 121–134**

Page 122

1. Teacher check
2. Teacher check

Page 123

1. Answers may vary.
Title
The Castle Rock School Mother’s Day fete
Overview
The school wants people to attend the fete and help raise funds.
Reasons
– sausages, hot dogs, salads, cakes, candy floss
– cold drinks, tea, coffee
– merry-go-round, pony rides, fire engine rides
– craft, pot plants, flowers
– fun
Overview
To raise money for books and computers for the library
2. Teacher check

Page 124

Reading for information

1. (a) false (b) true (c) false
(d) true (e) true

Reading for understanding

1. Teacher check

Page 125

Applying your knowledge

1. Teacher check
1. (a) castle (b) flowers (c) clay
(d) cakes (e) tea/coffee (f) books
(g) raffle

Page 126

Answers may include:

2. (a) pony, fire engine, merry-go-round, bouncing castle
(b) sausages, hot dogs, cakes, candy floss, salads
(c) craft, pot plants, flowers, raffle tickets
1. (a) o
(b) brother, other, cover, smother, some, come, done, glove
(c) yes
2. (a) mum, dove, sunny, funny, lucky, son, won, run, shove, another, love, stuck
(b) no
3. Answers may include:
(a) run (b) son, brother, mum

Page 127

- (c) brother, son (d) won
(e) come (f) done
4–5. Teacher check

Page 128

1. Teacher check
2. (a) Teacher check (b) Teacher check
(c) I went out. Ben was outside and he was waiting to go to the fete. Then the rain started. It poured down and we couldn't leave. When the sun came out again we walked to the fete. It was fun.
(d) Teacher check
3. (a) how (b) who
(c) Teacher check

Page 129

1. (a) *The sound of music* is a film starring Julie Andrews.
(b) Next Tuesday our class will be visiting Woodlands Primary School.
(c) London is a city in England.
(d) There is less water in Wellington Dam now than there was in August last year.
(e) Last July, we went to Disneyland in California.

Page 130

1. Teacher check

Page 131

Teacher check

Page 132

- 1–4. Teacher check

Page 133 – Evaluation

1. Teacher check
2. (a) An exposition is something that is written to persuade others.
(b) An exposition can be in the form of a letter, an essay or an advertisement.
3. An exposition has:
a *title*, which tells what the exposition is about
an *overview*, which tells *what the writer wants to happen*
reasons, which are arguments why the audience should be persuaded
conclusions, which link the reasons and summarise the ideas.
4. (a) mum (b) dove (c) tough
(d) love (e) enough (f) jump
5. Teacher check

Page 134 – Evaluation

6. Kate and Andrew had a lot of fun at the fete. Kate won a prize on the chocolate wheel and Andrew ate three hot dogs. They saw their friends, Jake and Tom, and the four of them had a ride on the merry-go-round. They went home tired, but happy.
7. Singapore, London, Wednesday. Sydney Harbour, New York, September, Ireland, Orchard Road, Grafton Street, Bronx Zoo, William, Tom, Ben Smith, *Star trek*, Atlantic Ocean, Strait of Gibraltar, Hawaii
8. Teacher check

Narrative 2

The egg: pages 135–153

Page 136

1–3. Teacher check

Page 137

1. *Title*

'The egg'

Orientation

Answers may vary

Who – Jenny, Ian, Sam, Shannon,
Auntie Debbie

What – They decided to visit some caves

Where – On a farm

When – In the summer holidays

Complication

– An egg

– She didn't know what sort of an egg it was

Resolution

She was going to keep the egg warm and try to get it to hatch.

Page 138

Reading for information

1. (a) false (b) true (c) false
(d) false (e) true

Reading for understanding

1–5. Teacher check

Page 139

Reading for information

1–4. Teacher check

Page 140

- (a) quack – ducks (b) moo – cows
(c) meow – cats (d) bleat – goats
(e) oink – pigs (f) neigh – horses
(g) woof – dogs (h) squeak – mice
(i) baa – sheep (j) cluck – hens
(k) gobble – turkeys
- (a) mare, stallion, foal (b) nanny, billy, kid
(c) ewe, ram, lamb (d) cow, bull, calf
(e) duck, drake, duckling
(f) hen, rooster, chicken
- cats, cows, dogs, ducks, goats, hens, horses,
mice, pigs, sheep, turkeys

Page 141

- (a) Teacher check
(b) rhyme, ride, dropped, rhino, worry, write,
hurry, wreck, wren, wriggle, wrap, wrong
(c) (i) wren (ii) wriggle
(iii) wreck (iv) hurry
(v) ride (vi) rhyme
(vii) worry
- (a) sorry (b) write (c) curry
(d) resting (e) rhubarb (f) reason

Page 142

- (a) an egg (b) Teacher check
(c) Teacher check (d) Teacher check
- (a) a (b) a (c) an
(d) an (e) an (f) a
(g) a (h) an
- (a) Teacher check
(b) Answers may vary. The 'h' is silent, making
the word start with a vowel sound.
- (a) a (b) a (c) an
(d) a (e) an (f) an

Page 143

- Teacher check

Page 144

- Teacher check

Page 145

- Teacher check
- Picture A*
(a) Shannon (b) to the caves
(c) 'Shannon, how long before we reach the
caves?'

Picture B

- (a) Jenny (b) the egg
(c) 'I haven't a clue what kind of egg that is,
Jenny.'

Page 146

- (a) 'Go faster', said the boy.
(b) Shannon said, 'I love quad bikes'.
(c) 'Make sure that you are home before
3 o'clock', instructed Mum.
(d) Dad yelled, 'Close all the gates'.

Page 147

1. Teacher check

Page 148

2. Teacher check
1. Teacher check

Page 149

1. Teacher check

Page 150

Teacher check

Page 151

Teacher check

Page 152 – Evaluation

1. Teacher check
2. (a) title (b) orientation
(c) complication (d) resolution
(e) conclusion
3. (a) bull, calf (b) duck, duckling
(c) ram, lamb
4. baboon, bear, eagle, elephant, giraffe, leopard, lion, monkey, tiger
5. **wrote**, **furry**, **rabbit**, **dress**, **wrist**, **horrible**, **rhythm**, **wren**, **rhinoceros**

Page 153 – Evaluation

6. (a) an (b) an (c) a
(d) an (e) an (f) a
7. Teacher check
8. (a) The teacher said, 'Put your books away'.
(b) 'I can't find my mummy', cried the little girl.
(c) 'Do I have to go to bed now?' Brad begged.

Report 2

Dentists: pages 154–170

Page 155

- 1–2. Teacher check

Page 156

1. *Title*

Dentists

Classification

A dentist is a person responsible for making sure his or her patients' teeth are healthy.

Description

Answers may vary

What – Dentists perform check-ups, give treatment, deal with emergencies and advise people about caring for their teeth.

What – Dentists study for at least five years.

What – Dentists need good manual skills to work quickly and accurately and to be able to make patients feel relaxed and comfortable.

Where – They can work in surgeries, schools, hospitals, large companies and in dental schools or universities.

Conclusion

Dentists look after people's teeth and gums.

Page 157

Reading for information

1. (a) false (b) true (c) true
(d) true (e) false

Reading for understanding

1. They may have problems with their teeth and gums.
2. Dentists try to help patients feel relaxed and comfortable.
3. Teacher check

Page 158

Applying your knowledge

1. Teacher check

Page 159

1. Teacher check
2. (a) chair (b) lamp (c) nose
(d) peach (e) whale or bird
3. (a) The dentist filled three of the girl's teeth.
(b) She was very brave.

Page 160

1. (a) Mum had a **coffee** and a **muffin** in the **cafe** near the **pharmacy** while **Phillip** and **Fiona** were at the dentist on **Friday afternoon**.
(b) **Father** **phoned** to say that he had a bad **cough** and was not well enough to meet the **family** at **five o'clock** to have their **photos** taken.
2. f – knife, film, finger, fluffy, favourite
ff – office, huffed, fluffy, offer
ph – dolphin, elephant, graph, phonics
gh – tough, trough, rough, laugh

Page 161

3. (a) foxes (b) wishes (c) cups
 (d) nurses (e) calves (f) knives
 (g) buses (h) dresses (i) trees
 (j) churches

Page 162

4. (a) babies (b) lollies (c) keys
 (d) ponies (e) boys (f) trolleys
 (g) fairies (h) puppies
5. Teacher check

Page 163

1. (a) Paul is going to the cinema **with** his brother.
 (b) We went to Cork **by** train.
 (c) The book is **about** dinosaurs.
 (d) What did you have **for** breakfast?
2. (a) The team rowed **across** the lake.
 (b) Would you like an ice-cream cake **for** your birthday?
 (c) The girl threw her noisy alarm clock **through** the window.
 (d) The school concert was **on** Friday.
 (e) They climbed **up** the steep hill.
3. Teacher check

Page 164

4. Teacher check
5. (a) The girl fell **down** the stairs.
 (b) Scott was born **on** Friday.
 (c) There are twelve months **in** a year.
 (d) Sarah is chasing **after** the rabbit.
 (e) Why are you **in** trouble?

Page 165

1. Teacher check

Page 166

2. Teacher check

Page 167

- Teacher check

Page 168

- 1–5. Teacher check

Page 169 – Evaluation

1. Teacher check
2. (a) Reports should give facts, not *opinions*.

- (b) Reports should not have unnecessary *information*.
3. (a) Please answer the telephone, **Phillip**, I think it might be your **father**.
 (b) The children **laughed** as the dolphin took some **fish** from the man's hand.
 (c) The waitress broke the **coffee** cup because she wasn't **careful enough**.
 (d) **Sophie** forgot to put an **apostrophe** in the word 'don't'.
 (e) **Frank** went to the **pharmacy** to buy some shaving **foam**.
4. (a) wives (b) locks
 (c) boxes (d) tomatoes
 (e) dishes (f) calves
 (g) pianos (h) churches
 (i) flies (j) monkeys
5. (a) tooth (b) child
 (c) man (d) foot
 (e) goose (f) woman
6. Teacher check

Page 170

7. (a) The baby is **in** the bath.
 (b) Put your hands **on** your head.
 (c) I left my bat **behind** the shed.
 (d) He fell **during** the running race.
 (e) My teacher saw the children playing **near** the road.
 (f) I went to football training **after** school.
 (g) Karen went shopping **with** her grandfather.
8. (a) Our netball team was defeated **by** four points.
 (b) I enjoyed the film showing **at** our local cinema.
 (c) I borrowed the book **from** the school library.
 (d) They jumped **into** the pool.
 (e) She looked after the baby **while** Mum was shopping.
 (f) I often sing **in** the shower.
9. Teacher check