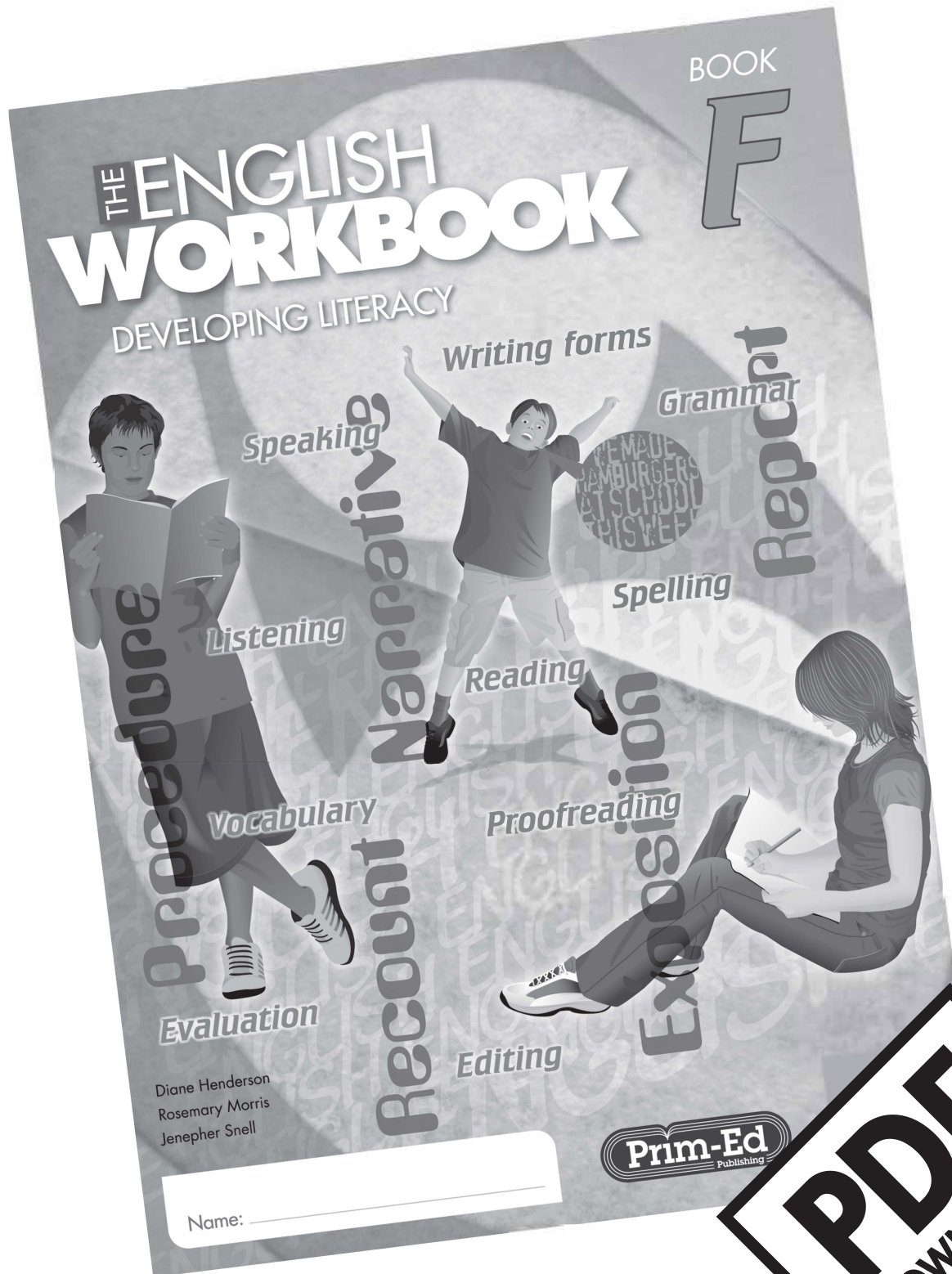


BOOK **F**



TEACHERS RESOURCE BOOK

DEVELOPING LITERACY



Diane Henderson
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Name: _____



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Teachers resource book – Book F

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Procedure 1 Hamburgers: pages 1–20

Page 2

Teacher check

Page 3

Answers may include:

- Goal:**
To make a hamburger
- Requirements:**
hamburger buns, minced beef, egg, carrot, potato, breadcrumbs, tomato sauce, soy sauce, salad
- Steps:**
 - Place ingredients in a bowl.
 - Make 10 balls of equal size.
 - Cook for 5 minutes.
 - Add salad.
- Test:**
It tastes good and is enjoyed

Reading for information

- false 2. false 3. false
- true 5. false

Page 4

Reading for understanding

1–5. Teacher check

Page 5

Applying your knowledge

Teacher check

Page 6

- Teacher check
- Teacher check. Answers may include:
 - roll (b) big (c) dish
 - let, permit (e) more (f) blend
- Teacher check. Answers may include:
 - none (b) out (c) unequal
 - off (e) remove (f) freeze

Page 7

- Teacher check
- Boys: Robert, Philip, Steven
Girls: Angela, Janice, Dianne

Page 8

- (a) po/ta/to (3) (b) par/sley (2)

- cu/cum/ber (3) (d) ab/sor/bent (3)
 - sal/ad (2) (f) flat/ten (2)
 - in/gre/di/ents (4) (h) ta/ble/spoon (3)
- (a) car/rot (b) cu/cum/ber
 - (c) ab/sor/bent (d) in/gre/di/ents
 - (e) min/ced (f) let/tuce
 - (g) beet/root (h) ex/tra

Page 9

- (a) (i) melting (ii) quickly
(iii) delightful (iv) southern
- (b) (i) managing (ii) mincing
(iii) believing (iv) announcing
- (c) (i) chopper (ii) shutting
(iii) flipped (iv) funny

Page 10

- (a) flavouring, flavoured
(b) inhaler, inhaling
(c) preparing, prepared
(d) careful, careless
(e) entertainment, entertainer
(f) slapping, slapped
(g) wonderful, wonderment
(h) brighter, brightest
(i) drumming, drummer
(j) piggy, piglet
- (a) dropping (b) facing (c) scrubbed
(d) saving (e) slippery (f) caring

Page 11

- (a) Teacher check
(b) flatten, cook, allow, cut, add

Page 12

- Teacher check
- (a) am (b) were (c) are
(d) will be (e) are (f) will be
(g) was (h) will be

Page 13

- (a) has (b) am going (c) had
(d) will have (e) had (f) will have

Page 14

- (a) turned (b) watched (c) cooked
(d) added (e) filled (f) needed
- Teacher check

7. (a) I **watched** television during the holidays.
 (b) My father **enjoyed** fishing when he **was** on holidays.
 (c) They often **told** us about travelling to Australia.

Page 16

Teacher check

Page 17

Teacher check

Page 18

Teacher check

Page 19 – Evaluation

- Teacher check
- A procedure has a goal, a list of **requirements**, steps to follow and a **test** at the end.
 A procedure uses short, **clear** statements, **command** verbs and the **present** tense.
- (a) The goal describes the purpose or what is to be done.
 (b) They tell you what you need in order to follow the procedure.
 (c) If you don't follow the steps in the correct order you may have difficulty achieving the goal.
 (d) The goal is achieved.
- (a) Synonyms are words which have **the same or similar meaning**. Teacher check
 (b) Antonyms are words which have **the opposite meaning**. Teacher check
- (a) 3 (b) 3 (c) 1
 (d) 3 (e) 2 (f) 2
 (g) 2 (h) 1 (i) 1

Page 20

6. (a) A suffix is added to the **end** of a word.
 (b) (i) quickly, quicker
 (ii) delighted, delightful
 (iii) flipped, flipper
 (iv) believing, believer
 (v) shaker, shaking
 (vi) shutting, shutter
7. (a) ~~Cut~~ the hamburger in half.
 (b) The cook ~~will mix~~ the ingredients.
 (c) Mum ~~bought~~ hamburgers from the supermarket.

- (d) He ~~is busy~~ in the kitchen.
 (e) She ~~has~~ a sharp knife.
8. (a) She ~~will eat~~ hamburgers for lunch. (future)
 (b) ~~Cut~~ the onion in half. (present)
 (c) The cook ~~shredded~~ the carrot. (past)
 (d) ~~Wash~~ the dishes. (present)
 (e) ~~Drain~~ the lettuce. (present)
 (f) Mum ~~is~~ at home. (present)
 (g) I ~~stopped~~ at the supermarket. (past)
 (h) I ~~will cook~~ dinner. (future)
 (i) He ~~will have~~ the salad. (future)
 (j) The chef ~~added~~ the salt. (past)

Recount 1**Big Rat Island: pages 21–38****Page 22**

Teacher check

Page 23*Title:*

It is about a holiday at Big Rat Island.

*Setting:***Who** – Shane and Mum**Who** – Mum's friends, Julia and Geoff**When** – school holiday (August 2013)**Where** – Big Rat Island**Why** – To have a holiday with Mum's friends*Events:*

- They drove to Geraldton.
- They went to Julia's cousin Val's house.
- Val drove them.
- He thought it was amazing
- They landed beside the schoolhouse.
- They stayed in the schoolhouse where Julia and Geoff live.
- They did interesting things. They went on a crayboat and they travelled on a dinghy to a beach where they swam and snorkelled.

Comment:

Shane thought it was the best holiday.

Page 24*Reading for information*

1. true 2. true 3. false
 4. false 5. true

Reading for understanding

1. Yes. Teacher check. Answer may include: The

helicopter may have carried other cargo and may not have had room for more luggage.

2. (a) Geraldton
(b) Answer may include: The islands are too small for conventional aircraft landings.
3. (a) Before dawn.
(b) Answer may include: It's cooler. The crayfish are more active. The crayfish haven't been trapped too long in the pots.
4. When snorkelling, the fish and other creatures were easy to see.

Applying your knowledge

- 1 Teacher check. Answer may include: Ensuring that there isn't over-fishing.

Page 25

- 2–3. Teacher check
1. (a) informed – told (b) find – locate
(c) do up – fasten (given)
(d) permitted – allowed
(e) scary – frightening (f) beside – next to
2. (a) many – few (b) boring – interesting
(c) take – bring (d) best – worst
(e) early – late (f) forward – backward
(g) noisy – quiet (h) new – old

Page 26

3. (a) wreck (b) dinghy
(c) snorkel (d) pilot
4. (a) return, insult, earned, nailed, diaper
(b) friend

5. Across

3. fasten
6. helicopter
7. friend
11. cousin
12. noisy
13. scary
14. pilot

Down

1. injure
2. school
3. fantastic
4. snorkel
5. island
6. holiday
8. early
9. hover
10. giant

Page 27

6. (a) 1. bandit 2. insect
3. gadget 4. rabbit
5. arrest 6. talent
7. invest 8. sprout
9. locust 10. abduct

11. nougat 12. defeat
(b) Big Rat Island

Page 28

1. (a) sand (b) bent (c) fin
(d) top (e) cut
2. gentle, head, spend, belts, wreck
3. (a) a–e, ay, ai, eigh, a, ei, eig, ey
(b) Teacher check
4. Teacher check

Page 29

5. Teacher check. Answers may include:
(a) bow (b) grow (c) toe
(d) go (e) boat (f) bone
(g) throat
6. (a) The **cute new** girl will have to make **room** to **glue** these pages into her book.
(b) u–e, ew, ue, oo
7. (a) **cheat** (b) **sheep** (c) **funny**
(d) **key** (e) **me** (f) **waterski**
8. Teacher check

Page 30

1. (a) no (b) yes (c) yes
(d) no (e) no (f) yes
2. Teacher check

Page 31

1. (a) Japan, Germany (b) Nile, Ganges
(c) February, April (d) Saturday, Tuesday
(e) Mercedes, Volvo (f) Africa, Europe
(g) Mars, Earth (h) Rome, Tokyo
(i) Hitler, Cleopatra (j) Atlantic, Pacific
2. (a) My grandparents will be flying to **Canada** next **Thursday**.
(b) They will be staying in **Singapore** until **Saturday** at the **Highlight Hotel** in **Orchard Road**.
(c) My **Aunty Sue** and her daughter, **Sarah**, are going to meet them and they'll fly to **Vancouver** together.
(d) They will fly across the **Pacific Ocean** to **Los Angeles** in **America**, where they'll visit **Disneyland**.

Page 32

3. (a) later (b) only (c) dried
(d) go (e) less (f) bone

- (g) don't (h) sound (i) good
 (j) out
4. (a) Crayfish are expensive because their numbers are limited.
 (b) Shane saw many interesting creatures while he was snorkelling.
 (c) Shane had a really great time although he hadn't expected to enjoy his holiday.
 (d) He felt a bit scared when the helicopter came in and landed.
5. (a) Because their numbers are limited, crayfish are expensive.
 (b) While he was snorkelling, Shane saw many interesting creatures.
 (c) Although he hadn't expected to enjoy his holiday, Shane had a really great time.
 (d) When the helicopter came in and landed, he felt a bit scared.

Page 33

Teacher check

Page 34

Teacher check

Page 35

Teacher check

Page 36 – Evaluation

1. Teacher check
2. The **TITLE** tells **what the recount is about**.
 The **setting** tells who, what, **where**, when and why.
 The events tell **what** happens and are told in **order**.
 Recounts finish with **what the writer thinks about the events**.
3. Synonyms are words which have **similar/same** meanings.
 (a) foe (b) weary (c) afraid
 (d) stop (e) thin (f) cease
 (g) empty (h) grown-up (i) obese
 (j) ask
4. Antonyms are words which have **opposite** meanings.
 (a) right (b) empty (c) question
 (d) scared (e) back (f) small
 (g) dry (h) rough (i) remember
 (j) nasty

Page 37 – Evaluation

5. (a) L (b) L (c) L
 (d) S (e) S (f) L
 (g) S (h) S (i) S
 (j) S (k) L (l) L
 (m) L (n) L (o) L
6. (a) Nouns are **naming** words for people, **places** and **things**.
 (b) Verbs are **doing** words.
 (c)–(d) Teacher check
7. (a) noun (b) verb (c) noun
 (d) verb (e) noun (f) verb
8. Saturday, April, Jill, Sydney, Mercedes, France, Everest, Timothy, New York, Thames, Monday, Alfa Romeo, India, Pluto, Napoleon, Churchill, Singapore, Michael Caine, Nicole Kidman, Spain, Japan, November

Page 38 – Evaluation

9. Teacher check
10. (a) My sister, **Emily**, enjoyed reading the book, **Black Beauty**.
 (b) The **Rocky Mountains** stretch down the west coast of **Canada** and the **United States of America**.
11. (a) Jack lost his wallet while he was on holiday.
 (b) You won't do well in your exams if you don't study.
 (c) I'll take my raincoat because it's raining.
 (d) When it's cold and wet, Dad drives his car to work.
12. (a) While he was on holiday, Jack lost his wallet.
 (b) If you don't study, you won't do well in your exams.
 (c) Because it's raining, I'll take my raincoat.
 (d) When it's cold and wet, Dad drives his car to work. (Conjunction already starts sentence.)

Exposition 1**Skateboard menace: pages 39–57****Page 40**

Teacher check. Answers may include

Title:

The exposition is about the menace of skateboards.

Page 41

Teacher check. Answers may include:

Overview:

The writer thinks that skateboards should be banned on paths, in parks and in shopping centres.

Reasons or arguments:

- because his eyesight, hearing and reactions are no longer good
- because he is unaware of the danger until it is upon him
- The skateboarders seem to enjoy his discomfort and find it amusing when they see they have frightened the writer.
- because they are not enforced by the centre staff
- that parents need to take more responsibility for the whereabouts of their children

Conclusion:

The writer wants people to make their opinions known to the local council and have skateboards banned.

Reading for information

- true
- true
- false
- true
- false

Page 42

Reading for understanding

- 1–2. Teacher check
3. Answer may include:

The writer wants parents to be more responsible for their children's whereabouts.

Applying your knowledge

- (a)–(c) Teacher check

Page 43

- (a) prohibit – ban (b) enforce – compel
(c) evade – avoid (d) urge – encourage
(e) available – accessible
(f) vigorously – strongly
- skateboarder, whereabouts, upon, footpath, eyesight, became
- Teacher check
- (a) The occupations are **lawyer, doctor, dentist, teacher, artist, author** and **nurse**.
(b) artist, author, dentist, doctor, lawyer, nurse, teacher

Page 44

- (a) MF (b) MF (c) MF (d) M
(e) F (f) F (g) M (h) MF
(i) MF (j) MF (k) MF (l) F
(m) MF (n) F
- (a) king (b) boy, girl
(c) grandfather, grandmother
(answers may differ)
(d) parent (e) sister
(f) son (g) wife, spouse
(h) stallion (i) sow

Page 45

- (a) ceiling (b) receipt (c) donkey
(d) receive (e) fierce (f) caffeine
- (a)–(b) Teacher check

Page 46

- (c)–(i) Teacher check
- Teacher check

Page 47

- (a) also (b) altogether (c) almost
(d) almighty (e) always (f) although
- Teacher check

Page 48

- Emotive—ugly, murder, rich, neglectful, disgusting, monster, sensational
Neutral—large, small, quiet, careful
- Teacher check

Page 49

- Teacher check
- Teacher check
- (a) Teacher check
(b) Weston Park, Ken Smith
(c) Is this fair?

Page 50

- (d) They must be banned! OR Surely there are better and safer things for the young people to be doing!
(e) 4 (f) 2 (g) 2
- (a) the officers (b) some puppies
(c) a girl (d) my friend
(e) the class (f) many children
(g) the ladies (h) the bird

Page 51

4. (a) p (b) s (c) s
 (d) p (e) p (f) s
 (g) p (h) p (i) s
 (j) p (k) p (l) s
5. (a) the pirates' treasure
 (b) the nation's people
 (c) my grandmother's photographs
 (d) the water's edge
 (e) some police officers' badges
 (f) Count Dracula's castle
 (g) the gentlemen's ties
 (h) the swimmers' towels
 (i) the girls' make-up

Page 52

1. Teacher check

Page 53

- 2–3. Teacher check

Page 54

Teacher check

Page 55

Teacher check

Page 56 – Evaluation

1. Teacher check
2. Expositions are written to **persuade** others to think or do something.
 An exposition has: a title, an **overview**, **reasons**, **conclusion**.
3. (a) The title tells **what the exposition is about**.
 (b) The overview tells what the writer **thinks about the subject**.
 (c) The **reasons** are the arguments which try to persuade the audience.
 (d) The conclusion is the **final comment and summing up**.
4. Synonyms are words with the **same/similar** meaning.
5. Teacher check. Answers may include:
 himself, herself, itself, self-addressed, self-aware, self-centred, self-control
 inside, into, inwards, in-built, inborn, inboard, inbred, inanimate
 toothpaste, toothbrush, toothache, toothless, toothcomb, toothpick, toothsome

ice-cream, cream-coloured

6. Teacher check. Answers may include:
 'a' sound – a, ai, ay, a–e, ei, ey, eigh
 'e' sound – ee, e, ea, ey, y, ie, e–e, i, oe
 'i' sound – i, i–e, ie, igh, y, eigh, ei
 'o' sound – o, ow, oe, ough, oa, au
 'u' sound – ue, ew, u–e, u

Page 57 – Evaluation

7. Emotive – glared, neglected, roared, grabbed, snatched
 Neutral – ran, walked, looked, took, saw
8. (a) **My** skateboard was stolen last **Friday**, but I think I know who took it.
 (b) **During** the **July** holidays, I hope to go horse riding, canoeing, skating and sleep over at **Ben Wilson's** house.
9. (a) s (b) p (c) p
 (d) s (e) p (f) s
10. (a) the boats' sails (b) the farm's cows
 (c) the baker's bread (d) the fishermen's nets
 (e) the teacher's book

Narrative 1**Man's best friend: pages 58–75****Page 59**

- 1–5. Teacher check

Page 60

Title:

Teacher check

Orientation:

Who – (a) Mr Leake, Rupert, Ben

(b) Mum, Dad

When – In late autumn

What – Walked to the shop, bought a paper and a treat and sat on the porch

Where – In the street where Ben and Mr Leake lived

Complication:

(a) Mr Leake didn't follow his usual pattern of behaviour.

(b) Farmer Leake had fallen on his bedroom floor.

Resolution:

Answers may include: Rupert stayed by him and attracted Ben's attention.

Conclusion:

Rupert had helped save Farmer Leake's life.

Page 61

Reading for information

- | | |
|-----------------|-------------------|
| 1. wheat | 2. three |
| 3. daily, treat | 4. brown, missing |
| 5. low | 6. hospital |

Reading for understanding

Teacher check

Applying your knowledge

Teacher check

Page 62

1–2. Teacher check

Page 63

3–4. Teacher check

Page 64

- (a) cardigan (b) occasionally
(c) continuously (d) responded
(e) tentatively (f) momentum
- (a) patient (b) pedals (c) popular
(d) charter (e) palette (f) fluent
(g) fatal (h) foreign (i) route
- (a) fluent, fourth (b) formally, accepted
(c) patient, fatal (d) palette, effective
(e) chartered, popular (f) pedalled, route

Page 65

1–3. Teacher check

Page 66

- Teacher check
- (a) He picked up his hat, shoes, socks, cricket bat and ball and raced out the door.
(b) The farmer's wife fed the chickens, ducks, pigs, goats and the geese down by the pond.
(c) Zac grabbed his surfboard, hat, flippers and shirt and raced towards the waves.

Page 67

- (a) Some excited, energetic, hot, noisy children dived into the cool, clear, refreshing, blue water.
(b) The worried, young girl looked sadly at her faded, torn, blue jeans.
(c) The puppy chewed the beautiful, white, expensive, new sports shoe he had found

under Jessica's bed.

- (d) The shiny, black, stylish, extremely fast motorbike thundered down the quiet street.
- (a) The dog jumped, twisted, turned, stretched and caught the ball.
(b) Fortunately, the footballer regained his feet after tripping, falling, rolling and grabbing his ankle.
(c) The dancers were twisting, turning, swirling and gliding gracefully across the floor.
(d) The wild cat arched its back, hissed, spat and retreated into the bush.
- (a) Snatching the old lady's bag, the robber raced off down the street.
(b) Hoping to find her lost dog, Wendy searched in all the neighbours' gardens.
(c) Waiting patiently, the dog sat near the gate.
(d) Trying to avoid a collision, the driver slammed on his brakes and swerved to the left.

Page 68

1. Teacher check

Page 69

2–4. Teacher check

Page 70

5. Teacher check

Page 72

1. Teacher check

Page 73

Teacher check

Page 74

Teacher check

Page 75 – Evaluation

- Teacher check
- (a) A narrative has four parts which are a **title**, an **orientation**, a **complication**, a **resolution** and a **conclusion**.
(b) The orientation tells who, **what**, **where** and when.
(c) The resolution tells how the problem is **solved**.
- 3–5. Teacher check
- (a) patient (b) fourth
- Teacher check
- (a) Mum made the pizzas using cheese, ham,

tomatoes, pineapple and olives.

- (b) The old, rusted, dilapidated, timber shed collapsed during the storm.

Report 1
The *Titanic* mystery: pages 76–95

Page 77

Teacher check

Page 78

Title:

- (a) The *Titanic* mystery
(b) Teacher check

Description:

- (a) It was a large ship with four funnels.
(b) It had four restaurants, a theatre, a Turkish bath, tennis and squash courts, a mini-golf course and a kennel for the passengers' dogs.
(c) It hit an iceberg and sank.
(d) 650 kilometres south-east of Newfoundland
(e) 14 April 1912
(f) The ship started sinking and there weren't enough lifeboats.

Conclusion:

- (a) 1500 people died, the owners were found to be negligent and safety rules for ships were changed.
(b) In 1985, Ballard photographed the wreck and established that the ship's metal plates had buckled and the rivets had become loose.

Page 79

Reading for information

1. false 2. false 3. false
4. true 5. false

Reading for understanding

1. It had a double bottomed hull with sixteen water-tight compartments.
2. He wanted to set a new Atlantic crossing record.
3. The hull's plates buckled and the rivets came loose.
4. Teacher check

Page 80

Applying your knowledge

Teacher check

Page 81

1. Clues

1. friend 2. rivers 3. recoil
4. trains 5. resign 6. grated

The mystery word is **island**.

2. Clues

1. honeymoon 2. jewellery
3. paperback 4. education
5. autograph 6. pineapple
7. kidnapped

The leftover word is **turquoise**.

Page 82

3–4. Teacher check

Page 83

5. Teacher check

6. (a) gerbil (b) monkey (c) badger
(d) walrus (e) rabbit (f) ferret
(g) jaguar

Page 84

Across

2. radio
4. voyage
5. speed
6. ignore
9. captain
10. engine
12. iceberg
13. emergency
14. passengers
17. disaster
19. unsuccessful
21. hull
22. mystery

Down

1. camera
3. lookout
5. survivor
7. lifeboat
8. kennel
9. court
11. immediately
15. crew
16. funnels
18. guilty
20. full

Page 85

1. (a) restaurants (b) afternoons
(c) funnels (d) voyages
(e) lifeboats (f) disasters
(g) icebergs (h) minutes
2. (a) watches (b) foxes (c) dishes
(d) tomatoes (e) glasses (f) waltzes
(g) lunches (h) boxes (i) wishes
(j) potatoes (k) classes (l) fizzes

Page 86

- (a) loaves (b) elves (c) halves
(d) knives (e) shelves (f) wives
- (a) engines (b) matches (c) wolves
(d) chiefs (e) radios (f) passengers
(g) lives (h) classes
- (a) stomach (b) hive (c) tomato
(d) waltz (e) bus (f) boss
(g) knife (h) echo
- The following words should be crossed out
(a) photoes (b) kangaroos
(c) lifes (d) thieves (e) sandwiches

Page 87

- (a) place (b) time (c) time
(d) place (e) time
- (a) without (b) before (c) around
(d) while (e) through (f) inside
- (a) of (b) for (c) for
(d) for (e) of (f) to

Page 88

- Teacher check
- (a) The dog doesn't eat until his owner tells him to start.
(b) Our school football team is playing at home this week.
(c) I went windsurfing during the holidays.
(d) My alarm clock didn't work at five o'clock this morning.
(e) My laptop computer is in my bedroom.
(f) Why is that girl sitting under my desk?
(g) Wash your hands before you eat.
(h) We loaded the program onto my computer.
(i) I've been playing cricket since I was six years old.
(j) You can't wear that top with those jeans.

Page 89

- (a) fact (b) fact (c) fact
(d) opinion (e) opinion (f) opinion
- Teacher check

Page 90

- Teacher check

Page 91

Teacher check

Page 92

Teacher check

Page 93 – Evaluation

- Teacher check
- Reports should give facts not **opinions** and should not provide unnecessary **information**.
- (a) dishes (b) churches (c) houses
(d) boxes (e) friends (f) tomatoes
(g) radios (h) knives (i) glasses
(j) loaves
- The following words should be crossed out.
(a) potatos (b) leafs (c) sandwiches
(d) pianoes (e) watches
- (a) about (b) of (c) at
(d) with, of (e) for
- Teacher check
- (a) The ship sailed to the Pacific islands.
(b) The crew had to board the ship 24 hours before sailing.
(c) I enjoy reading books about science fiction.
(d) Please sit at the table until everyone has finished eating.
(e) He dived into the cool, clear water.
(f) May I watch television until 9 o'clock?

Procedure 2

Wooden spoon puppet: pages 94–110

Pages 95 and 96

Teacher check

Page 97

- Goal:**
It is about making a puppet using a wooden spoon.
- Requirements:**
wooden spoon, paints, paintbrush, pencil, ruler, fabric, scissors, needle and thread, glue, scraps of ribbon and wool
- Steps:**
 - Sew two lines of stitches.
 - Paint spoon.
 - Draw eyes, nose and mouth.
 - Cut the fabric.
 - Paint the nose, eyes and mouth.
- Test:**
You have made a good puppet.

Page 98*Reading for information*

1. false 2. true 3. true
4. false 5. false 6. true

Reading for understanding

1–5. Teacher check

Page 99*Applying your knowledge*

Teacher check

Page 100

1. (a) true (b) false (c) true
(d) true (e) false
2. (a)–(e) Teacher check
(f) poodle, pool, power, present, puddle, purse

Page 101

3. Teacher check
4. Clues:
1. ballerina 2. snow slide
3. microwave 4. amphibian
5. gardening 6. excellent
7. suffocate
The leftover word is **expensive**.
5. (a) marionette (b) Teacher check

Page 102

1. (a) noticeably (b) probably
(c) palely (d) comfortably
(e) vilely (f) juvenilely
(g) knowledgeable (h) terribly
2–3. Teacher check

Page 103

3. Teacher check
4. (a) angrily (b) wearily (c) clumsily
(d) busily (e) noisily (f) happily
(g) thirstily
5. (a) hungrily (b) funnily (c) shyly
(d) speedily (e) happily (f) slyly
(g) dryly/drily (h) sillily

Page 104

- (a) He **walked** cautiously around the corner.
(b) The plane just **landed** at the airport.
(c) They **play** football outdoors.
(d) There **are** flowers everywhere.

- (e) Mary **studies** abroad.
(f) The teacher **explained** the work clearly.
(g) The driver **stopped** suddenly.
(h) He **fought** courageously.
2. (b) **Desperately**, he clung to the sinking boat.
(c) **Gracefully**, the dancer leapt across the stage.
(d) **Contentedly**, the cow grazed in the lush, green field.
(e) **Valiantly**, the soldiers fought against the enemy.
(f) **Faithfully**, the dog followed his master.

Page 105

- 3–5. Teacher check
6. (a) beautifully (b) absolutely
(c) extremely (d) temporarily
(e) occasionally (f) accurately

Page 106

1. You would have a good wooden puppet.
2. Yes, because it wouldn't be successful if you didn't follow the sequence.
3. Answers may include: painting, cutting fabric, following instructions, drawing, gluing, sewing, tying knots, pulling and gathering threads.
4. Clear, concise instructions are easier to understand and follow.
5. Present tense
1. Teacher check

Page 107

Teacher check

Page 108

Teacher check

Page 109 – Evaluation

1. Teacher check
2. (a) Procedures are usually written in the **present** tense.
(b) Procedures usually use **command** verbs.
(c) Teacher check
3. Homographs look the same; their meanings are **different**.
4. Teacher check
5. These are called **suffixes** and they are attached to the **end** of words.
6. (a) miserably (b) terribly (c) futilely
(d) palely (e) probably (f) comfortably

Page 110 – Evaluation

7. (a) shyly (b) crazily (c) hungrily
(d) speedily (e) noisily (f) slyly
8. Adverbs usually add meaning to **verbs**.
9. (a) He **stared** anxiously at his maths test.
(b) Enthusiastically, the hikers **approached** the walking trail.
(c) Mr Jones warily **watched** the ferocious animal.
(d) The bus **stopped** abruptly.
(e) Yesterday, she **walked** to school.
(f) The children **ran** upstairs.
10. (a) time (b) manner (c) place
(d) time (e) place (f) manner
(g) manner
11. (a) courteously (b) busily
(c) beautifully (d) funnily
(e) wonderfully (f) timidly

Recount 2

Just not cricket: pages 111–127

Page 112

Teacher check

Page 113

Title:

It is about a boy who is not performing very well in cricket.

Setting:

- (a) **Who** – An unnamed boy
(b) **Where** – He plays at school and the local club.
(c) **When** – He plays on Fridays and Saturdays.
(d) **Why** – He has dropped catches and failed to score runs. His dream is slipping away.

Events:

- He became interested when he was a little boy.
- She took him to Lord's.
- Last year he played with the A-team.
- He is now in the B-team.
- He has been playing badly.
- His Dad gave him extra practice.
- He wanted him to have his eyes tested.

Ending or comment:

He thinks he might give up and try a different sport.

Page 114

Reading for information

1. false 2. false 3. true
4. false 5. true

Reading for understanding

Teacher check

Page 115

Applying your knowledge

- Teacher check
- (a) 11 (b) 2
(c) Teacher check
(d) Hit the ball out of the playing field.
(e) leg before wicket
(f) 6
(g) (i) London, Great Britain
(ii) Melbourne, Australia
(iii) Johannesburg, South Africa
(iv) St George's, Grenada
(h) A batsman scores a duck if he is bowled out, stumped or caught without making a run.

Page 116

- 1–2. Teacher check
3. (a) dawdled (b) stared
(c) slammed (d) smashed

Page 117

4. Teacher check

Page 118

- (a) quite (b) quiet
(c) quiet (d) quite
- (a) waste (b) waist
(c) waist (d) waste
- (a) stationary (b) stationary
(c) stationery (d) stationery
- (a) prey (b) pray
(c) prey (d) pray

Page 119

- (a) pane, note, use, rode, slide, fade
(b) Teacher check
- slipping, kicked, drinking, skipping

Page 120

7. (a) swimming (short) (b) sinking (short)

- (c) shopping (short) (d) handing (short)
 8. (a) shaving/shaved (b) sloping/sloped
 (c) biting (d) using/used
 (e) shaping/shaped (f) facing/faced

Page 121

1. (a) Since Peter was a little boy, **he** has wanted to play cricket professionally. **He** loves the game. **He** admires many famous players. **His** dad tries to help **him** by giving **him** extra practice but **his** game has not improved. Peter thinks that **he** might try golf or football because **they** could suit **him** better.
 (b) The exception is **they** (golf or football).
 2. (a) s (b) p (c) p
 (d) s (e) p (f) s/p
 (g) p (h) s (i) s
 (j) s (k) s/p (l) s
 (m) p (n) s (o) s

Page 122

3. (a) First person: I, we
 Second person: you
 Third person: they, she, he
 (b) First person: me, us, mine, ours
 Second person: yours
 Third person: his, hers, theirs, it
 4. Answers may include:
 (a) fish (b) geese (c) hippos
 (d) eagles (e) ships (f) witches
 (g) trees/flamingos (h) owls
 (i) stars (j) squirrels

Page 123

1. Teacher check

Page 124

Teacher check

Page 125

Teacher check

Page 126 – Evaluation

1. Teacher check
 2. A recount is a retelling of past events in time order.
 3. A recount has a **title**; a setting which tells who, **where**, **when** and **why**; events; and an **ending/comment**.

4. (a) stationery (b) waste (c) waist
 (d) prey (e) stationary (f) pray
 (g) quite (h) quiet

Page 127 – Evaluation

5. When adding a suffix to a word, two consonants keep the vowel **short**.
 6. (a) swimmer/swimming
 (b) shopper/shopped/shopping
 (c) sliding (d) hoped/hoping
 (e) rider/riding (f) handed/handing
 (g) shaver/shaved/shaving
 (h) user/used/using (i) faced/facing
 (j) sloped, sloping
 7. (a) Mandy enjoys the basketball **she** plays every weekend. Some friends are also members of the basketball association and **they** all play at Matthews Basketball Stadium. Mandy lost a good towel and thought that Jill might have **it**.

'I think that towel is **mine**, not **yours**', **she** said, but **it** wasn't **hers**.

'Mum won't be happy with **me**', **she** moaned. 'I'll be in trouble for losing **it**.'

- (b) they (c) she (d) hers
 8. Answers may include:
 (a) fish (b) flamingos, trees
 (c) hippos (d) owls
 (e) galaxy (f) grapes, flowers
 (g) flock (h) herd
 (i) fleet (j) pack

Exposition 2**Fair go for skateboarders:
pages 128–146****Page 129**

Teacher check

Page 130

Title:

Being fair to skateboarders

Overview:

The writer wants facilities for skateboarders.

Reasons:

Answers may include:

1. The writer wants to show how other activities are catered for.
 2. It's inexpensive, healthy and

environmentally friendly.

- Parents would know what their children were doing, where they were and that they were safe.
- Everyone would be happy because skateboarders were not on the roads, footpaths or shopping centres.

Conclusion:

The writer wants support in seeking the council's approval of skateboarding facilities.

Page 131

Reading for information

- (a) true (b) false (c) false
(d) true (e) true

Reading for understanding

Teacher check

Page 132

Applying your knowledge

Teacher check

Page 133

- Teacher check

Page 134

- (a)

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
Y	Z	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X

- (b) AMBCQ YPC DSL

- (a) As quick as a wink
(b) As cold as ice
(c) As clear as mud
- Teacher check
- Answers may include:
(a) as smooth as silk
(b) as fast as greased lightning
(c) as skinny as a rake

Page 135

- (a) newspaper (b) autograph
(c) ambulance (d) pineapple
(e) spaghetti (f) hurricane
- (a) breakfast (b) asparagus
(c) triangles (d) petroleum
(e) ballerina (f) duplicate
(g) housework (h) Wednesday
(i) passenger (j) beautiful

Page 136

9. Across

- everyone
- parents
- complain
- fair
- beach
- answer
- environment
- provide
- obvious
- facilities
- place
- stadium

Down

- inexpensive
- venue
- healthy
- banning
- sport
- safe
- challenging
- activities
- frightened
- trouble
- right
- letter
- oval
- angry

Page 137

- Teacher check
-

(a)	she'll	she	will	wi
(b)	I'd	I	would/had	woul/ha
(c)	won't	will	not	ill
(d)	they'd	they	would/had	woul/ha
(e)	weren't	were	not	o
(f)	don't	do	not	o

Page 138

- Teacher check
-

<i>I</i>	I'll	I've	I'm	I'd
<i>you</i>	you'll	you've	you're	you'd
<i>he</i>	he'll	he's	he's	he'd
<i>she</i>	she'll	she's	she's	she'd
<i>it</i>	it'll	it's	it's	it'd
<i>we</i>	we'll	we've	we're	we'd
<i>they</i>	they'll	they've	they're	they'd
<i>not</i>	won't	haven't/hasn't	isn't/aren't	wouldn't

- (a) won't – will + not (b) mustn't – must + not
(c) it'll – it + will

Page 139

- (a) Probably Passenger A
(b) Probably Accident A (c) Probably 'yes'

- (d) spun, out of control, destroyed, ploughing
2. Teacher check

Page 140

3. (a) *Tyrannosaurus rex*, the largest dinosaur, was carnivorous.
(b) I had a bad day on Saturday because our football team lost, my shorts were ripped, I played very badly and it poured with rain.
(c) My father was late picking me up from training, but he couldn't help it because there was a traffic jam.
(d) As we were walking to school, a rainbow appeared in the sky.
(e) For dinner he ate two hamburgers, a big box of chips, a large strawberry ice-cream and drank a bottle of chocolate milk.
4. The Flinders Ranges are spectacular. Geologists have speculated that they may have once been comparable in size to the Himalayas, but they have been worn down to their present size over eons. There are many jagged peaks and deep gorges. Clay pans and salt lakes can be found in the north, while in other areas, permanent underground springs produce surprising lushness. Over the last century the region's biodiversity has been damaged. Prior to the arrival of Europeans, the Flinders Ranges were alive with nocturnal animals, such as bilbies, bettongs, woylies and mulgaras.

Page 141

1. Answers may include:
(a) It's a healthy, outdoor activity.
(b) Skateboarding is inexpensive.
(c) [Skateboarding] is a spectacular sport to watch.
(d) [Skateboarding] is physically demanding and challenging.
(e) ... appropriate facilities ... should keep everyone happy.
2. Teacher check
3. The author believes pupils should wear uniforms.
4. (a) Teacher check

Page 142

4. (b)–(c) Teacher check
5–6. Teacher check

Page 143

Teacher check

Page 144

Teacher check

Page 145 – Evaluation

1. Teacher check
2. Expositions are written to **persuade others**. Expositions use **emotive** language.
3. Teacher check
4. Answers may include:
(a) environment (b) council
(c) physically

Page 146 – Evaluation

5. (a) We ~~went~~ to the **stadium** to watch our team play football.
(b) He had to tell me the **answer** to the question.
(c) The boy was in **trouble** for throwing sand.
6. (a) A simile compares two things.
(b) Teacher check
7. (a) should've (b) won't (c) we're
(d) they've (e) weren't (f) they're
(g) wasn't (h) don't
8. The ~~aggressive~~ man ~~destroyed~~ the ~~happy~~ event by ~~yelling belligerently~~.
The timber workers would very soon begin their ~~destruction~~ of the ~~magnificent~~ trees in the ~~beautiful, tranquil~~ forest.
9. (a) The skateboarder jumped, twisted, turned and landed gracefully.
(b) On his way home, the skateboarder bought an ice-cream.
(c) Brian, the school's best skateboarder, won the competition.
(d) Mr Wells, the principal, rides a motorbike.
(e) Fearing the worst, the farmer went to inspect his stock.

Narrative 2**Daring escape: pages 147–166****Page 148**

- 1–5. Teacher check

Page 149

Title:

Teacher check

Orientation:

Main characters – Ping, Madame Cheng

Minor characters – Ping’s parents, pirates

What – A pirate ship appeared

Where – Outside Hong Kong harbour

When – Once upon a time

Complication:

The pirates’ attack on her family.

Resolution:

Madame Cheng let them go because of Ping’s audacity.

Conclusion:

They celebrated with a special meal.

Page 150

Reading for information

1. true 2. false 3. true
4. false 5. true 6. false

Reading for understanding

1–4. Teacher check

Page 151

Applying your knowledge

Teacher check

Page 152

- Teacher check
- (a) love (b) announce (c) hero
(d) wild (e) admire (f) terrify
(g) curious (h) patient (i) shape
(j) miracle
- Answers may include
(a) heroic, courageous, bold
(b) seemed, came, arrived
(c) skyline
(d) boss, main, leader, captain
(e) riches, bonanza, wealth
(f) copying
(g) scared, frightened, alarmed
(h) lifted, erected, built, elevated

Page 153

4. (a) horizon (b) toothless (c) collapsed
(d) distant (e) relief (f) canopy
(g) meanness (h) audacity (i) celebrate

5.

p	i	r	a	t	e	a	n	g	r	y	t
h	c	h	i	e	f	t	u	s	h	a	b
a	f	m	i	r	a	c	u	l	o	u	s
r	f	a	m	r	l	o	b	g	r	d	t
b	a	d	i	i	c	l	a	t	i	a	m
o	t	b	a	f	t	l	m	u	z	c	o
u	h	s	c	i	d	a	b	f	o	i	r
r	e	l	i	e	f	p	o	s	n	t	n
t	r	w	s	d	u	s	o	g	w	y	i
e	e	s	c	a	p	e	v	w	o	x	n
c	a	n	o	p	y	d	a	r	i	n	g

Page 154

- (a) cormorant (b) bird (c) pole
(d) friend (e) meal (f) quarter
(g) parent (h) water (i) pirate
(j) treasure
(k) The plurals were formed by adding ‘s’.
- (a) family (b) story
(c) Teacher check

Page 155

- (a) women (b) policemen (c) sheep
(d) teeth (e) geese (f) feet
(g) children (h) deer (i) salmon
(j) cacti/cactuses
- (a) 2 (b) 2 (c) 3
(d) 3 (e) 3 (f) 1
(g) 3 (h) 1
- (a) af/ter/noon (b) ap/pear/ed
(c) tooth/less (d) re/tort/ed
(e) morn/ing (f) caught
(g) se/cond (h) patrol/ling
(i) on/ly (j) dai/ly
(k) mi/ra/cul/ous

Page 156

- Teacher check
- (a) smaller, smallest (b) bigger, biggest
(c) neater, neatest (d) thinner, thinnest

Page 157

3.

fussy	fussier	fussiest
happy	happier	happiest
noisy	noisier	noisiest
funny	funnier	funniest
sandy	sandier	sandiest
quiet	quieter	quietest
silly	sillier	silliest
fussy	fussier	fussiest
wealthy	wealthier	wealthiest
sunny	sunnier	sunniest

4. (a) tallest (b) prettiest (c) cleverer
 (d) earlier (e) tastier (f) fastest
 (g) colder (h) cloudier (i) heavier
 (j) roughest

Page 158

5. (a) more cheerful, most cheerful
 (b) more famous, most famous
 (c) more careless, most careless
 (d) more foolish, most foolish
 (e) more active, most active
 (f) more delicious, most delicious
 (g) more poisonous, most poisonous
 (h) more comfortable, most comfortable
 (i) more interesting, most interesting
6. (a) Berlin had its **worst** snowstorm in years.
 (b) Berlin had **more/worse** snow than Moscow.
 (c) My new car is really good and much **better** than yours.
 (d) My house is the **farthest/furthest** from school.
 (e) My air ticket was cheap and cost **less** than Bill's.

Page 159

7. (a) We need to buy butter, milk, sultanas, flour, eggs, sugar and cream to make the cake.
 (b) The children walked to the park, climbed on the monkey bars, tried out the swings, then played on the grass.
 (c) No, I won't be able to attend the party.
 (d) Thomas, you haven't completed your work.
 (e) The tallest man, a well-known footballer, was signing autographs in the shopping centre.
 (f) 'Hurry up and get ready', said Mum impatiently.
 (g) Yes, I did my homework.
 (h) Zac, where did you leave your glasses?
 (i) The band, Tomorrow's Guys, will be playing here tomorrow.
 (j) 'Please let me go to the beach', Sarah begged.

Page 160

8. **'Why can't we go to the beach?'** demanded Monique.
'I told you before', replied Dad, **'it is just too windy. We'd be blown away'**.

'It's not fair', Monique yelled as she stomped away.

Page 161

1. Teacher check

Page 162

2. Teacher check

Page 163

Teacher check

Page 164

Teacher check

Page 165 – Evaluation

1. Teacher check
2. (a) The **title** indicates what the story is about.
 (b) The **orientation** describes who, what, where and when.
 (c) The **complication** describes the problem facing the main character(s).
 (d) The **resolution** describes how the problem is solved.
 (e) The **conclusion** tells what happens at the end.
3. (a) adventure (b) follow
 (c) happy (d) celebrate
4. Teacher check
5. (a) cormorant (b) junk
 (c) reward (d) bamboo
6. (a) puppies (b) women (c) potatoes
 (d) dingos/dingoes (e) octopuses/octopi
 (f) islands (g) canopies (h) daisies
 (i) avocados (j) afternoons

Page 166 – Evaluation

7. (a) trea/sure (b) watch
 (c) har/bour (d) pi/rate

8.

white	whiter	whitest
scary	scarier	scariest
good	better	best
clever	cleverer	cleverest
some	more	most
noisy	noisier	noisiest
precious	more precious	most precious
expensive	more expensive	most expensive

9. As I was walking to school, I saw my friend, Anna, the captain of the netball team. She was holding her satchel containing her books, pencil case, lunch, gym shoes and a school blazer. 'Are you coming to practice tonight?' Anna enquired.
'Yes, I will be there', I answered.
10. 'Have you cleaned up your room yet?' called Mum.
'No, I have been helping Dad in the garden', Jane answered.
'Where is he now?' asked Mum.
'He's just cleaning up, then he'll be in for lunch', Jane replied.

Report 2 Magnifying lenses: pages 167–186

Page 168

Teacher check

Title:

- (a) Magnifying lenses
(b) Teacher check

Classification:

A curved lens that changes the way things appear, usually increasing the things' size.

Page 169

Description:

- (a) Lens is a Latin word for lentil.
(b) It was not very clear.
(c) They were first sold in Italy in 1451.
(d) Microscopes and telescopes

Conclusion:

They are made of plastic.

Reading for information

1. true 2. false 3. false
4. true 5. true

Reading for understanding

Answers may include:

- Frames were made of wood or bone. Beryl was not particularly clear. Unsure how to keep them on the face. Didn't realise what curved lenses did. Were expensive and hand produced.
- They facilitated scientific knowledge and improved medical treatment.

Page 170

- Scientists could see beyond the Earth and resulted in improved knowledge, space programmes and communication technology.
- Plastic glasses are lighter, easier/cheaper to produce and less breakable.

Applying your knowledge

Teacher check

Page 171

- 1–2. Teacher check

Page 172

- Answers may include:
(a) pepper (b) fork (c) chairs
(d) butter (e) craft (f) socks
(g) needles (h) thread (i) daughters
(j) pieces (k) chips (l) tie
- (a) repeat (b) temporary (c) tranquil
(d) carnivore (e) extinct (f) sermon
(g) released (h) inferior (i) obscure
(j) village (k) speaker (l) refuse
(m) locate (n) enrol

Page 173

- (a) A + maze = amaze (b) B + right = bright
(c) C + heat = cheat (d) D + ash = dash
(e) E + state = estate (f) F + ire = fire
(g) G + ram = gram (h) H + and = hand
(i) I + rate = irate (j) J + aunt = jaunt
(k) K + nee = knee (l) L + ice = lice
(m) M + eat = meat

Page 174

- (n) N + acre = nacre (o) O + pen = open
(p) P + ear = pear (q) Q(u) + easy = queasy
(r) R + ace = race (s) S + hear = shear
(t) T + able = table (u) U + sage = usage
(v) V + ouch = vouch (w) W + heel = wheel
(x) X + ray = X-ray (y) Y + ear = year
(z) Z + one = zone

Page 175

- (a) beaches (b) foxes (c) footballers
(d) yourselves (e) shelves (f) potatoes
(g) watches (h) stadiums (i) outdoors
(j) halves

2. (a) activities (b) libraries
 (c) puppies (d) hobbies
 (e) responsibilities (f) keys
 (g) donkeys (h) displays

Page 176

3. (a) teeth (b) geese (c) feet
 (d) gentlemen (e) women (f) crises
 4. Teacher check

Page 177

5. (a) glasses (b) pyjamas (c) binoculars
 (d) tongs (e) trousers
 6. (a) except (b) accept
 (c) accept (d) except
 7. (a) effect (b) affect
 (c) affected (d) effect

Page 178

8. Teacher check
 9. (a) practise (b) practice
 (c) practice (d) practice
 10. (a) licence (b) licence (c) license

Page 179

1. (a) Emma had to visit the dentist **after** school.
 (b) She went **with** her mother.
 (c) Sitting waiting **outside** the surgery was very boring.
 (d) At last the dentist told her to sit **in** the chair.
 (e) **While** she had her mouth open, the dentist asked lots of questions.
 (f) Her mother dropped her back **at** school before lunch.
 2. (a) yes (b) yes (c) no
 (d) no (e) yes (f) yes
 (g) yes (h) yes (i) no
 (j) no

Page 180

3. (a) among (b) between (c) among
 (d) between (e) among
 4. (a) brought, bought (b) bought, brought
 (c) bought, brought

Page 181

5. (a) saw (b) seen (c) saw
 (d) seen (e) saw (f) seen
 (g) seen (h) saw

6. (a) did (b) done (c) did
 (d) done (e) done (f) did
 (g) done (h) done

Page 182

- 1–2. Teacher check

Page 183

- Teacher check

Page 184

- Teacher check

Page 185 – Evaluation

1. Teacher check
 2. Reports should provide facts not **opinions** and should not have unnecessary **detail**.
 3. Teacher check
 4. (a) halves (b) boxes (c) churches
 (d) wishes (e) tomatoes (f) athletes
 (g) duties (h) monkeys (i) women
 (j) mice (k) deer (l) cameras
 5. (a) except (b) accept (c) effect
 (d) affect (e) advise (f) advice
 (g) practice (h) practise (i) licence

Page 186 – Evaluation

6. Last Thursday we went on the bus to Kangaroo Island. We stayed until Sunday in small cottages near the beach. One group was taken fishing in a beautiful boat; one abseiled down a cliff and another snorkelled under the jetty.
 7. (a) yes (b) yes (c) no
 (d) no (e) no (f) yes
 (g) no (h) yes
 8. (a) among (b) brought, bought
 (c) saw (d) done
 (e) seen (f) between
 (g) done (h) accept
 (i) practice (j) advice