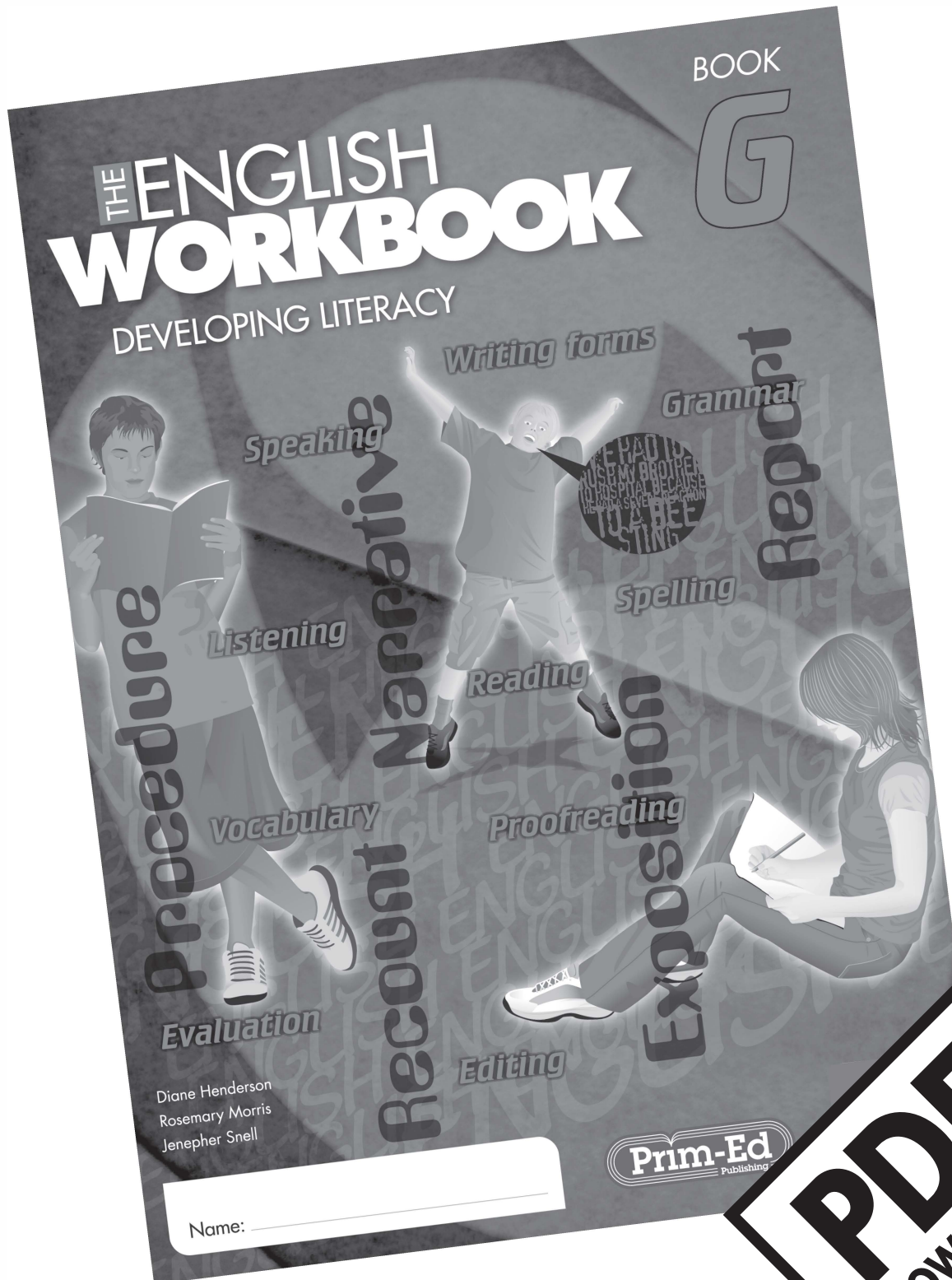


BOOK **G**



# TEACHERS RESOURCE BOOK

DEVELOPING LITERACY



Diane Henderson Rosemary Morris Jenepher Snell

## Teachers resource book – Book G

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**Procedure 1**  
**How to treat a bee sting:**  
**pages 1–19**

**Page 1**

1. Teacher check

**Page 2**

2. (a) Teacher check  
 (b) magnetic north  
 (c) Teacher check

**Page 3**

3. The queen is in square K.
4. Teacher check

**Page 4**

*Goal:*

The purpose is to tell how to treat a bee sting.

*Requirements:*

A cold compress or cold water, an antihistamine tablet, and for people with life threatening reactions, an Ana-Kit or EpiPen®.

*Steps:*

Remove the stinger.

Apply a cold compress or immerse in cold water.

Observe the patient.

Seek medical attention if there is a severe reaction.

*Test:*

The procedure is successful if the patient recovers.

*Reading for information*

1. (a) false      (b) false      (c) true  
 (d) true      (e) true

**Page 6**

2. (a) Apply a cold compress.  
 (b) Remove the stinger.  
 (c) Try to reduce the swelling.

*Reading for understanding*

1. It is important to remove the sting quickly because the sac attached to the stinger can continue to pump venom for 20 minutes.
2. Bee stings can be life threatening because some people have a severe reaction which can close their airway and cause them to lose consciousness.
3. Teacher check

4. If you suffer strong reactions to bee stings you should carry an Ana-Kit or EpiPen® and try to avoid bee stings.
5. To reduce the swelling you could use a cold compress or cold water.

*Applying your knowledge*

- 1–2. Teacher check

**Page 6**

3. Teacher check
1. (a) sting                      (b) itchy  
 (c) confusion                (d) medication  
 (e) immediate                (f) swallowing
2. Teacher check
3. Teacher check
4. (b) Answer is sun. Other examples may include sunbeam, suntan, sunlight.

**Page 7**

- (c) Answer is house. Other examples may include houseless, housebound, houseproud.
- (d) Answer is back. Other examples may include backstop, backlog, backspace, backdate, backstroke, backfire, backpack, backwater, backseat, backyard.
- (e) Answer is under. Other examples may include underachieve, understand, underside, undergo, underarm, undercurrent.
- (f) Answer is hand. Other examples may include handpiece, handheld, handprint, handsome, handbook, handgun.
5. (a) Punch                      (b) Job  
 (c) Methuselah                (d) Larry  
 (e) Solomon
6. Teacher check

**Page 8**

7. Answers may include  
 (a) monkey    (b) lark            (c) horse  
 (d) skunk      (e) mule          (f) lion  
 (g) kitten     (h) dog            (i) snail  
 (j) bee         (k) owl         (l) ox  
 (m) mouse    (n) eel            (o) pig
1. (a) breather, breathing, breathable  
 (b) submersing, submersible  
 (c) closer, closing  
 (d) proceeding

- (e) remover, removing, removable
- (f) observer, observing, observable
- (g) continuing, continuable
- (h) reducing, reducible

## Page 9

2. sting, fell, swell, shut, think, crash, fill, up.
3. Teacher check

## Page 10

4. jumper (2), away (2), looking (2), return (2), compress (2), person (2), instruction (3), spring (1), letter (2), cartoon (2), grown (1), traffic (2), play (1), conversation (4), hillside (2)
5. (a) thinning, thinner, thinnest  
(b) clubbing, clubber, clubbable  
(c) shutting, shutter  
(d) cramming, crammer  
(e) slipping, slipper  
(f) plotting, plotter, plottable

Word	One syllable	One short vowel	Followed by one consonant	Word plus 'ing'
visit	No	No	Yes	visiting
defeat	No	No	No	defeating
open	No	Yes	Yes	opening
edit	No	Yes	Yes	editing
step	Yes	Yes	Yes	stepping

## Page 11

7. Teacher check
1. Remove, apply, administer, observe, seek

## Page 12

2. (a) are      (b) is      (c) are  
(d) will be    (e) were      (f) will be  
(g) was

Verb	Present tense	Past tense	Future tense
swallow	swallows	swallowed	will swallow
attach	attaches	attached	will attach
remove	removes	removed	will remove
carry	carries	carried	will carry
submerge	submerges	submerged	will submerge
treat	treats	treated	will treat
apply	applies	applied	will apply
continue	continues	continued	will continue
treat	treats	treated	will treat

## Page 13

4. (a) I **look** out the window and **see** a bee on the flowers. It **leaves** the flowers and **flies** towards the cold drink can which **is** on the outdoor table. I **watch** as it **disappears** into the can. I **yell** to warn my brother as he **walks** towards the table. He **hears** me and **stops**.
- (b) I **looked** out the window and **saw** a bee on the flowers. It **left** the flowers and **flew** towards the cold drink can which **was** on the outdoor table. I **watched** as it **disappeared** into the can. I **yelled** to warn my brother as he **walked** towards the table. He **heard** me and **stopped**.
5. (a) The **queen bee** laid her eggs in the hive.  
(b) The **bee sting** was painful.  
(c) Yesterday, I **saw** a bee hive.  
(d) The **stinger** can continue to pump venom for 20 minutes.  
(e) On her way to school, **Jessica** trod on a bee.

## Page 14

6. (a) The pollen was gathered by the bees.  
(b) The honey was eaten by the boy.  
(c) The child was treated by the doctor.  
(d) The sting was removed by his friend.  
(e) The child was transferred to hospital by the ambulance.
7. (a) active    (b) passive    (c) active  
(d) passive    (e) active
8. Answers may include  
(a) the police                      (b) the show judges  
(c) the curator or the gallery staff  
(d) the publishers                (e) the builders

## Page 16

Teacher check

## Page 17

Teacher check

## Page 18 – Evaluation

1. Teacher check
2. A procedure explains how to **do something**. The main purpose is to direct, **inform** or **explain**.  
Procedures use:
  - **command** verbs
  - clear **statements**

- verbs in the **present** tense
3. (a) end (b) past  
(c) suffixes  
(d) Answers may include  
(i) remover, removed, removing, removable  
(ii) swallower, swallowed, swallowing  
(iii) observer, observed, observing, observable  
(iv) spreader, spreading, spreadable  
(v) buzzer, buzzed, buzzing  
(vi) reduced, reducing, reducible
  4. (a) double  
(b) shopped, kicked, milked, slammed

5.

Word	Consonants	Vowels
compress	6	2
confusion	5	4
patient	4	3
reaction	4	4
medical	4	3
medication	5	5
symptoms	7	1
histamines	6	4

**Page 19 – Evaluation**

6. (a) vowel  
(b) spring (1), cartoon (2), bike (1), person (2), letter (2), looking (2), swallow (2)
7. (b) runs, ran (c) looks, looked  
(d) shops, shopped (e) sing/sings, sang  
(f) write, wrote (g) see/sees, saw  
(h) finds, found (i) searches, searched  
(j) removes, removed
8. (a) Mnemonics are useful ways to remember things by using initial letters.  
(b) Teacher check
9. (a) A simile compares one thing with another, often using ‘as’ or ‘like’.  
(b) Teacher check
10. (a) passive (b) active (c) active  
(d) passive (e) passive (f) active  
(g) active

**Recount 1**

**Looking for work: pages 20–36**

**Page 20**

1. Teacher check

**Page 21**

- 2–3. Teacher check

*Title:*

- (a) no (b) Teacher check

**Page 22**

*Setting:*

- (a) Mum, Alex, Peta, Alex’s sister
- (b) They are at home.
- (c) They occurred during the summer holidays.
- (d) Mum didn’t want Alex to sit around all holidays.

*Events:*

2, 1, 4, 3, 6, 5

*Ending/Comment:*

Mum achieved success.

*Reading for information*

1. (a) false (b) true (c) true  
(d) false (e) false

**Page 23**

*Reading for understanding*

- 1–3. Teacher check

*Applying your knowledge*

- 1–4. Teacher check

**Page 24**

- 1–2. Teacher check

3. (a) heavenly (b) completed  
(c) tasteless (d) eight  
(e) television (f) exasperation

**Page 25**

4. (b) church (c) onion (d) termite  
(e) require (f) insulin
5. Answers may include decade, decode, emblem, legible, thirteenth, thirtieth, straightest, strongest, stormiest, stupidest, stretchiest, strictest, sheepish, shellfish, edited
6. (a) spaghetti (b) pineapple  
(c) enchilada (d) escargots  
(e) mushrooms (f) rockmelon  
(g) croissant (h) asparagus  
(i) bearnaise (j) chocolate

**Page 26**

1. (a) bisect (b) biped (c) bicycle

- (d) bigamist (e) biannual (f) bilingual
2. (a) century (b) cent (c) centenary  
(d) centimetre (e) centipede (f) centigrade
3. Answers may include:
- (a) physician, physics, physiotherapy  
(b) choir, school, chlorine, cholesterol  
(c) autumn, automatic, automobile, thesaurus

## Page 27

4. (a) mourning (b) ate, eight, morning  
(c) knew, new
5. Teacher check

## Page 28

1. (a) librarian – books (b) athlete – sports  
(c) gardener – rake (d) cleaner – broom  
(e) driver – vehicle (f) teacher – whiteboard
2. (a) carrots, pumpkin (b) ant, grasshopper  
(c) tractor, truck (d) refrigerator, blender  
(e) dictionary, atlas (f) jacket, shoes  
(g) surfing, netball

## Page 29

3. Answers may include:
- (a) cows, cattle (b) lions (c) birds, sheep  
(d) geese (e) fish (f) wolves  
(g) bees, insects, locusts, flies (h) whales
4. Answers may include:
- (a) set, bunch (b) string (c) flotilla  
(d) constellation, galaxy  
(e) wad, roll (f) board (g) host, choir  
(h) gang
5. (a) ambition, vision (b) education  
(c) sweetness, weakness  
(d) fascination, forgetfulness, maturity  
(e) popularity, responsibility
6. Teacher check

## Page 30

6. (cont.) Teacher check
1. (a) Where did you leave your basketball?  
(second)
- (b) We worked very hard to complete our  
homework. (first)
- (c) Mary can't perform in the school play  
because she has chickenpox. (third)

## Page 31

1. Teacher check

## Page 32

1. (cont.) Teacher check
1. (b) **They are** sitting watching television.  
(c) **You** were busy working on your car(s) while  
**they** were working on **theirs**.

## Page 33

- Teacher check

## Page 34

- Teacher check

## Page 35 – Evaluation

1. Teacher check
2. (a) A recount is a retelling of past events in  
time order.  
(b) Answers may include: personal, factual,  
imaginative, diary, newspaper, article, letter.
3. Teacher check
4. (a) Latin and Greek  
(b) 'bi' means 'two'  
(c) Answers may include:  
Bilingual—able to speak two languages  
Bisect—cut into two parts  
Biannual—occurring twice in one year  
Bigamist—someone who is married to two  
people at the same time.
5. (a) centum—one hundred  
(b) Answers may include: century, centipede,  
centenary, centigrade, centimetre, cent

## Page 36 – Evaluation

6. (a) mourning, morning  
(b) stationary, stationery  
(c) effect, affect.
7. Answers may include:  
(a) pack (b) pride  
(c) shoal, school (d) gaggle
8. pride, joy, greed, anger
9. Teacher check
10. (a) he (b) it  
(c) it (d) she
11. Answers may include:  
(a) I, me, mine, we, us, ours  
(b) you, yours  
(c) he, she, they, it, him, her, them, theirs

12. **We** think it is too hot to work in the garden today. Instead, **we** will spend the day at the beach with friends of **ours**. **We** don't think **they** would expect **us** to work in this heat.

### Exposition 1 Save the Flinders Ranges: pages 37–54

#### Page 37

1. (a) Fauna: animals native to a particular area.  
Flora: plants native to a particular area.  
(b)–(c) Teacher check

#### Page 38

2. Teacher check  
*Title:*  
The exposition is about saving the Flinders Ranges.  
*Overview:*  
The speaker wants people to preserve the area.  
*Arguments:*
1. They are spectacular and the flora and fauna are under threat.
  2. Small animals have vanished and others could become extinct.
  3. The damage was caused by foxes and cats.
  4. Vast numbers of plant species have disappeared.

#### Page 39

5. Overgrazing damaged the vegetation.
6. He wants people to accept responsibility for the problem.

*Conclusion:*

He thinks that unless something is done soon it will be too late.

*Reading for information*

1. true      2. true      3. false  
4. true      5. false

*Reading for meaning*

1–3. Teacher check

#### Page 40

*Applying your knowledge*

Teacher check

#### Page 41

1. (a) decade – period of 10 years (Latin – *decas*)  
(b) century – period of 100 years (Latin – *centuria*)

- (c) salination – composure of salt in soil (Latin – *salinus*)
- (d) conserve – to preserve from loss or decay (Latin – *conservāre*)
- (e) rehabilitate – to restore to good condition (Latin – *rehabilitatus*)
- (f) contribute – to give with others (Latin – *contributus*)
- (g) aeons – a long period of time (Latin from Greek – *aion*)
- (h) biodiversity – life (Greek – *bios*) diversity – various kinds (Latin – *diversī*)
- (i) geologist – person who studies the earth (Latin – *geologia*)

2. (a) evade                      (b) astonished  
(c) requesting              (d) suitable  
(e) microscopic            (f) ancient
3. (a) gaunt                      (b) concerned  
(c) scalding                  (d) delicious  
(e) irate                        (f) ferocious  
(g) grotesque                (h) terrified  
(i) potent                      (j) tranquil

#### Page 42

4. Answers may include
- (a) Wanted: Man to weed garden. References required.
  - (b) This school was constructed approximately fifty years ago.
  - (c) While I attended preschool, my father took me to see the White Cliffs of Dover.
  - (d) The boy watched the plane flying above the tree.
  - (e) So the classrooms could be painted, the children were asked to leave.
  - (f) We had lunch with our teacher.
  - (g) I like vegetables more than my sister does.

#### Page 43

*Follow and find*

- |                    |              |                 |
|--------------------|--------------|-----------------|
| 1. destructive     | 2. Europeans | 3. species      |
| 4. situation       | 5. nothing   | 6. gentlemen    |
| 7. native          | 8. establish | 9. havoc        |
| 10. century        | 11. your     | 12. responsible |
| 13. excessive      | 14. erosion  | 15. number      |
| 16. rehabilitation | 17. north    | 18. half        |
| 19. fauna          | 20. aeon     | 21. now         |
| 22. welcome        | 23. evening  | 24. generation  |

The new word is narrative.

## Page 44

- (a) peaks, gorges (b) foxes  
(c) centuries, ladies, universities, responsibilities  
(d) species, fauna, flora (e) gentlemen  
(f) halves
- (a) calves (b) opportunities  
(c) yourselves (d) babies  
(e) women (f) boxes  
(g) biscuits (h) teeth  
(i) spectacles (j) sheep

## Page 45

- (a) isn't (b) shouldn't (c) weren't  
(d) they'd (e) I'm (f) you're  
(g) haven't (h) it'll (i) she'd  
(j) that'd (k) he'd (l) mustn't  
(m) who'd (n) he's (o) they're  
(p) Ken's

## Page 46

- (a) its (b) It's (c) it's  
(d) it's (e) its (f) its, its
- (a) It's, its (b) its, it's (c) It's, its  
(d) it's, it's (e) It's, its
- Teacher check

## Page 47

- (a) pur/pose (2) (b) spec/ies (2)  
(c) na/tive (2) (d) clay/pan (2)  
(e) u/ni/ver/si/ty (5) (f) spec/tac/u/lar (4)  
(g) in/tro/duc/tion (4) (h) re/ha/bil/i/ta/tion (6)  
(i) bi/o/di/ver/si/ty (6) (j) gorge (1)
- Teacher check

## Page 48

- (a) One capital letter begins the sentence and three are used for the name of the university (a proper noun).  
(b) The full stop marks the end of the sentence.  
(c) The comma marks a pause.
- (a) One capital letter begins the sentence, one is used to name a nationality (proper noun) and two are used to name a place (proper noun).  
(b) The question mark marks the end of a sentence that is a question.  
(c) One comma is a pause after a phrase and the other separates two items in a list.

## Page 49

- My mother, (b) a wonderful, (c) kind, (c) generous woman, (a) often cared for homeless people who wandered onto our isolated farm on the River Barrow.
- (a) The long-necked turtle is one of the most endangered species found in Lake Monger.  
(b) Tom Cruise, the well-known actor, starred in the film *Top gun*.  
(c) The oldest pupils from Wellington Primary School took canoes, bikes, tents and sleeping bags on their school camp.  
(d) Brian, get down here fast!  
(e) I can't find Tara, do you know where she is?
- (a) When I travel abroad, I would like to visit these places: London, Paris and Rome.  
(b) Bill, John and Jenny, I would like you all to complete the following homework: maths, spelling, English and Japanese.

## Page 50

- Teacher check

## Page 51

- 1–2. Teacher check

## Page 52

Teacher check

## Page 53

Teacher check

## Page 54 – Evaluation

- Teacher check
- (a) Expositions are written to **present a point of view**.  
(b) Expositions use **persuasive** language.
- Answers may include:
  - I like chewing on bones more than my dog does.
  - The lawn badly needs mowing.
  - Wanted: a gardener and a maid to clean a house.
- (a) batteries (b) reindeer (c) halves  
(d) cliffs (e) teeth (f) potatoes
- (a) they've (b) that'd (c) who's  
(d) they're (e) didn't (f) you'll
- (a) It's, its (b) it's, its
- (a) 2 (b) 2 (c) 4  
(d) 2 (e) 3 (f) 3



8. (a) **My teacher, Mr Scott, has recently returned from an extended holiday in Asia, where he spent July and August visiting Singapore, Hong Kong and the Great Wall of China.**  
 (b) **You will need the following: a sleeping bag, a pillow, a torch and a waterproof jacket.**

**Narrative 1**

**Mum's homework: pages 55–75**

**Page 56**

1–2. Teacher check

**Page 57**

*Title:*

- Answers may include: It is about Mum doing homework.
- It gets attention because mums usually don't do homework.

*Orientation:*

- Mum, James, Dad and Nicky
- James asks Mum to help him with his homework.
- The story takes place at home.
- Thursday

*Complication:*

James needs to do his homework for the next day and he doesn't have the book he needs.

*Resolution:*

Mum promised to help him. She would type his work and take it to James at school.

*Conclusion:*

James was happy as Mum had saved the day.

**Page 58**

*Reading for information*

- false      2. true      3. false
- false      5. false

*Reading for understanding*

1–5. Teacher check

**Page 59**

*Applying your knowledge*

1–5. Teacher check

**Page 60**

- Teacher check
- (a) repetition, restoration  
 (b) not, opposite of  
 (c) out of, outside

- (d) against or opposing
- (a) to view again  
 (b) to happen or occur again  
 (c) to bring to mind again  
 (d) not happy  
 (e) not fortunate  
 (f) not likely
- (a) Compound are words constructed by joining smaller words.  
 (b) Answers may include: homework, bedroom, tomorrow, football, afternoon, nearby, away, herself, upstairs, before, someone, upset, tonight, bookshops, schoolwork, along, because, maybe, again, lunchtime, no-one, around  
 (c)–(d) Teacher check

**Page 61**

- Teacher check
- Teacher check

**Page 62**

- (a) principal                      (b) practise  
 (c) library                          (d) February  
 (e) Wednesday                  (f) environment  
 (g) business                      (h) enough  
 (i) separate                        (j) principle  
 (k) practice                        (l) beginning

**Page 63**

- (a) nearly                              (b) charitably  
 (c) busily                              (d) thoughtfully  
 (e) nicely                              (f) understandably  
 (g) responsibly                    (h) noisily  
 (i) sloppily                            (j) airily  
 (k) hysterically                    (l) constructively  
 (m) sleepily                          (n) feebly  
 (o) usually                            (p) sensibly

4. (a)

Soft 'c' or 'g'	Hard 'c' or 'g'
gypsy, gender, icy, centipede, ginger, germ, slice, giraffe, city, celebrate, cylinder, citizen	canopy, gap, girl, gobble, camp, cotton, cuddle, gutter

(b) Teacher check

**Page 64**

- (a) replaceable                      (b) serviceable  
 (c) changeable                      (d) noticeable
- (a) courageous                      (b) advantageous

- (c) outrageous  
 7. (a) enforcing (b) exchanging  
 (c) servicing (d) noticing

## Page 65

- 1–3. Teacher check  
 1. Teacher check

## Page 66

- 2–4. Teacher check  
 5. Answers may include:  
 (a) beautiful (b) successful  
 (c) merciful, merciless  
 (d) careless, careful, caring  
 (e) poisonous (f) mischievous  
 (g) muddy (h) juicy  
 (i) exciting, excited, excitable  
 (j) disappointed, disappointing  
 (k) classified (l) abandoned  
 (m) wooden (n) speechless  
 (o) electrical (p) personable  
 (q) memorable (r) comfortable  
 (s) horrible (t) compatible

## Page 67

6. Teacher check  
 7. (b) proud (c) fortunate  
 (d) anxious (e) disastrous  
 (f) fashionable (g) courageous  
 (h) volcanic (i) victorious  
 (j) introductory  
 8. (a) cool (b) slow (c) dry  
 (d) sly (e) flat (f) white  
 (g) clear (h) sober (i) thin  
 (j) old  
 9. (a) Teacher check (b) 3 (James, Mum, Dad)  
 (c) James

## Page 68

9. (a) 'Why do we have to do homework, Mr Palmer?' Bill complained. 'It really does make a mess of my social life.'  
 'I really believe its necessary', he replied, 'because we just don't have sufficient time to practice some aspects in class'.  
 'But!' interrupted Bill.  
 'Perhaps, **Bill**, you need to sort out your priorities and long-term goals', continued Mr Palmer.

- (b) Teacher check

## Page 69

- 1–2. Teacher check

## Page 70

3. Teacher check

## Page 71

4. Teacher check

## Page 72

- Teacher check

## Page 73

- Teacher check

## Page 74 – Evaluation

1. Teacher check  
 2. (a) The orientation of a narrative introduces the **characters** and **tells where and when the story takes place**.  
 (b) The initiating event **starts the action**.  
 (c) The complication **is the problem involving the main character(s)**.  
 (d) The resolution **tells how the problem was solved**.  
 (e) The conclusion **tells how the story ends**.  
 3. (a) principal (b) enough (c) environment  
 (d) principle (e) library  
 4. (a) openly (b) merrily (c) horribly  
 (d) magically (e) carefully (f) unknowingly  
 (g) capably (h) wholly  
 5. (a) exchangeable (b) knowledgeable  
 (c) traceable (d) sliceable  
 6. (a) outrageous (b) advantageous  
 7. (a) forcing (b) changing (c) defacing  
 (d) policing (e) charging (f) replacing

## Page 75 – Evaluation

8. Teacher check  
 9. (a) We saw an educational documentary.  
 (b) The aggressive driver caused an accident.  
 (c) My puppy is adorable.  
 (d) Why are you grumpy?  
 (e) Those shoes are expensive.  
 (f) The magnificent mountains were covered in mist.  
 (g) My grandfather is forgetful.

- (h) The results he achieved are remarkable.
10. (a) fighting (b) ridiculous (c) visionary  
 (d) famous (e) wonderful (f) regular  
 (g) marvellous (h) hopeless/hopeful
11. (a) slow (b) white (c) dry  
 (d) quick/sly (e) thin (f) quiet
12. (a) **'Watch out!'** yelled **Bob**. **'Your shoelace is undone.'**  
 (b) **'Grab my towel'**, ordered **Sarah**, 'and meet me at the pool'.  
 (c) **'What a great story!'** said **Jess**. **'I can't wait to read the next one.'**  
 (d) **'Not more homework!'** the class moaned. **'When is it due?'**

**Report 1**  
**Homework: pages 76–94**

**Page 77**

- 1–3. Teacher check

**Page 78**

*Title:*

- (a) homework (b)–(c) Teacher check

*Classification:*

Answers may include: how homework helps pupils.

*Description:*

- (a) Homework is out-of-class tasks for pupils.  
 (b) It provides practice, revision and extension of what is learnt at school.  
 (c) It develops initiative and responsibility.  
 (d) Research shows that to be helpful, homework needs to be carefully planned and relevant.  
 (e) Ages 5-8 = one hour per week  
 Ages 8-12 = half an hour per day  
 (f) Parents can assist by limiting after-school activities, planning a timetable, helping younger children and providing encouragement.

*Conclusion:*

Homework should be carefully planned and assessed by the teacher.

**Page 79**

*Reading for information:*

1. true 2. false 3. false  
 4. true 5. true 6. false

*Reading for understanding:*

Teacher check

**Page 80**

*Applying your knowledge:*

Teacher check

**Page 81**

1. (b) zookeeper, housekeeper, beekeeper, bookkeeper, goalkeeper.  
 (c) network, framework, housework, woodwork, bookwork, groundwork, needlework, handwork, schoolwork, homework, artwork.  
 (d) bedroom, bathroom, playroom, courtroom.  
 (e) piggyback, paperback, hardback, feedback, cutback

**Page 82**

- 1 Teacher check  
 2. (a) panic, cocoa (b) feast, topic  
 (c) tutu, under (d) fungi, index  
 (e) paint, table (f) strap, power  
 (g) menu, until (h) piano, onion  
 (i) train, never (j) flora, after  
 (k) union, niece (l) cuitpuonan  
 (m) punctuation

**Page 83**

3. (a)–(b) ballet, boxing, sewing, sports, squash, tennis

l	a	s	s
a	n	t	i
s	t	o	p
s	i	p	s

g	o	a	t
o	g	r	e
a	r	m	s
t	e	s	t

4. (a) some (b) game

c	o	m	e
o	v	e	r
m	e	a	n
e	r	n	e

n	a	m	e
a	v	o	w
m	o	v	e
e	w	e	r

- (c) team (d) very

**Page 84**

5. (a) 1. insect 2. locust 3. import  
 4. knight 5. export 6. wombat  
 7. rabbit 8. intent 9. threat  
 10. inject 11. nugget 12. gadget  
 (b) I like writing.

**Page 85**

1. (a) daughters-in-law (b) passers-by  
 (c) sisters-in law (d) comrades-in-arms  
 (e) maids-of-honour

2. (a) handfuls (b) spoonfuls  
(c) pocketfuls (d) teaspoonfuls  
(e) truckloads
3. (a) funguses, fungi (b) octopuses, octopi  
(c) terminuses, termini (d) radii, radiuses  
(e) formulas, formulae (f) dice  
(g) oases (h) crises  
(i) indexes, indices  
(j) appendixes, appendices
1. Teacher check

## Page 86

1. (cont.) Teacher check

## Page 87

1. (a) The aircraft flew **above** the clouds.  
(b) I watched TV **before** dinner.  
(c) The train travelled **over** the bridge.  
(d) They ran **through/among/between** the trees.  
(e) The letter is **to** my penfriend.  
(f) The patient can walk **with** help.
2. (a) of (b) to (c) for  
(d) about (e) by
3. Teacher check

## Page 88

3. (cont.) Teacher check
4. (a) The boys were accused **of** stealing the car.  
(b) I'm not allowed to ride my bike **without** a helmet.  
(c) The motorway is always busy **during** the day.  
(d) There was a long queue waiting to go **through** the turnstile.  
(e) The soldiers saluted as they marched **past** the general.  
(f) Peter and Sarah sit **opposite** each other.  
(g) You must refrain **from** smoking.
5. Teacher check

## Page 89

1. (a) opinion (b) fact (c) opinion  
(d) fact (e) fact (f) opinion  
(g) fact
2. Teacher check

## Page 90

- 3–4. Teacher check

## Page 91

Teacher check

## Page 92

Teacher check

## Page 93 – Evaluation

1. Teacher check
2. Reports should provide facts, not **opinions**, and should not include unnecessary **information**.
3. (a) sisters-in-law (b) pocketfuls  
(c) ladies-in-waiting (d) basketfuls  
(e) dice (f) octopuses/octopi
- 4–5. Teacher check

## Page 94 – Evaluation

6. (a) 'Leave your homework **on** my table', the teacher told the class.  
(b) 'I'm sorry that I came **without** my homework', Pia explained.  
(c) 'You'll have to bring it **to** me tomorrow', said the teacher.  
(d) 'But tomorrow is Saturday and I'll be **at** the swimming pool', Pia replied.  
(e) 'I think I can wait **until** Monday,' her teacher answered, 'but don't forget it or I'll be very angry'.
7. Teacher check
8. (a) fact (b) opinion (c) opinion  
(d) fact (e) opinion (f) opinion

## Procedure 2

### Safe cycling: pages 95–112

## Page 95

1. Teacher check

## Page 96

1. (cont.) Teacher check

## Page 97

*Goal:*

How to cycle safely.

*Requirements:*

bright clothes, helmet, reflectors, lights, knowledge of road rules, a bike in good working order

*Steps:*

- (i) Be noticed. (ii) Stay alert.  
(iii) Wear a helmet.

- (iv) Know your road rules.
- (v) Care for bicycles.

Test:

You have stayed safe.

Reading for information

- 1. true      2. false      3. false
- 4. true      5. true      6. true

**Page 98**

Reading for understanding

- 1–7. Teacher check

**Page 99**

Applying your knowledge

Teacher check

**Page 100**

- 1–2. Teacher check
- 1. (b) penthouse, doghouse, playhouse, treehouse, courthouse, bathhouse
- (c) cupboard, cardboard, whiteboard, keyboard
- (d) suitcase, briefcase, bookcase, pillowcase, staircase
- (e) courtyard, backyard, graveyard, farmyard

**Page 101**

a	g	n	o	i	t	c	a	r	t	n	o	c	o
p	k	r	a	m	n	o	i	t	s	e	u	q	s
o	w	f	u	l	l	s	t	o	p	r	i	t	l
s	r	p	s	u	s	e	d	r	r	e	t	t	e
t	b	r	e	v	d	a	e	o	o	e	s	s	w
r	r	e	i	p	t	f	r	h	c	i	a	v	o
o	p	s	e	l	i	a	u	t	e	n	p	g	v
p	r	e	a	x	g	e	t	u	d	a	n	d	p
h	o	n	m	i	p	a	u	a	u	g	i	o	n
e	n	t	a	f	t	o	f	i	r	v	e	e	o
c	o	h	a	f	t	a	s	c	e	t	v	m	a
t	u	n	o	u	n	e	r	i	r	i	m	s	r
t	n	o	a	s	t	t	r	y	t	a	a	c	t
s	y	n	o	n	y	m	t	c	o	i	u	r	i
t	n	u	o	c	e	r	e	a	t	t	o	e	c
n	t	i	b	o	n	j	a	n	d	h	o	n	l
l	d	r	o	u	d	r	e	p	o	r	t	e	s
i	e	s	s	a	y	m	y	n	o	t	n	a	n
v	t	a	b	b	r	e	v	i	a	t	i	o	n
e	r	e	s	e	v	i	t	a	r	r	a	n	t

- 4. (a) letter      (b) recount      (c) exposition
- (d) procedure      (e) essay      (f) article
- (g) report      (h) narrative      (i) poetry
- 5. (a) noun      (b) verb      (c) prefix
- (d) suffix      (e) adjective      (f) adverb
- (g) apostrophe      (h) full stop      (i) vowels
- (j) consonants      (k) contraction      (l) abbreviation
- (m) comma      (n) synonym      (o) antonym
- (p) pronoun      (q) question mark      (r) past
- (s) present      (t) future      (u) author

**Page 102**

- 1. (a) o, ch, x, sh, s, z
- (b) (i) lunches      (ii) crosses
- (iii) wishes      (iv) potatoes
- (v) boxes      (vi) goes
- (c) Teacher check
- 2. (a) ves
- (b) (i) halves      (ii) wolves
- (iii) lives      (iv) wives
- (v) yourselves      (vi) thieves
- (c) Teacher check
- 3. Teacher check

**Page 103**

- 4. (a) The boy hurt his **feet**.
- (b) They gave the books to the **men**.
- (c) Alex was chased by the **geese**.
- (d) The dentist needed to work on my **teeth**.
- (e) I watched the **women** on television.
- (f) We went to see the **cactuses/cacti** in the desert.
- (g) The camel driver told us where to find the **oases** in the desert.
- 5. (a) 2      (b) 2      (c) 1
- (d) 4      (e) 4      (f) 3
- (g) 3      (h) 6

**Page 104**

- 6. (b) in/flu/ence      (c) judg/ment
- (d) mu/sic      (e) cas/u/al/ty
- (f) lit/re      (g) vi/o/lin
- (h) re/fer      (i) gad/get
- (j) threat/en/ing      (k) ex/port/ing
- (l) con/scious
- 7. The correct words are:
- (a) accept      (b) tire      (c) waive
- (d) storey      (e) roll      (f) revue
- (g) quiet      (h) personal      (i) miner
- (j) hangar      (k) fouls      (l) idol
- (m) pair      (n) stationery

**Page 105**

- 1. Answers may include: blend, wear, use, avoid, watch, know, learn, ride, take, care, make, check
- 2. Teacher check
- 3. (a) lifeless, lifelike      (b) dirty
- (c) friendly, friendless      (d) slowed, slowly

- (e) healthy (f) talked (g) northern  
 (h) wondered, wonderful  
 4. (a) appear (b) employ (c) dark  
 (d) lion (e) duck (f) regular  
 (g) east (h) full

## Page 106

5. (a) countless, wormlike, cheerful, southern, childless, mountaineer, organism, supportive  
 (b) (i) ful (ii) ern (iii) ess  
 (iv) like (v) less (vi) eer  
 (vii) ism (viii) ive  
 6. (a) The aircraft **flew** above.  
 (b) He **rode** his bike **outside**.  
 (c) **Put** your helmet **inside**.  
 (d) My school **is** close.  
 7. (a) **Yesterday** **was** my birthday.  
 (b) You **can play** with your friends **later**.  
 (c) We **rode** our bikes to school **today**.  
 (d) We **will repair** your bike **tomorrow**.  
 8. (a) She **swam** **strongly** against the current.  
 (b) My father **works** **hard**.  
 (c) The family **argued** **loudly**.  
 (d) Bill **cleverly** **avoided** doing the dishes.

## Page 107

9. (a) sadly (b) gracefully (c) constantly  
 (d) angrily (e) regularly (f) badly  
 10. (a) We went to a carnival **during the school holidays**.  
 (b) **Once upon a time** there lived a very wicked witch.  
 (c) The elephant swung his trunk **backwards and forwards**.  
 (d) You should be able to catch a train **without fear**.  
 (e) We bought our vegetables **from the supermarket**.  
 (f) **In my opinion**, football is the most enjoyable sport.  
 11. (a) Take off your shoes and socks **when you come inside**.  
 (b) I like to watch television **while I do my homework**.  
 (c) Dad has worked in the bank **since he left school**.  
 (d) Clean your teeth **before you go to bed**.  
 12. (a) We sat close to the fire **because it was so cold**.  
 (b) He will have to wait his turn **as there are**

**many others waiting to use the computer.**

- (c) Take an umbrella **in case it rains**.  
 (d) Don't surf here **because it's a swimming only area**.  
 13. (a) Wear a coat, hat and gloves **so you won't get cold**.  
 (b) We went to the cinema early **so that we could get a good seat**.  
 (c) Put the water bottle back in the fridge **so it will stay cold**.  
 (d) The footballers are running onto the field **in order to get into their positions**.

## Page 109

Teacher check

## Page 110

Teacher check

## Page 111 – Evaluation

- Teacher check
- (a) Goal: tells what is to be done.  
 (b) Requirements: tell what items are needed to complete the task.  
 (c) Steps: give a list of what must be done, usually written in order.  
 (d) Test: shows if the task has been completed successfully.
- (a) wives (b) houses (c) thieves  
 (d) boxes (e) rules (f) tomatoes  
 (g) helmets (h) cuffs (i) shelves
- (a) women (b) geese (c) feet  
 (d) oases (e) teeth (f) axes
- (a) in/clud/ing (b) stud/y  
 (c) wel/come (d) re/flec/tion  
 (e) for/ma/tion (f) se/par/ate  
 (g) reg/u/lar/ly (h) cy/cling  
 (i) pro/ce/dure
- The correct words are  
 (a) role (b) review (c) hanger  
 (d) idle (e) accept (f) tyre  
 (g) story (h) quite
- Teacher check

## Page 112 – Evaluation

- A suffix is **a group of letters added to the end of a word to change its meaning**.
- Answers may include:  
 (a) firmed, firmness (b) regularly  
 (c) speedy, speedily, speediness

- (d) worked, working, workless, worker  
 (e) cared, careful, careless, carefully, caring  
 (f) walked, walking, walker
10. (a) He rode **strongly** against the wind. (manner)  
 (b) **Yesterday**, we rode our bikes to the park. (time)  
 (c) Put your helmet **inside**. (place)  
 (d) We can go for a ride **after** you've tidied your room. (time)  
 (e) The cycling team rode their bikes **along** the riverbank. (place)  
 (f) He rode his bike **aimlessly**, thinking more about his overseas holiday than where he was riding. (manner)
11. (a) They walked **across the park with confidence**.  
 (b) My dogs howls **during thunderstorms**.  
 (c) This book was a present **from my sister**.  
 (d) **After the film**, we had a cup of coffee.  
 (e) **For our graduation**, we will need to wear our school uniform.
12. (a) **As he walked into the room**, he tripped over his shoelace.  
 (b) I read a book **while I was waiting for the bus**.  
 (c) He has been an excellent swimmer **since he was four years old**.  
 (d) Mia learned to scuba dive **during the summer holidays**.
13. (a) There is an evacuation plan at school **in case we have a fire**.  
 (b) We don't have to do any homework **because we have our school sports day tomorrow**.  
 (c) **As I was absent last week**, I will have to sit my exam today.
14. (a) Wear a sunscreen **so you won't get sunburnt**.  
 (b) We went to the football match early **so we could sit in the stands**.  
 (c) My father always catches the bus to work **so he can avoid the heavy traffic on the motorway**.  
 (d) Wear your raincoat **so you won't get wet**.

## Recount 2

Diary: pages 113–130

### Page 114

- 1–4. Teacher check

### Page 115

*Title:*

Teacher check

*Setting:*

**Who:** Alex, Peta and Luke

**When:** 17–21 August

**Where:** Alex's home, a school, the gardens belonging to a TV newsreader, another beautiful home, the bank

*Events:*

- Peta collected Alex; Peta and Alex worked in a school's gardens in the morning; Alex met Luke; they discussed cricket; they swam in the pool.
- Peta and Alex went to garden for a TV newsreader; Alex raked leaves; Luke redid the raking; Alex pretended not to notice; Alex wished he was at the cricket.
- Alex was feeling bad because his muscles were sore and he was suffering from sunburn.
- Luke's friend, Ben, was the England cricket team's physiotherapist and he was going to collect their autographs for Ben.

*Ending:*

Alex didn't think gardening was so bad after all.

### Page 116

*Reading for information*

1. false    2. true    3. false  
 4. true    5. false

*Reading for understanding*

1–3. Teacher check

*Applying your knowledge*

1. Teacher check

### Page 117

1. (cont.) Teacher check

1. Teacher check

### Page 118

- (a) Acquired Immune Deficiency Syndrome  
 (b) North Atlantic Treaty Organization  
 (c) United Nations Educational, Scientific and Cultural Organization  
 (d) Special Weapons and Tactics
- Teacher check
- (a) tutu – upset, onion – nurse, panic – cease, paint – train, beau – under, media – after, craft – toast, alibi – index, piano – occur,

- union – nappy  
 (b) The word is ‘punctuation’.

## Page 119

5. (a) noun (b) suffix (c) verb  
 (d) singular (e) adverb (f) dictionary  
 (g) comma (h) simile (i) phrase  
 (j) apostrophe (k) writing (l) adjective  
 (m) alliteration (n) plural  
 (o) Use grammar well.
6. (a) chauffeur (b) architect (c) astronaut  
 (d) carpenter (e) barrister (f) principal  
 (g) cricketer (h) recruiter (i) secretary  
 (j) professor

## Page 120

1. (a) homophones (b) microphone  
 (c) phonics (d) symphony  
 (e) telephone
2. Teacher check
- 3.

	Element	Language of origin	Meaning	Examples
(a)	neo	Greek	new	Teacher check
(b)	gastro	Greek	stomach	Teacher check
(c)	penta	Greek	of five	Teacher check
(d)	photo	Greek	light	Teacher check
(e)	prima	Latin	first	Teacher check
(f)	holo	Greek	whole/ entire	Teacher check
(g)	cardio	Greek	heart	Teacher check
(h)	geo	Greek	the earth	Teacher check

## Page 121

4. (a) feat, feet (b) caught, court  
 (c) Which, witch (d) check, cheque  
 (e) not, knot (f) sum, some  
 (g) time, thyme (h) know, no  
 (i) where, wear (j) there, they're, their  
 (k) bee, be (l) by, buy, bye

## Page 122

1. (a) white (b) later (c) sound  
 (d) die (e) low (f) less  
 (g) bone (h) furious (i) earth  
 (j) key
2. Answers may include:
- (a) The Prime Minister's speech could not be heard **because** the protesters yelled and waved their banners angrily.
- (b) Some islands of the Pacific will be seriously

threatened **when** global warming causes polar ice to melt and sea levels to rise.

## Page 123

2. (c) **Although** conservationists are endeavouring to save China's panda population, there are very few pandas remaining.
3. (a) ~~Following~~ the storm, rain and very strong winds, there was great damage to property.  
 (b) Many people immigrated to Australia ~~after~~ they were persecuted in their own countries.  
 (c) The teachers suggested that the school camp should be held in first term ~~when~~ the pupils could form new friendship groups.
- Teacher check rewritten sentences.
4. (a) firefighter (b) flight attendant  
 (c) headteacher/principal (d) postal worker  
 (e) author (f) camera operator  
 (g) chairperson (h) crew member  
 (i) poet (j) competitor, player

## Page 124

5. (a) grandmother (b) brother, sibling  
 (c) daughter, child (d) boy, girl  
 (e) actor, actress  
 (f) waitress, waitperson  
 (g) king, monarch  
 (h) salesman, saleswoman
6. (a) stallion, mare (b) gander, goose  
 (c) fox, vixen (d) bull, cow  
 (e) ram, ewe (f) boar, sow
7. (a) **A swarm of bees** frightened the gardener.  
 (b) **The world's population** has increased dramatically.  
 (c) After playing football, the boy enjoyed a **bowl of soup**.  
 (d) There was a competition to solve **the difficult maths problem**.
8. Teacher check

## Page 125

9. (a) I (b) me (c) I  
 (d) I (e) me
10. (a) I (b) I (c) me  
 (d) I (e) me
11. (a) am (b) did (c) have  
 (d) do (e) can (f) do



**Page 126**

1–2. Answers may vary. Teacher check

**Page 127**

Teacher check

**Page 128**

Teacher check

**Page 129 – Evaluation**

- Teacher check
- (a) An acronym is a word formed by initial letters and pronounced as a word.  
(b) Teacher check
- (a) Sound. Answers may include telephone, homophone, microphone, phonics, symphony, gramophone.  
(b) I see. Answers may include periscope, stethoscope, telescope, microscope, kaleidoscope, stereoscope.
- (a) time, to, morning (b) for, which  
(c) sore, feet (d) great, stairs  
(e) buy
- (a) Conjunctions are **joining** words.  
(b) Answers may include:
  - I didn't want to go **because** I wasn't ready.
  - I want to lie on the sofa and watch TV **or**, better still, I want to sit in the swimming pool and cool off.
  - My mother made me get a job **as** she thinks I need to learn to be independent.
  - I was watching television **while** she was in the garden.
  - Peta took Alex to the bank **so** he could cash his cheque and get some money.

**Page 130 – Evaluation**

- (a) actor, actor  
(b) headmistress, headteacher/principal  
(c) bull, cow (d) sister, sibling  
(e) ram, sheep (f) king, queen
- (a) The **crowd of people** cheered loudly.  
(b) We climbed up **Croagh Patrick**.  
(c) The teacher said that **Tom's pencils** needed sharpening.  
(d) We watched **the Indian cricket team** play yesterday.  
(e) **My poor, old grandfather** fell and broke his leg.

- (a) me (b) me (c) I  
(d) me (e) I (f) me  
(g) I
- (a) am (b) am (c) do  
(d) do (e) was

**Exposition 2****Smoke damage: pages 131–147****Page 131**

Teacher check

**Page 132**

*Title:*

The exposition is about the dangers of smoking.

*Overview:*

The writer wants people to stop smoking.

*Reasons:*

- The writer didn't listen when he was younger because he thought nothing would happen to him.
- Answers may include: his wife and children, he is only 46, he has recently bought a Mazda RX-8, he has work and travel opportunities.
- His friends struggled to give up smoking and were bad-tempered and no fun, so he didn't join them.
- He has no quality of life and can't do much at all.

*Conclusion:*

The writer means for people to never, ever, start smoking.

**Page 133**

*Reading for information:*

- true (2) false (3) true  
(4) false (5) false

*Reading for understanding:*

1–4. Teacher check

*Applying your knowledge:*

(a)–(b) Teacher check

**Page 134**

*Applying your knowledge:*

(c)–(e) Teacher check

1. Answers may include:

- folks, oldies (b) wheels, wagon  
(c) place, pad (d) gear, duds

# ANSWERS

- (e) feet, flip flops
- (f) score, kick it out of the park
- (g) crash, burn      (h) starving, empty
- (i) flat chat, flat out      (j) drop in, call on
- (k) lose your cool, lose it
- (l) like a dog

## Page 135

- 2. (a) surfing      (b) tennis      (c) photography
- (d) cricket      (e) office      (f) medicine
- (g) artist      (h) restaurant      (i) teacher
- (j) diving      (k) builder      (l) swimming
- (m) law
- 3. (a) three      (b) behind      (c) again
- (d) completely      (e) two      (f) back
- (g) again      (h) total      (i) around
- (j) recently

## Page 136

- 4. (a) cars      (b) lump      (c) plane
- (d) groan      (e) tablet      (f) disease
- 5. Answers may include
- (a) snap, pans, span      (b) wasp, swap
- (c) tales, slate, steal, least
- (d) buries, rubies      (e) asleep, please
- 6. Teacher check
- 7. (a) 

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
W	V	U	T	S	R	Q	P	O	N	M	L	K	J	I	H	G	F	E	D	C	B	A	Z	Y	X
- (b) Smoking is a health hazard.

## Page 137

- 8. 

s	w	a	n
w	i	n	e
a	n	e	w
n	e	w	s

p	e	r	t
e	v	e	r
r	e	d	o
t	r	o	d
- (a) west      (b) rods
- |   |   |   |   |
|---|---|---|---|
| h | o | m | e |
| o | p | e | n |
| m | e | n | d |
| e | n | d | s |

t	a	l	e
a	w	a	y
l	a	k	e
e	y	e	s
- (c) tram      (d) take
- |   |   |   |   |
|---|---|---|---|
| s | h | i | p |
| h | i | r | e |
| i | r | i | s |
| p | e | s | t |

d	r	o	p
r	a	v	e
o	v	e	r
p	e	r	m
- (e) stop      (f) open

- (g) Teacher check

## Page 138

9. 

d	o	b	c	e	r	t	a	i	n	l	y
o	x	g	o	t	s	o	d	z	s	n	e
n	y	n	u	v	a	a	a	e	b	k	r
t	g	i	g	p	e	g	i	o	u	e	
g	e	y	h	d	h	r	g	m	t	a	
a	n	r	i	b	t	e	s	b	t	r	s
m	d	t	n	m	r	y	o	e	m	i	o
u	s	b	g	y	e	a	r	y	a	m	n
s	t	d	w	o	c	a	f	r	l	s	s
e	e	i	f	y	g	r	e	a	t	k	j
m	m	h	h	i	g	a	w	a	t	c	h
e	p	o	c	b	s	f	s	e	e	m	s
n	e	p	h	t	k	h	t	p	s	y	t
t	r	e	a	r	a	e	r	e	i	v	p
j	e	f	b	a	e	p	a	r	k	n	w
q	d	u	i	v	r	l	n	s	x	e	g
v	p	l	t	e	b	n	g	o	n	l	y
r	c	e	s	i	f	e	n	i	o	a	

## Page 139

- 1. (a) practise      (b) practice      (c) advice
- (d) advise      (e) devise      (f) device
- (g) licence      (h) license
- 2. (a) past      (b) passed      (c) past
- (d) past      (e) passed      (f) past
- 3. (a) the lawyer's briefcase
- (b) the children's playground
- (c) the teacher's book
- (d) the sun's rays
- (e) Mike's homework
- (f) Mr Smith's guitar
- (g) the dogs' leashes/the dog's leashes
- (h) the trees' trunks
- 4. (a) p      (b) s      (c) p
- (d) s      (e) p      (f) s

## Page 140

- 5. (b) the children's teacher
- (c) the soldiers' uniforms
- (d) the secretary's office
- (e) the churches' bells
- (f) the cars' spoilers
- (g) the puppies' tails
- (h) Sarah's hat
- (i) the gentlemen's ties
- (j) Mr Jones's boot
- 6. (a) Who's      (b) It's, you're
- (c) your, it's      (d) their, they're, their

## Page 141

- 1. (a) 'People under 18 years of age are not permitted to buy cigarettes', stated the

politician.

- (b) 'We are fully informed about the dangers of smoking', the pupils replied.
- (c) The teenagers yelled, 'Leave us alone, we know what we're doing'.
- (d) The boy's parents cried, 'We had no idea that he was stealing money to buy cigarettes'.
- (e) 'Smoking is not permitted at this school by anyone at any time', announced the principal.
2. (a) 'Our old growth forests,' argued the conservationist, 'must be preserved'.
- (b) 'If your car breaks down on a motorway,' advised the police officer, 'you should stay by the car'.
- (c) 'There will be a concert here next Saturday', said the radio announcer. 'You can buy your tickets at the door.'
- (d) 'Why do I have to wear a helmet?' asked the young rider. 'I'll ride very carefully.'
- (e) 'No way!' exclaimed the boy's mother. 'You can't stay out that late.'
- (f) 'Please help me!' the boy shouted. 'The track has disappeared and I really don't know where I am.'

### Page 142

3. 'The east coast of Australia was discovered by Captain Cook', explained the teacher. 'Was he impressed by the country?' asked one of the class. 'Yes', replied the teacher. Another pupil asked, 'What was the name of the botanist who travelled with him?' 'Joseph Banks', the teacher told him.

### Page 143

4. Answers may include:
- (a) even-tempered, even-handed
- (b) self-inflicted, self-control, self-opinionated
- (c) two-handed, two-legged, two-faced
- (d) well-known, well-mannered, well-behaved
5. (a) As he looked in the pool, a reflection (which he thought was a face) caught his attention.
- (b) The night I was lost in the woods (I remember it well) I had to overcome my fears.
- (c) John (a friend of my sister) was elected captain.

1. Teacher check

### Page 144

Teacher check

### Page 145

Teacher check

### Page 146 – Evaluation

1. Teacher check
2. (a) four (b) back (c) soon  
(d) again (e) forward (f) duplicate  
(g) back
3. (a) pram (b) step (c) tied, edit  
(d) pore (e) lamp (f) tops, pots
4. (a) practice, practise (b) advise, advice  
(c) passed, past (d) license, licence
5. (a) p (b) s (c) s  
(d) p (e) s (f) s  
(g) p (h) s (i) p  
(j) s

### Page 147 – Evaluation

6. (a) the carpenters' tools  
(b) the team's practice  
(c) Mr Jones's secret  
(d) the week's disaster (e) the cats' tails
7. (a) it's, its, its (b) whose (c) they're  
(d) it's, its (e) who's (f) their, they're
8. (a) The worried mother said, 'I've looked everywhere, but I just can't find Emma'.
- (b) 'Have you looked in the Woodbridge Library?' her friend suggested. 'I know she loves to look at the picture books there.'
- (c) 'Of course I have', answered the distraught mother. 'What can I do now?'
- (d) 'Perhaps we should ask Jill Smith to help us? She knows lots of people living in this area', Jane replied.
9. (a) The charity group estimated it had raised over a thousand euro (€1000) with its annual appeal.
- (b) Sonia O'Sullivan (an Irish athlete) has won many medals.
- (c) Uncle Jack (my mother's relative) became interested in cricket at a very young age.
- (d) My grandfather (a very wise man) advised me to study engineering at university.
- (e) My grandmother's roses (her pride and joy) won a prize in the local flower show.

- (f) Please leave your writing implements (pencils and pens) on the desk when you go outside.

## Narrative 2

### The old farmhouse: pages 148–166

#### Page 149

- 1–4. Teacher check

#### Page 150

*Title:*

Answers may include:

The story is set in the country and involves an old house.

*Orientation:*

**Who:** The writer and her sister

**Where:** In an old house in a hot, dry, dusty area.

**When:** In the morning.

*Initiating event:*

The writer wakes up in an unfamiliar environment.

*Complication:*

The state of the house and yard

*Resolution:*

The sister suggests they explore.

*Conclusion:*

The girls decide to explore and cheer up the place.

#### Page 151

*Reading for information*

1. false    2. false    3. false  
4. false    5. true

*Reading for understanding*

Teacher check

*Applying your knowledge*

1. Answers may include:  
(a) I looked at/examined the room.

#### Page 152

- (b) I had to walk around many boxes.

2–3. Teacher check

1–2. Teacher check

#### Page 153

3. Teacher check  
4. (a) (i) as soon as possible  
(ii) date of birth  
(iii) estimated time (of) arrival

- (iv) general post office  
(v) value added tax  
(vi) International Standard Book Number  
(vii) World Health Organisation  
(viii) Member of Parliament  
(ix) please reply (*répondez s'il vous plaît*)  
(x) On His/Her Majesty's Service  
(b) Teacher check

#### Page 154

5. (a) Modern 2-year-old house featuring 4 **bedrooms (2 double), large kitchen/meals area overlooking pleasant courtyard with water feature. Secure double garage off right of way. One and a half bathrooms. Gas central heating/security/outdoor barbecue. Large garden, good location. €245 thousand or near offer.**  
(b) Teacher check  
6. (a) Named by Sir Joseph Banks, an English botanist who travelled to Australia with Captain Cook.  
(b) Named after the Hungarian inventor, Laszlo Biró.  
(c) Named after Jules Léotard, a nineteenth century acrobat.  
(d) Named after the Russian ballerina, Anna Pavlova.

#### Page 155

- (e) Named after Samuel Morse, a US inventor.  
(f) Named after the Earl of Sandwich.  
(g) Said to be named after the US President, Theodore Roosevelt (1858–1919).  
7. Teacher check  
1. (a) unpacked                      (b) unwrapped  
(c) undisturbed                      (d) unclear  
(e) untrampled                      (f) unexplored  
2. Teacher check

#### Page 156

3. Teacher check  
4. (a) antitoxic/non-toxic  
(b) anticlimax                      (c) nonstop  
(d) antifreeze                      (e) nonfiction  
(f) antisocial                      (g) nonsense  
(h) anticlockwise                      (i) countersign  
(j) counteract                      (k) counterattack  
(l) antiseptic

- (b) Teacher check
5. (a) Answers may include: pouring, throwing, peeling, remembering, taking, containing, waiting, coming, suffocating, squinting, trying, creaking, blowing, feeding, travelling, looking.

**Page 157**

- (b) Answers may include: pour, throw, peel, remember, take, contain, wait, come, suffocate, squint, try, creak, blow, feed, travel, look
6. (a) Teacher check  
 (b) The 'one-one-one' rule. When adding a suffix beginning with a vowel to words of one syllable with one short vowel sound and ending with one consonant, double the consonant.
7. (a) heavier/heaviest (b) pitied/pitiful  
 (c) busied/busier/busiest  
 (d) silkier/silkiest (e) replied  
 (f) plentiful

**Page 158**

8. (a) hurrying (b) copying  
 (c) babying/babyish (d) lobbying  
 (e) boyish (f) shying/shyish
9. (a) monstrosity (b) odorous (c) vigorous  
 (d) vaporous (e) generosity (f) humorous
1. Teacher check
2. (a) Which is **the road to** Tipperary?  
 (b) The man **with the grey beard** teaches science.  
 (c) I bought a pair of shoes **with coloured laces**.  
 (d) The chef **in the kitchen** is cooking a soufflé.  
 (e) The car **without headlights** was difficult to see.

**Page 159**

3. (a) The boy **who lost his boots** was unable to play football.  
 (b) The plums **I bought from the orchard** were delicious.  
 (c) My mother, **who hates spiders**, screamed loudly.  
 (d) The restaurant **where we intended to meet** was closed.  
 (e) The old door **which needs oiling** made a squeaking noise.  
 (f) The farm **where I grew up** is quite close to town.

- (g) The lady **whose bag was stolen** complained to the police.

**Page 160**

4. (a) loud, loudest (b) pretty, prettier  
 (c) more capable, most capable  
 (d) happier, happiest (e) ugly, uglier  
 (f) slimmer, slimmest  
 (g) more irritable, most irritable  
 (h) doubtful, more doubtful  
 (i) more intelligent, most intelligent  
 (j) least (k) busy, busiest  
 (l) more wonderful, most wonderful  
 (m) beautiful, most beautiful
5. (a) tallest (b) lazier  
 (c) stormier (d) best  
 (e) more frightened (f) worst  
 (g) smellier (h) hungrier  
 (i) cooler (j) better/best  
 (k) most popular (l) more impatient

**Page 161**

1. Teacher check

**Page 162**

2. Teacher check

**Page 163**

- Teacher check

**Page 164**

- Teacher check

**Page 165 – Evaluation**

1. Teacher check
2. (a) title (b) orientation  
 (c) complication (d) resolution  
 (e) conclusion
3. (a) Justice of the Peace  
 (b) As soon as possible  
 (c) Date of birth (d) Post office
4. (a) eponym (b) Teacher check
5. (a) unclear (b) anticlockwise  
 (c) unwrapped (d) illegal  
 (e) irregular (f) invisible
6. (a) trapped (b) outfitted  
 (c) traded (d) developed
7. (a) write (b) communicate  
 (c) notice (d) please
8. (a) plentiful (b) beautiful

- (c) dutiful (d) merciful  
 9. (a) partying (b) boyish  
 (c) copying (d) greying/greyish

## Page 166 – Evaluation

10. (a) odorous (b) rigorous  
 (c) glamorous (d) humorous  
 11. (a) curiosity (b) generosity  
 (c) luminosity (d) monstrosity  
 12. Teacher check  
 13. (a) My mother, **a fantastic cook**, baked some delicious cakes.  
 (b) The boy **with a broken leg** struggled to climb the stairs.  
 (c) Where is the book **about trains**?  
 14. (a) The teacher **I like best** has gone on maternity leave.  
 (b) The horse **standing in that paddock** has a very quiet nature.  
 (c) The car **I would like to buy** is very expensive.  
 15. (a) busier, busiest (b) fussy, fussiest  
 (c) wealthy, wealthier  
 (d) more understanding, most understanding  
 (e) bad, worst  
 (f) more powerful, most powerful  
 (g) careful, more careful  
 (h) more delicious, most delicious  
 (i) frightening, most frightening

## Report 2

### Acne treatment: pages 167–185

#### Page 168

1. Teacher check

#### Page 169

- 2–3. Teacher check

*Title:*

Acne treatment, yes, Teacher check

*Classification:*

Description of acne and the differing treatments available.

*Description:*

**What:** Sebum trapped in sebaceous hair follicles, often due to hormone level changes, environmental or genetic factors and stress.

Is there a cure?: No

**Why:** People have different types of skin and

react individually to the treatments available.

#### Page 170

**Who:** Pharmacists, doctors and dermatologists offer advice.

**What:** Glycolic or salicylic acid cleansers, benzoyl peroxide products with glycolic acid, topical creams including Retin A, Differin, Azelez and antibacterial creams, oral antibiotics, anti-inflammatory medication and Accutane™.

*Conclusion:*

People should try over-the-counter treatments, then consult a doctor and, if needed, a dermatologist.

*Reading for information:*

1. true 2. false 3. true  
 4. false 5. false 6. false

*Reading for understanding:*

- 1–3. Teacher check

#### Page 171

- 4–5. Teacher check

*Applying your knowledge:*

1. Teacher check

#### Page 172

1. (b) sea. Answers may include: seaslug, seafront, sea breeze, seagull, seagrass  
 (c) air. Answers may include: aircraft, airport, airlift  
 (d) any. Answers may include: anytime, anyway  
 (e) black. Answers may include: blackbird, black magic, blackhead, blackberry  
 (f) foot. Answers may include: footprint, footman, footloose

#### Page 173

2. (b) courtship, shipwreck  
 (c) timetable, tablemat  
 (d) airspace, spacesuit  
 (e) armchair, chairlift  
 (f) sunflower, flowerpot  
 (g) overland, landscape  
 (h) sticky tape, tape measure  
 (i) handcuff, cufflinks  
 (j) homesick, sickroom OR homework, workroom  
 (k) lighthouse, housewife

- (l) windscreen, screensaver
- (m) piggyback, backyard
- (n) bathroom, room service
- (o) notebook, bookshelf
- (p) trademark, markdown
- (q) football, ballgown (r) lamppost, postbox
- (s) haywire, wireless (t) fingernail, nailfile
- (u) bluebird, birdcage
- (v) bedspread, spread-eagled
- (w) somebody, bodyguard
- (x) doorframe, framework
- (y) full stop, stoplight
- (z) carthorse, horseshoe

### Page 174

- |                 |               |
|-----------------|---------------|
| 3. 1. hairclips | 2. greyhound  |
| 3. bracelets    | 4. affection  |
| 5. breakfast    | 6. fairyland  |
| 7. petroleum    | 8. computers  |
| 9. waterfall    | 10. crossword |
| 11. newspaper   |               |

### Page 175

- |               |               |
|---------------|---------------|
| 12. passenger | 13. ambulance |
| 14. envelopes | 15. duplicate |
| 16. triangles | 17. autograph |
| 18. pineapple | 19. cylinders |
| 20. deciduous | 21. passports |
| 22. favourite | 23. seventeen |
| 24. postcards | 25. timetable |
| 26. fortunate | 27. kangaroos |
| 28. beautiful | 29. hurricane |
| 30. chocolate | 31. legendary |

The mystery phrase is: Check your spelling and punctuation.

- |                     |                   |
|---------------------|-------------------|
| 1. (a) exercise (3) | (b) degree (3)    |
| (c) fleece (3)      | (d) between (3)   |
| (e) messenger (3)   | (f) reverse (3)   |
| (g) referee (4)     | (h) vegetable (3) |

### Page 176

2. (a) bookworm (b) cocoon (c) cookbook  
(d) spoon (e) floor (f) doorknob
3. (a) sanctuary (b) estuary (c) sanitary  
(d) parallel (e) mortar (f) necessary  
(g) harass (h) complimentary
4. Teacher check

### Page 177

4. (cont.) Teacher check
- 5–6. Teacher check

### Page 178

6. (cont.) Teacher check
7. (a) authority (b) burglar (c) scissors  
(d) separate (e) dangerous (f) character  
(g) government (h) receive  
(i) autumn (j) proceed
1. Answers may include:  
(a) through, around, to, at, near, towards  
(b) for, near, beside, by  
(c) after, during

### Page 179

1. (cont.)  
(d) near, by, in, beside  
(e) between, near, around  
(f) with, through
2. Teacher check
3. (a) a (b) p (c) p  
(d) a (e) p (f) a  
(g) a (h) p (i) a  
(j) p

### Page 180

4. Teacher check
5. (a) Take that medicine after you've eaten your dinner.  
(b) I'm trying to do my homework between my two favourite TV shows.  
(c) Please put your rubbish in the bin.  
(d) You'll find your shirt under that pile of clothes.  
(e) I would really like to play with the top team.
1. Teacher check

### Page 181

1. (cont.) Teacher check
2. Teacher check

### Page 182

Teacher check

### Page 183

Teacher check

## Page 184 – Evaluation

1. Teacher check
2. Reports should provide facts not **opinions** and should not include unnecessary **information**.
3. (a) library (b) February  
(c) burglar (d) peculiar  
(e) separate (f) secretary  
(g) vinegar
4. (a) illegible (b) desert  
(c) weather (d) arc  
(e) loose (f) chose  
(g) dependent (h) confident  
(i) ensure (j) canvass
5. (a) separate (b) receive  
(c) government (d) burglar  
(e) dangerous (f) authority  
(g) scissors (h) character  
(i) autumn (j) proceed
6. Teacher check

10. Teacher check

## Page 185 – Evaluation

7. (a) He walked along the road.  
(b) There were many cars travelling on the motorway.  
(c) The sun shone through the trees.  
(d) He should have swum between the flags.  
(e) The child sat quietly during the performance.  
(f) Do some stretching exercises before the game.  
(g) I got up, had a shower and cooked breakfast while you were still asleep.  
(h) The band played until midnight.  
(i) Please put your dirty clothes in the washing machine.  
(j) Why don't you watch the performance from the front of the theatre?
8. (a) The most interesting exploration took place in the past.  
(b) Why don't you leave your muddy boots outside?  
(c) I've read this book before.  
(d) Please don't leave me behind just because I'm not ready.  
(e) You must take your hat off.
9. (a) a (b) p (c) a  
(d) p (e) a (f) p  
(g) p