

SOUNDS IN FOCUS™ 5

A WHOLE-SCHOOL
PHONEMIC APPROACH
TO SPELLING

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SAMPLE - NOT FOR SALE

9 **Colour-code** one word part from each column to form List Words. **Write** the words on the lines.

cen	ssess
wea	tence
a	ther
sen	ral
po	tre
seve	ffect

reg	tu	ssion
ex	og	lar
cen	er	one
rec	pre	nise
eve	u	ry
en	ry	gy

10 **Select** words beginning with the prefixes **deca** and **semi** from the box to match the meanings. **Use** your dictionary to help.

★ The prefix **deca** means *ten times greater*. The prefix **semi** means *half*.

decade decagon decahedron decathlon semicircle semiquaver

a 2-D shape with **ten** sides _____

a period of **ten** years _____

a 3-D shape with **ten** faces _____

half a quaver (music note) _____

athletic contest with **ten** events _____

half a circle _____

11 **Select** words made from the Latin root **terra** from the box to match these meanings. **Use** your dictionary to help.

★ The Latin root **terra** means *earth*.

terraces terra firma terracotta terrarium territory

firm or solid earth _____

an area of land, a region _____

raised banks of land _____

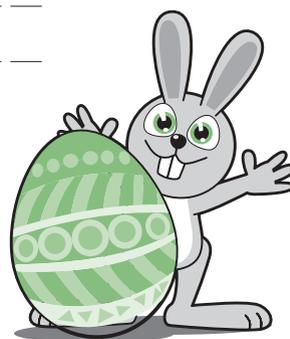
clay used to make pots _____

a closed glass container with earth in it for growing plants _____

Challenge

Colour words built from these List Words in the Word Search. **Write** the words on the lines.

- friendly _____
- affect _____
- energy _____
- possess _____
- territory _____
- recognise _____
- plenty _____
- effect _____
- empty _____
- centre _____
- regular _____



n	o	i	t	i	n	g	o	c	e	r	y
e	s	s	e	n	i	t	p	m	e	x	l
t	e	r	r	i	t	o	r	i	e	s	r
l	u	f	i	t	n	e	l	p	t	r	a
a	e	n	e	r	g	e	t	i	c	o	l
c	e	n	t	r	a	l	r	d	i	n	u
a	r	e	v	i	t	c	e	f	f	e	g
f	r	i	e	n	d	l	i	e	s	t	e
y	n	o	i	s	s	e	s	s	o	p	r
a	f	f	e	c	t	i	o	n	a	t	e

Hidden Word:

7 **Unjumble** these List Words, that begin with the prefixes shown in bold.

acdens _____	adrsersd _____	discfmoort _____
indnet _____	disvroec _____	disrpepaa _____
didvei _____	deiietfn _____	dedcnes _____
dedeic _____	detrpa _____	diftcuilf _____
atdnnet _____	deytrso _____	difyetnerlf _____

8 **Follow** the pattern in each column. **Use** the words from the columns to finish the sentences below.

👉 Turn to **11a** and **11b** on page 87.

Adjectives (describing one)	Comparatives (comparing two)	Superlatives (comparing three or more)
deep	deeper	deepest
wide		
sad		
dusty		



Footpaths are not very _____, Roads are _____, Motorways are _____ of all.
(describing one) (comparing two) (comparing three)

The day my dog died was the _____ day of my life.
(comparing many days)

Our room is _____, yours is even _____ but a desert is the _____ of all.
(describing one) (comparing two) (comparing three)

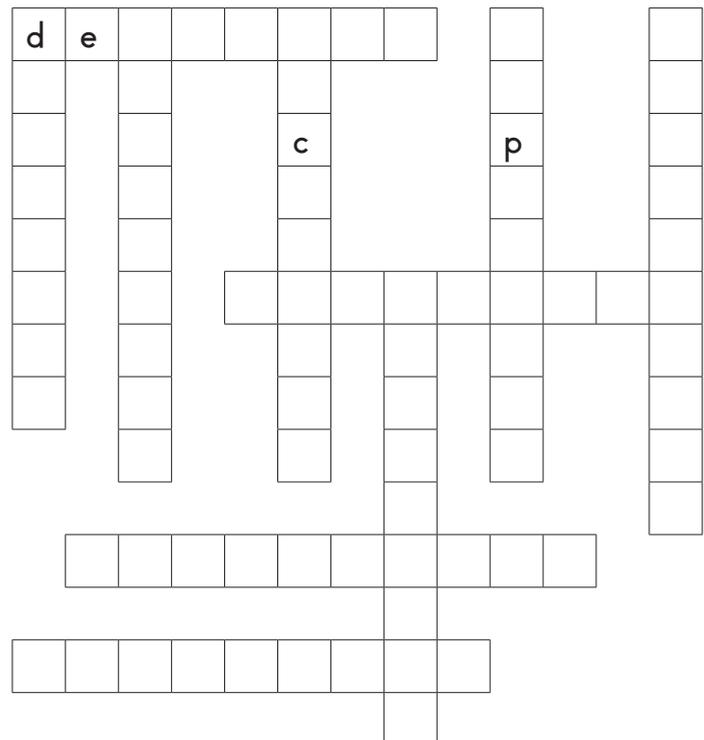
Our pool is quite _____, A river is _____, An ocean is the _____.
(describing one) (comparing two) (comparing three)

Challenge

Change these verbs to nouns by adding the suffix **ion**.
Place them in the Crossword. **Use** the hints below to help.

👉 Turn to **6** on page 86.

ascend _____
collide _____
conclude _____
decide _____
suspend _____
divide _____
explode _____
extend _____
include _____
intrude _____



Unit 7



i igloo

List Words

coming
hidden
inland
city
invite
width
signal
written
billion
syrup
distance
women
deliver
busiest
perimeter
prediction
commit
increase
infinity
information
indexation
equipment
astonish
symmetry
victorious

Grapheme Chart

grapheme	word

- 1 **Colour** the grapheme that represents in each List Word.
- 2 **Turn** to page 79 or use **SLW6**. **Count** the sounds and identify all the graphemes in each List Word.
- 3 **Write** any other letter(s) that can represent on the Grapheme Chart. **Write** one word example for each.
- 4 **Colour** the graphemes representing in these words. **Add** any extra graphemes with word examples to the Grapheme Chart.

island inland wide width
hide hidden writing written
infinite infinity cities business signal symmetric
pretty sign woman women symmetry building equivalent

- 5 **Write** the List Words with in the following positions in the words.

1st and 4th _____ 4th _____ 4th _____ 4th _____
4th _____ 4th _____ 5th _____ 6th _____
2nd (7 letters) _____

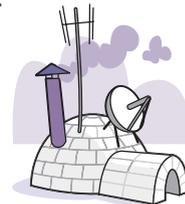
- 6 **Write** the missing graphemes in the words. **Fill** in the sound boxes in the sentence below.

Turn to **1a** on page 86.

d or dd	t or tt	g or gg	b or bb	k or ck
hi___ing	wri___en	ji___le	nim___le	thin___er
hi___en	wri___ing	jin___le	ni___le	ti___er

We often write **dd, tt, gg, bb** or **ck** straight after the letters **a, e, i, o** or **u** representing before adding more letters.

- 7 **Make** words by blending the sounds represented by the sound boxes. **Colour** the correct grapheme choices in the sound boxes. **Write** the words.



SAMPLE - NOT FOR SALE

8 **Colour-code** one word part from each column to form List Words. **Write** the words on the lines.

bill	rup	_____
sy	ing	_____
com	mmit	_____
ci	ion	_____
co	men	_____
wo	ty	_____

de	i	tion	_____
bus	dic	ish	_____
pre	quip	ver	_____
a	ston	ment	_____
symm	li	try	_____
e	e	est	_____

9 **Select** words from the box, beginning with the prefix **in** or containing the suffix **ish**, to match these meanings.

★ The prefix **in** can mean *in* or *to make*. The suffix **ish** can mean *like* or *belonging*.

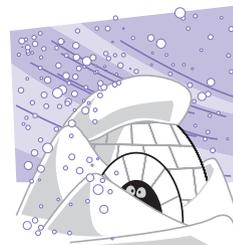
increase inland inform invite English pinkish astonished finished

in from the sea across the land _____ ask a visitor **in** to your home _____
to fill someone **in** with the facts _____ **to make** grow in size _____
like a pink colour _____ **belonging to** England _____
like being astounded or amazed _____ **belonging to** the end _____

10 **Match** the words in the box with the definitions (meanings). **Use** your dictionary to help.

triumphant as the winner of a contest _____
the outer edge or boundary of something _____
a system that measures the cost of living _____
the arrangement of the parts of something
so that they are all balanced in size and shape _____
number, distance or time that goes on forever and cannot be measured _____

perimeter
infinity
symmetry
victorious
indexation



Challenge

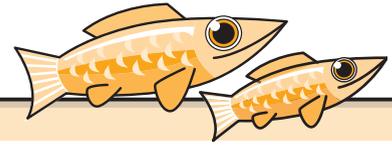
Read the story. **Write** the missing List Words, separated into graphemes.

There was once a magical | _ | _ | _ | _ | , that was | _ | _ | **dd** | _ | _ | way, way | _ | _ | _ | _ | _ | _ |
far, far away from the sea. There was very little | _ | _ | _ | **or** | _ | _ | **ti** | _ | _ | about this
| _ | _ | _ | _ | . One day, it was there and then it disappeared. It was rumoured that one
| _ | _ | **ll** | _ | _ | _ | men and | _ | _ | _ | _ | _ | lived there. Visitors had to be
| _ | _ | _ | _ | _ | **d** | and they had to travel a long | _ | _ | _ | _ | _ | **ce** | to get there.
Around the | _ | _ | _ | _ | _ | **er** | , there was an | _ | _ | _ | _ | _ | **sh** | **i** | **ng** | wall that
seemed to rise up into the sky, into the | _ | _ | _ | _ | _ | _ | _ | of the universe.
Anyone | _ | _ | _ | _ | **ng** | to | _ | _ | _ | _ | _ | **er** | | _ | _ | _ | _ | _ | _ | _ |
never came out again!

Unit 8



f ff ph fish cliff phone



List Words

flies
sniffle
fewest
farther
further
forgetful
colourful
carefully
cough
graph
factory
safety
frighten
finally
briefly
comfortable
fragile
alphabet
definite
infinite
physical
fascinate
sufficient
artificial
affectionate



Grapheme Chart

grapheme	word

- 1 Colour the grapheme that represents in each List Word.
- 2 Turn to page 79 or use **SLW7**. Count the sounds and identify all the graphemes in each List Word.
- 3 Write any other letter(s) that can represent on the Grapheme Chart. Write one word example for each.
- 4 Cross out the words where you hear . Answer the question that is left.

If When eight laughing people caught six toughest giraffes octopuses through the rifle night, how many coughing nephews octopus physics legs did infinity they each frighten get briefly to shuffle eat? _____

- 5 Write the List Words with in the following positions in the words.

1st and 6th _____ 2nd _____ 4th _____
4th _____ 4th _____ 4th _____ 4th _____

- 6 Unjumble the words in the first column. Write the correct verbs in the remaining columns.

Turn to **12**, **13** and **14** on page 87.

Today, I	Yesterday, I	I have	I am
efgotr			
enfilfs			
hucog			
lyf			

- 7 Rewrite each word, adding **s** or **es**. Write the missing letters in the sentences.

Turn to **3**, **4** and **5** on page 86.

fly _____ family _____
spy _____ factory _____

When a word ends in a **consonant** and the letter **y**, we usually change the **y** to _____ before adding _____.

chimney _____ guy _____
jockey _____ convoy _____

When a word ends in a **vowel** and the letter **y**, we usually just add _____.

knife _____ half _____
chief _____ hoof _____

When a word ends in **f** or **fe**, we **sometimes** change the **f** or **fe** to _____ before **s** is added.

flinch _____ finish _____
reflex _____ frizz _____

When a word ends in **sh**, **ch**, **z**, **x** or **s**, we usually add _____.

SAMPLE - NOT FOR SALE

8 **Colour-code** one word part from each column to form List Words. **Write** the words on the lines.

fra	ther	_____
far	est	_____
few	ly	_____
safe	ther	_____
brief	gile	_____
fur	ty	_____

in	i	lly	_____
fac	ffici	bet	_____
fi	fin	ry	_____
al	to	nite	_____
def	na	ent	_____
su	pha	ite	_____

9 **Write** the words in the box under the root words and meanings from which they have developed. You may find this information under each word entry in your dictionary if you need help.

👉 Turn to **19** on page 87.

graph factory final comfort fragile finite manufacture biography forceful fracture

facio factus (Latin)
means **I make**

finis (Latin)
means **the end**

fortis (Latin)
means **strong**

frango fractus (Latin)
means **I break**

grapho (Greek)
means **I write**

10 **Find** and colour rhyming words in the Word Search. **Write** them in rhyming groups.

calf	stuff	piffle
_____	_____	_____
_____	_____	off
_____	_____	_____
shaft	lift	_____
_____	_____	_____
_____	_____	_____

g	c	o	u	g	h	f	h	s	d	a	d
r	n	f	f	u	l	f	g	n	r	s	e
a	h	f	f	o	c	s	u	i	a	h	f
p	g	s	c	a	r	f	o	f	u	i	f
h	u	t	f	a	r	c	n	f	g	f	i
t	o	t	o	u	g	h	e	l	h	t	n
a	r	t	r	o	u	g	h	e	t	s	s
h	g	u	a	l	s	t	a	f	f	t	i

Hidden Word: _____ c!

Challenge

Write List Words with the suffix **ly** added, where they fit on the lines. **Write** the letters in the boxes on the numbered lines to find the hidden name of a fish.

👉 Turn to **2a** on page 86 and **17** on page 87.

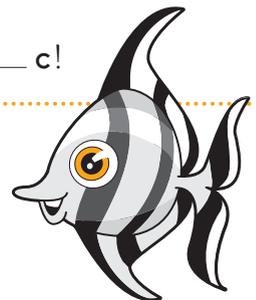
1. ___ y _____ 2. e _____ 3. _____ u _____

4. _____ t _____ 5. ___ n _____ _____ 6. _____ c _____

7. ___ f _____

Hidden Fish Name:

1 6 3 2 7 5 4



8 Colour-code one word part from each column to form List Words. **Write** the words on the lines.

mod	ledge
saus	el
know	or
mod	est
horr	age
hon	ern

mon	it	al
hos	tra	ow
qual	morr	y
to	per	plane
con	pit	ty
pro	o	dict

9 Find the dictionary meanings for the prefix **contra** and the Latin and Greek roots **oct, octa, octo** and **mono** to write beside each one. **Write** one List Word and one word from the dictionary in each column. **Choose** words with meanings you understand and could explain to the class.

mono: _____	oct, octa, octo: _____	contra: _____
_____	_____	_____
_____	_____	_____

10 Write the List Words from the orange peel that are antonyms for the words below.

Turn to **20** on page 87.



rubbish _____

impossible _____

dishonest _____ agree _____ unsure _____

outdated _____ yesterday _____ right _____

11 Find small words inside these List Words that will fit on the lines, one letter on each line.

chopping _____ model _____

tomorrow _____ wander _____

wrong _____ knowledge _____

hospital _____ consequence _____



Challenge

Write the List Words in the Word Puzzle that could be synonyms or meanings for the clues. The vertically hidden List Word is an adjective describing something to do with this Word Puzzle.

Turn to **21** on page 87.

Clues

- | | | |
|--------------|---------------|----------------|
| 1. amazement | 4. food | 7. result |
| 2. pillar | 5. life story | 8. standard |
| 3. disagree | 6. aircraft | 9. information |

Hidden Word: _____

