SOUNDS IN FOCUS™ 4

A WHOLE-SCHOOL PHONEMIC APPROACH TO SPELLING

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SAMPLE - NOT FOR SALE

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Unit	Sound (phoneme)	Page	Phoneme Study	Grapheme Study	Spelling Patterns	Adding ed	Adding ing	Adding s	Singular/Plural	Prefixes	Suffixes	Rhyming	Contractions	Synonyms	Antonyms	Homophones	Compound Words	Alphabetical Order	Tense	Comparison	Comprehension	Vocabulary	General Word Study
1	Getting started	6	✓	✓																	✓	✓	
2	**b** as in balloon	8	✓	✓	✓	✓				✓								✓	✓		✓	✓	✓
3	**a** as in apple	10	✓	✓	✓	✓						✓		✓							✓	✓	✓
4	**k** as in kite	12	✓	✓	✓		✓	✓	✓	✓											✓	✓	✓
5	**e** as in egg	14	✓	✓	✓									✓			✓				✓	✓	✓
6	**d** as in duck	16	✓	✓	✓		✓					✓			✓				✓		✓	✓	✓
7	**i** as in igloo	18	✓	✓	✓			✓	✓	✓		✓									✓	✓	✓
8	**f** as in fish	20	✓	✓	✓			✓	✓	✓					✓						✓	✓	✓
9	**o** as in orange	22	✓	✓	✓	✓	✓	✓	✓								✓				✓	✓	✓
10	**g** as in girl	24	✓	✓	✓	✓	✓	✓		✓						✓		✓			✓	✓	✓
11	**u** as in umbrella	26	✓	✓	✓			✓	✓	✓		✓		✓			✓	✓			✓	✓	✓
12	**h** as in house	28	✓	✓	✓								✓			✓					✓	✓	✓
	j as in jellyfish	29	✓	✓	✓																✓	✓	✓
13	**ai** as in snail	30	✓	✓	✓	✓	✓					✓				✓					✓	✓	✓
14	**l** as in lizard	32	✓	✓	✓	✓	✓	✓			✓		✓								✓	✓	✓
15	**ee** as in bee	34	✓	✓	✓			✓	✓			✓		✓		✓					✓	✓	✓
16	**m** as in moon	36	✓	✓	✓	✓	✓				✓	✓				✓			✓		✓	✓	✓
17	**i, ie** as in ice cream	38	✓	✓	✓	✓	✓	✓		✓						✓					✓	✓	✓
18	**n** as in net	40	✓	✓	✓								✓			✓		✓	✓		✓	✓	✓
	ng as in ring	41	✓	✓	✓							✓					✓		✓		✓	✓	✓
19	**oa** as in boat	42	✓	✓	✓	✓	✓	✓	✓			✓									✓	✓	✓
20	**p** as in pig	44	✓	✓	✓					✓						✓					✓	✓	✓
	r as in robot	45	✓	✓	✓										✓					✓	✓	✓	✓
21	**ar** as in star	46	✓	✓	✓			✓	✓			✓			✓	✓		✓			✓	✓	✓
22	**s** as in seal	48	✓	✓	✓						✓	✓									✓	✓	✓
23	**ir** as in bird	50	✓	✓	✓							✓		✓	✓	✓					✓	✓	✓
24	**t** as in tiger	52	✓	✓	✓								✓					✓	✓		✓	✓	✓
25	**or** as in horse	54	✓	✓	✓							✓				✓					✓	✓	✓
26	**v** as in vase	56	✓	✓	✓								✓							✓	✓	✓	✓
	w as in web	57	✓	✓	✓			✓	✓		✓								✓		✓	✓	✓
27	**oo** as in book	58	✓	✓	✓						✓		✓			✓	✓		✓		✓	✓	✓
28	**y** as in yo-yo	60	✓	✓	✓	✓	✓			✓	✓						✓		✓		✓	✓	✓
29	**oo** as in boot	62	✓	✓	✓		✓	✓			✓						✓				✓	✓	✓
30	**z** as in zebra	64	✓	✓	✓			✓	✓				✓			✓					✓	✓	✓
	s as in treasure	65	✓	✓	✓																✓	✓	✓
31	**ou** as in cloud	66	✓	✓	✓					✓		✓		✓	✓						✓	✓	✓
32	**ch** as in chicken	68	✓	✓	✓																✓	✓	✓
	sh as in shell	69	✓	✓	✓			✓	✓		✓										✓	✓	✓
33	**oy** as in boy	70	✓	✓	✓	✓	✓	✓						✓							✓	✓	✓
	eer as in deer	71	✓	✓	✓	✓	✓			✓	✓										✓	✓	✓
34	**th** as in thumb	72	✓	✓	✓													✓			✓	✓	✓
	th as in feather	73	✓	✓	✓											✓					✓	✓	✓
35	**air** as in chair	74	✓	✓	✓	✓	✓	✓			✓					✓	✓				✓	✓	✓
36	**er** as in ladder	76	✓	✓	✓					✓	✓							✓			✓	✓	✓
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8 **Join** the word beginnings and endings to make List Words.

h	est
w	esh
fr	eld

sp	ence
gu	ent
f	ess

in	iend
en	ond
fr	stead
sec	fast
pres	gine
break	ent

9 **Add** the word **any** to the start of these words to make as many compound words as you can.
A compound word is made by joining two words; for example, **in** + **side** becomes *inside*.

any +

one	who	where
body	thing	which
every	way	how

10 **Answer** these questions with either **Wednesday** or **February**.

Which one contains ee e ea y ey?

Which one comes first in the dictionary?

Which one contains ai ay a_e a?

11 **Say** the sounds for the sound boxes. **Colour** the sound box that represents the sound in each word.

pelican	e ea	ee e ea y ey
eagle	ee e ea y ey	eer ear
rooster	eer ear	er ar or a e i o u
emu	ee e ea y ey	ir ur or er
hen	e ea	ee e ea y ey
penguin	e ea	ir ur or er

Challenge

Find smaller words in the boxed words to match the clues; for example, opposite of more – lesson **less**.

untidy	message		not high	fellow	
finish	friendly		a drink	instead	
light brown	rectangle		crack	breakfast	
quick	breakfast		knot	rectangle	
posted	present		how old	message	

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Unit 6

d dd duck paddle

List Words

dress _____
sold _____
would _____
should _____
I'd _____
don't _____
dear _____
dream _____
draw _____
drown _____
drove _____
driving _____
tidy _____
died _____
shade
cloud
stood
middle
different
during
island
danger
idea
suddenly
direction

_____
_____
_____
_____
_____

1 **Circle** the letter(s) that represent d dd in each List Word.

2 **Write** any other letter(s) that can represent d dd on the Grapheme Chart.
Write one word example for each.

3 **Draw** one dot for every sound in each List Word with a line beside it; for example, *dream* ● ● ● ●; *deer* ● ●.

Grapheme Chart

letters	words

4 **Write** List Words with the letters **dr**, **dd**, **ld** or **nd** to match the clues.

clothing _ _ _ _ _
halfway _ _ _ _ _ _
did sell _ _ _ _
did drive _ _ _ _ _
illustrate _ _ _ _

happens while sleeping _ _ _ _ _
die under water _ _ _ _ _
operating a car _ _ _ _ _ _ _
without warning _ _ _ _ _ _ _ _
surrounded by water _ _ _ _ _ _

5 **Rewrite** these words, adding **ing** to each one.
If a word ends in **e**, we usually take off the **e** before we add **ing**; for example, *hide – hiding*.

drive _____
drip _____
dance _____
drown _____

shade _____
dream _____
drum _____
decide _____

6 **Write** the List Words that are antonyms for the words in the brackets.
Antonyms are words with opposite meanings; for example, *black/white*, *up/down*.

I helped Mum to _____ our baby. (undress)
That dog _____ like to come home with me. (wouldn't)
I _____ enjoy driving in the car all day. (do)
Mum _____ several dresses in the sales. (bought)
The astronaut _____ during the dangerous flight. (lived)
The diamond necklace was too _____ for her. (cheap)
The wind suddenly blew in a _____ direction. (same)

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7 **Join** the word beginnings and endings to make List Words.

cl	ould	_____
w	ould	_____
sh	oud	_____
st	ade	_____
sh	ood	_____
di	dea	_____
i	ed	_____

differ	ger	_____
dan	ent	_____
direct	land	_____
is	ion	_____
sudden	le	_____
du	ly	_____
midd	ring	_____

8 **Write** the present tense of the underlined past tense verbs to finish the sentences.

Present tense means something is happening now, not in the past.

Last year, I rode my scooter. This year, I _____ my bike to school.

Yesterday, I hid my marbles in a box. Now, I _____ them in a bag.

Last week, we drove a blue car. Now, we _____ a new, yellow one.

When we were younger, we drew with crayons. Now, we _____ with pencils.

I stood in that puddle and wet my shoes. Now, I _____ over here.

I tidied my desk yesterday. Now, I have to _____ it again.

9 **Make** List Words by blending the sounds represented by the sound boxes. **Colour** the correct letter choices in the sound boxes for the words. **Write** the words on the lines.

k c q ck x(ks) ch / l ll / ou ow / d dd	_____
s ss se ce x(ks) c / t tt / oo u / d dd	_____
d dd / oa o_e ow o / n nn kn / t tt	_____
t tt / i_e y igh i ie / d dd / ee e ea y ey	_____
d dd / ai ay a_e a / n nn kn / j g ge dge / er ar or a e i o u	_____

Challenge

Unjumble the letters to make pairs of rhyming words. The first word in each pair is a List Word.

reda	adwr	wrond	dtoso	adegnr	icdetionr
_____	_____	_____	_____	_____	d _____
arelc	rlofo	cwlon	dhlosu	rresgatn	occetionnn
_____	_____	_____	_____	_____	c _____

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Unit 7

i igloo

List Words

kick _____
ring _____
kiss _____
skin _____
wind _____
milk _____
spring _____
didn't _____
pretty _____
finish _____
sister _____
busy _____
chicken _____
picture _____
million
build
built
finger
since
minute
instead
bridge
beginning
impossible
history

_____
_____
_____
_____
_____

1 **Circle** the letter(s) that represent i in each List Word.

2 **Write** any other letter(s) that can represent i on the Grapheme Chart.
Write one word example for each.

3 **Draw** one dot for every sound in each List Word with a line beside it; for example, *will* ● ● ●; *thick* ● ● ●; *busy* ● ● ● ●.

Grapheme Chart

letters	words

4 **Colour** the letter **i** if it represents i in the word.

king	smiling	join	thirty	biscuit	special	music
kind	swimming	juice	thirtieth	birthday	stairs	mixture

5 **Unjumble** the letters to make List Words. **Write** a rhyming word for each one.

rgin _____ _____ ikkc _____ _____
kilm _____ _____ niwd _____ _____
snik _____ _____ siks _____ _____
ysbu _____ _____ cines _____ _____

6 **Finish** the words with **u**, **ui** or **e** to represent i.
Finish the sentences with your words.

b____ld	b____lt
b___sy	pr___tty
b____lder	

The _____ was very _____
as she _____ an igloo for Lizzy.
Could a kangaroo _____ a
_____ blue igloo?

7 **Rewrite** these words, adding **s** or **es**. **Finish** the sentences with your words.
Turn to 5a on page 78.

dish _____
kiss _____
sister _____
wish _____
finish _____

Every night, Dad _____ that my
_____ would do the _____.

My sisters give Dad _____
when he _____ the dishes.

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8 **Write ll, pp, dd, nn, ss** or **tt** to finish the words.

ki____	pre____y	mi____ion	impo____ible	begi____ing
di____er	mi____le	pi____ow	dri____ed	ki____en

9 **Join** the word beginnings and endings to make List Words.

b	ing	_____
r	ing	_____
s	uild	_____
spr	ince	_____
br	etty	_____
pr	idge	_____

did	ture	_____
his	n't	_____
pic	ger	_____
chick	tory	_____
fin	ute	_____
min	en	_____

10 **Write** words from the box to match the clues. **Use** a dictionary if needed.

The prefixes **in**, **il**, **im** and **ir** can mean *not*; for example, **incorrect** means *not correct*; **illegible** means *not legible*; **impolite** means *not polite* and **irresponsible** means *not responsible*.

illegal
impossible
irregular
inexpensive
illiterate
immobile

not possible _____
does not cost a lot _____
not allowed by law _____
not able to move _____
not regular _____
not able to read _____

11 **Say** the sounds for the sound boxes. **Colour** the sound box that represents the sound in each word.

igloo	i	i_e y igh i ie	ice	i_e y igh i ie	oy oi
moist	i	oy oi	white	i_e y igh i ie	ir ur or er
circular	i	ir ur or er	bright	i_e y igh i ie	oy oi

Challenge

Rewrite these words, that have been written with the beginning of the word at the end of the word; for example, *ingspr* – *spring*.

sybu _____	gebrid _____	turepic _____	ckenchi _____
ettypr _____	teminu _____	eadinst _____	inningbeg _____
ishfin _____	lionmil _____	ryhisto _____	ssibleimpo _____

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Unit 8

f ff ph fish cliff phone

List Words

fourteen _____
forty _____
fourth _____
fifteen _____
fifth _____
safe _____
fair _____
floor _____
fruit _____
flood _____
loaf _____
knife _____
calf _____
follow _____
film _____
Friday _____
frozen
photo
himself
enough
rough
laugh
sphere
elephant
telephone

_____
_____
_____
_____
_____

1 **Circle** the letter(s) that represent f ff ph in each List Word.

2 **Write** any other letter(s) that can represent f ff ph on the Grapheme Chart.
Write one word example for each.

3 **Draw** one dot for every sound in each List Word with a line beside it; for example, *fright* ● ● ● ●; *fellow* ● ● ● ●.

Grapheme Chart

letters	words

4 **Colour** the letters **gh** if they represent f ff ph in the word.

enough bought laugh rough eight
through caught though cough dough

5 **Write** List Words with the letters **fl**, **fr**, **ph**, **gh** or **lf** to match the clues.

food _ _ _ _ _ part of a house _ _ _ _ _
picture _ _ _ _ _ day of the week _ _ _ _ _ _
animal _ _ _ _ _ _ _ _ too much water _ _ _ _ _
giggle _ _ _ _ _ very, very cold _ _ _ _ _ _
young cow _ _ _ _ opposite of herself _ _ _ _ _ _ _

6 **Finish** the words with **f**, **ff**, **ph** or **gh** to represent f ff ph. **Write** some of your words as antonyms for the words below.
Turn to 11 on page 79.

sa___e ___air lau___ s___ere kni___e
tele___one enou___ cli___ ___oto ___orty
___ourth rou___ ___ollow di___icult loa ___

dark _____ easy _____ unsafe _____
cry _____ lead _____ smooth _____

7 **Write** ordinal numbers in words; for example, first, second, third, to show where you hear f ff ph in the words.

film _____ knife _____ telephone _____
loaf _____ sphere _____ elephant _____
calf _____ himself _____ enough _____

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8 **Write** words from the boxes to match the clues.

The prefix **fore** can mean *before*; for example, **forewarn** means *to warn before something happens*.

forehead
forearm
forecast
foresee
foreword

the part of the arm before the elbow _____

see before an event happens _____

words of introduction before the rest of a book _____

predict the weather before it happens _____

part of the face from the eyebrows to the hair _____

9 **Rewrite** these words, adding **s**. **Finish** the sentences with some of your words.

If a word ends in a vowel and **y**, we usually just add **s**. If a word ends in a consonant and **y**, we usually change the **y** to **i** and add **es**.

fly _____ butterfly _____

family _____ fairy _____

ferry _____ Friday _____

Many _____ catch _____ to cross the river on _____.

_____ and _____ are winged insects.

10 **Write** List Words to finish these sentences.

In the race, Fred came _____ and I came _____.

Two sevens equal _____ and three fives equal _____.

Double fifteen plus ten equal _____.

Challenge

Write some List Words in the boxes. **Write** the letter or letters for each sound in a separate box; for example, [f][i][f][th]. Words with **i_e** can be written like this, [l][i][fe].

I went shopping to buy some [ ][ ][ ][ ] to eat, a mop to clean the [ ][ ][ ], a [ ][ ][ ] of bread, a sharp [ ][ ][ ] to slice it, a [ ][ ][ ][ ] birthday card, a large [ ][ ][ ][ ][ ][ ] pizza, a [ ][ ][ ][ ] of a cow and her [ ][ ][ ] to hang on my wall, a beautiful, little, grey [ ][ ][ ][ ][ ][ ][ ] in a glass [ ][ ][ ] and [ ][ ][ ][ ] food to last until [ ][ ][ ][ ][ ].

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Unit 9

o a orange swan

List Words

song _____
cross _____
soft _____
wash _____
along _____
block _____
stopping _____
often _____
swan _____
wallet _____
pocket _____
o'clock _____
forgot _____
wasn't _____
orange _____
bottle _____
bottom
sorry
knot
everybody
doctor
opposite
swallow
warthog
octopus

_____
_____
_____
_____
_____

1 **Circle** the letter(s) that represent o a in each List Word.

2 **Write** any other letter(s) that can represent o a on the Grapheme Chart.
Write one word example for each.

3 **Draw** one dot for every sound in each List Word with a line beside it; for example, *long* ● ● ●; *collar* ● ● ● ●.

Grapheme Chart

letters	words

4 **Colour** the letter **o** if it represents o a in the word.

open follow toast soon octopus popcorn opposite frozen
orange collar point boil nobody mountain balloon volcano

5 **Finish** the words.

Add **ock** or **ong**.

cl____ al____ o'cl____
wr____ bl____ st____

Add **oss** or **oft**.

s____ cr____ gl____
m____ ____en acr____

6 **Colour** the letter **a** if it represents o a in the word.

want what match swan squash nature wash swallow

7 **Finish** the words with **o** or **a** to represent o a. **Write** some of your words to match the clues.

____ften w____sh kn____t sw____llow w____llet d____ctor
b____ttle w____rthog sw____n ____pposite w____sn't al____ng

an animal _____ made of glass _____
a person _____ was not _____
purse _____ happens a lot _____

8 **Write ll, pp, rr, ss** or **tt** finish the words.

cro____ co____ar bo____le bo____om sto____ing
so____y po____ible o____osite swa____ow wa____et

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9 **Join** the word beginnings and endings to make List Words.

s	oss	_____
s	ash	_____
cr	ong	_____
sw	oft	_____
w	ot	_____
kn	an	_____

a	clock	_____
o'	et	_____
oft	tor	_____
for	long	_____
doc	en	_____
pock	got	_____

10 **Follow** the pattern in each box. Watch your spelling.

Turn to 1 and 5 on page 78.

shop	**shopping**
stop	_____
block	_____
knot	_____
cross	_____

cross	**crossed**
wash	_____
stop	_____
knot	_____
drop	_____

box	**boxes**
swan	_____
cross	_____
knot	_____
block	_____

11 **Add** the word **body** to these words to make as many compound words as you can.

any	all	every
no	some	each

+ body _____ _____ _____ _____

12 **Say** the sounds for the sound boxes. **Colour** the sound box that represents the sound in each word.

orange	o a	oa o_e ow o
cook	oo u	oo ew ue u_e u
food	oo u	oo ew ue u_e u

mango	oa o_e ow o	ou ow
corn	ir ur or er	or ore a aw au
oyster	o a	oy oi

Challenge

Finish the words by adding the first and last letters. **Circle** the words that do not contain o a.

Animals

__ctopu__	__o__	__edgeho__
__eopar__	__ous__	__olphi__
__rocodil__	__ooste__	__stric__
__onke__	__obste__	__rasshoppe__
__ot__	__wa__	__obr__

Food and Drinks

__rang__	__ot do__	__prico__
__melett__	__hocolat__	__opcor__
__offe__	__orridg__	__oft drin__
__roccol__	__affl__	__auliflowe__
__oconu__	__liv__	__ausag__

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Unit 10

g gg girl egg

List Words

again _____
green _____
grams _____
begin _____
gulp _____
games _____
great _____
grown _____
grey _____
forget _____
grass _____
agree _____
guess _____
ugly _____
garage _____
together _____
beginning
grate
guide
guest
guessed
wriggle
octagon
hexagon
pentagon

_____
_____
_____
_____
_____

1 **Circle** the letter(s) that represent g gg in each List Word.

2 **Write** any other letter(s) that can represent g gg on the Grapheme Chart.
Write one word example for each.

3 **Draw** one dot for every sound in each List Word with a line beside it; for example, *greet* ● ● ● ●; *glass* ● ● ● ●.

Grapheme Chart

letters	words

4 **Colour** the letters **g** or **gg** if they represent g gg in the word.

green together rough age though garage pentagon
again wriggle fight gem during agreed beginning

5 **Write** words containing **gl** or **gr** to match the clues. Some are List Words.

plant _ _ _ _ _
a colour _ _ _ _
pleased _ _ _ _
a colour _ _ _ _ _

say yes _ _ _ _ _
measurement _ _ _ _ _
used in windows _ _ _ _ _
worn on hands _ _ _ _ _ _

6 **Write** the List Words that fit to show where you hear g gg in the word.

first	second	third	fifth	sixth
_ _ _ _ _ _ _	_ _ _ _	_ _ _ _ _ _ _	_ _ _ _ _ _ _ _	_ _ _ _ _ _ _

7 **Unjumble** the letters to make pairs of homophones. All but one are List Words.
Finish the sentences with your words.

Homophones are words that sound the same but have different spelling; for example, *be – bee*.

aegrt _____ wgnro _____ utseg _____
trgea _____ agnor _____ eessdug _____

Mum _____ which friend I had invited as my _____.
The chef gave me a _____, big chunk of cheese to _____.
The little bear gave a _____. A _____-up bear appeared.

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