SOUNDS IN FOCUS™ 6

A WHOLE-SCHOOL PHONEMIC APPROACH TO SPELLING

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SAMPLE - NOT FOR SALE

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Focus Concepts

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1	Getting Started	6	✓	✓																		
2	**b** as in balloon	8	✓	✓	✓	✓	✓							✓			✓			✓	✓	✓
3	**a** as in apple	10	✓	✓	✓	✓	✓		✓		✓		✓				✓			✓	✓	✓
4	**k** as in kite	12	✓	✓	✓	✓		✓			✓	✓	✓				✓			✓	✓	✓
5	**e** as in egg	14	✓	✓	✓	✓	✓							✓			✓			✓	✓	✓
6	**d** as in duck	16	✓	✓	✓	✓	✓				✓		✓				✓			✓	✓	✓
7	**i** as in igloo	18	✓	✓	✓	✓					✓		✓							✓	✓	✓
8	**f** as in fish	20	✓	✓	✓	✓					✓		✓							✓	✓	✓
9	**o** as in orange	22	✓	✓	✓	✓								✓			✓			✓	✓	✓
10	**g** as in girl	24	✓	✓	✓	✓	✓		✓								✓		✓	✓	✓	✓
11	**u** as in umbrella	26	✓	✓	✓	✓	✓	✓			✓		✓	✓			✓	✓	✓	✓	✓	✓
12	**h** as in house	28	✓	✓	✓	✓	✓							✓						✓	✓	✓
	j as in jellyfish	29	✓	✓	✓	✓						✓								✓	✓	✓
13	**ai** as in snail	30	✓	✓	✓	✓	✓				✓		✓	✓			✓			✓	✓	✓
14	**l** as in lizard	32	✓	✓	✓	✓	✓			✓							✓		✓	✓	✓	✓
15	**ee** as in bee	34	✓	✓	✓	✓			✓				✓			✓	✓		✓	✓	✓	✓
16	**m** as in moon	36	✓	✓	✓	✓		✓	✓					✓			✓		✓	✓	✓	✓
17	**i_e** as in ice cream	38	✓	✓	✓	✓	✓				✓		✓	✓			✓			✓	✓	✓
18	**n** as in net	40	✓	✓	✓	✓	✓										✓			✓	✓	✓
	ng as in ring	41	✓	✓	✓	✓												✓		✓	✓	✓
19	**oa** as in boat	42	✓	✓	✓	✓			✓				✓	✓		✓				✓	✓	✓
20	**p** as in pig	44	✓	✓	✓	✓	✓				✓		✓							✓	✓	✓
	r as in robot	45	✓	✓	✓	✓											✓			✓	✓	✓
21	**ar** as in star	46	✓	✓	✓	✓			✓	✓		✓					✓		✓	✓	✓	✓
22	**s** as in seal	48	✓	✓	✓	✓		✓			✓		✓				✓		✓	✓	✓	✓
23	**ir** as in bird	50	✓	✓	✓	✓			✓				✓				✓		✓	✓	✓	✓
24	**t** as in tiger	52	✓	✓	✓	✓				✓				✓	✓		✓			✓	✓	✓
25	**or** as in horse	54	✓	✓	✓	✓			✓				✓			✓	✓			✓	✓	✓
26	**v** as in vase	56	✓	✓	✓	✓					✓			✓			✓			✓	✓	✓
	w as in web	57	✓	✓	✓	✓	✓				✓		✓				✓	✓		✓	✓	✓
27	**oo** as in book	58	✓	✓	✓	✓					✓	✓								✓	✓	✓
28	**y** as in yo-yo	60	✓	✓	✓	✓						✓			✓		✓		✓	✓	✓	✓
29	**oo** as in boot	62	✓	✓	✓	✓			✓		✓						✓			✓	✓	✓
30	**z** as in zebra	64	✓	✓	✓	✓			✓											✓	✓	✓
	s as in treasure	65	✓	✓	✓	✓	✓					✓								✓	✓	✓
31	**ou** as in cloud	66	✓	✓	✓	✓	✓						✓		✓	✓	✓		✓	✓	✓	✓
32	**ch** as in chicken	68	✓	✓	✓	✓					✓						✓			✓	✓	✓
	sh as in shell	69	✓	✓	✓	✓	✓										✓			✓	✓	✓
33	**oy** as in boy	70	✓	✓	✓	✓												✓		✓	✓	✓
	eer as in deer	71	✓	✓	✓	✓	✓				✓						✓			✓	✓	✓
34	**th** as in thumb	72	✓	✓	✓	✓									✓					✓	✓	✓
	th as in feather	73	✓	✓	✓	✓		✓			✓						✓			✓	✓	✓
35	**air** as in chair	74	✓	✓	✓	✓	✓							✓			✓			✓	✓	✓
36	**er** as in ladder	76	✓	✓	✓	✓			✓				✓				✓		✓	✓	✓	✓
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9 **Build** word families with these base words. **Use** your dictionary for the correct spelling.

★ We usually double **r** in words ending in **er**, **ir** or **ur** representing ir ur or er, before adding **ed**, **ing** and **y**; for example, *conferred*, *stirring*, *furry*.

refer	special	estimate	medicine	error
_ _ _ _ _ _ ed	_ _ _ _ _ _ _ ist	_ _ _ _ _ _ _ ed	_ _ _ _ _ _ _ al	_ _ _ _ _ _ ous
_ _ _ _ _ _ ing	_ _ _ _ _ _ _ ise	_ _ _ _ _ _ _ ing	_ _ _ _ cate	**evident**
_ _ _ _ _ ence	_ _ _ _ _ _ _ ity	_ _ _ _ _ _ _ ion	_ _ _ _ _ _ _ ion	_ _ _ _ _ _ ce

10 **Finish** the words built from the root **cedo cessus** using the information about the prefixes and suffixes in the boxes. **Match** them to their meanings. **Use** your words to complete the sentences below.

Prefixes		Latin root	Suffixes
ac can mean **to**	**pro** can mean **forward**	**cedo cessus**	**ion** means **in the state of**
re can mean **back**	**suc** can mean **instead of**	can mean	**ant** can mean **having the quality**
ex can mean **out of**	**in** can mean **to make**	I go	**or** can mean **one who**

go **to**: _ _ cess

go **back**: _ _ cess

go **out of**: _ _ cess

in the **state of** going **forward**: _ _ _ cess _ _ _

one who goes **instead of** someone else: _ _ _ cess _ _

having the quality to make something go on and on: _ _ cess _ _ _

This card gives us _____ to all the rides at the theme park.

There is a small _____ in the wall to hold the water feature.

Cities often celebrate special occasions with a _____ of people and floats through the streets.

Ben is to be my _____ as captain of the football team next year when I leave the school.

The noise from the jackhammer was _____ all day, giving everyone a headache.

There was too much food at the party so we gave the _____ to the local hospital.

Challenge

Write List Words to match the clues.

Find the List Word, hidden vertically, to match the meaning below.

1. proof
2. dedicated
3. dear, costly
4. relative, brother of a niece
5. to encase or to enclose (verb)
6. what you send a letter in (noun)
7. leader
8. particularly
9. recommendation
10. needed

The Hidden List Word is the name for the section of a chemist's shop where the medicines are prepared and given out. _ _ _ _ _ _ _ _ _ _

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Unit 6

d dd duck paddle

List Words

adopt
needle
deathly
remained
advice
advise
addition
developer
declare
period
preside
proceed
adoption
diamond
daughter
dependant
dependent
superintendent
endeavour
additive
appendicitis
discernible
dissension
rendezvous
destructive

1 **Colour** the grapheme that represents d dd in each List Word.

2 **Turn** to page 79 or use **SLW5**. **Count** the sounds and identify all the graphemes in each List Word.

3 **Write** any other letter(s) that can represent d dd on the Grapheme Chart. **Write** one word example for each.

4 **Write** the List Words with d dd in the following positions in the words.

3rd _____ 3rd _____

4th _____

5th _____ 1st with 8 letters _____

1st and 6th _____ _____ _____

1st with 11 letters _____ _____

Grapheme Chart

grapheme	word

5 **Write** the missing digraphs in these List Words.

★ **A digraph is one grapheme containing two letters; for example, /ch/ee/se/.**

d____mond	develop____	a____iti____	a____i____on	rem____n____
daught____	end____vour	destructi____	rend____vous	di____ ____nible
n____dle	proc____d	d____ ____ly	a____endicitis	di____en____on

6 **Make** the List Words by blending the sounds represented by the sound boxes. **Colour** the correct grapheme choices in the sound boxes. **Write** the words on the lines.

er ar or a e i o u | d dd | v ve | i_e y igh i ie | s ss se ce x(ks) c _____

er ar or a e i o u | d dd | v ve | i_e y igh i ie | z zz s se _____

p pp | r rr wr | er ar or a e i o u | z zz s se | i_e y igh i ie | d dd _____

p pp | r rr wr | er ar or a e i o u | s ss se ce x(ks) c | ee e ea y ey | d dd _____

7 **Build** words using the word **adopt** and the suffixes below, to match the meanings. **Write** them in the sentences below.

★ **The suffixes ion means *state of being* (forms nouns), ee means *one who* (forms nouns) and ive means *relating to* (forms adjectives). The prefix ad means *moving towards* and the Latin root opto means *I desire*.**

moving towards what you **desire**: **adopt**

state of being adopted: __ __ __ __ __ __ __ __(noun)

one who is adopted: __ __ __ __ __ __ __ (noun)

relating to adopting: __ __ __ __ __ __ __ __ (adj)

The dog kennels in our town make homeless puppies available for _____.

Our family is going to _____ the dearest little poodle puppy.

He will be an _____ for us and we will be his _____ owners.

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8 **Read** the definitions in the boxes. **Write** the words **dependant** or **dependent** to finish the sentences.

★ **The suffixes ant and ent, meaning *one who can,* form nouns; for example, *one who depends on a person or a thing is a dependant.* The suffixes ant and ent can also mean *having the quality of* and form adjectives; for example, *dependent people have the quality of depending.***

> **dependant** (noun): a person or animal who relies on or needs the support of someone or something
> **dependent** (adjective): needing support – a dependent person (adjective describing a noun)

As children we **depend** on our parents until we leave home and can look after ourselves. (verb)
That makes us each a _____ throughout our childhood. (noun)
Children are _____ people. (adjective)
Pets are _____ animals. Your dog will be a _____ all its life.

9 **Circle** the best meaning for the first word in each column. **Use** your dictionary.

declare:	shout, discuss, announce	**preside**:	gift, follow, direct	**proceed**:	advance, stop, retreat
endeavour:	boat, assist, attempt	**discern**:	notice, look, watch	**dissent**:	posted, disagree, agree
destruct:	restore, destroy, teach	**depend**:	relieve, relive, rely	**rendezvous**:	meeting, party, French

10 **Colour-code** pairs of words, one from each list, that are spoonerisms. **Write** the original words on the lines.

★ **A spoonerism occurs when the beginnings of two words are swapped around accidentally; for example, *boy tox for toy box.* The term was named after an Englishman, Mr Spooner, who was known for such errors when speaking.**

At home			At school			At the beach		
rath	mave	kitchen sink	rass	pase	_____	sife	seen	_____
sitchen	boom	_____	shook	cloom	_____	burf	sulls	_____
wish	dasher	_____	back	belf	_____	gea	lavers	_____
wicro	kink	_____	cencil	bloard	_____	scrun	soard	_____

Challenge

Colour the words built from the word families of the List Words below. **Write** them beside their List Words.

l	d	e	v	e	l	o	p	m	e	n	t
g	n	i	r	u	o	v	a	e	d	n	e
p	r	o	c	e	d	u	r	e	d	d	e
x	i	d	n	e	p	p	a	a	n	i	d
r	e	m	n	a	n	t	g	d	e	s	i
y	o	r	t	s	e	d	e	d	t	c	s
a	d	v	i	s	o	r	y	n	n	e	s
t	n	e	d	i	s	e	r	p	i	r	e
l	a	c	i	d	o	i	r	e	p	n	n
d	e	c	l	a	r	a	t	i	o	n	t
i	n	d	e	p	e	n	d	e	n	t	d

dissension _____ remained _____
advise _____ period _____
destructive _____ preside _____
discernible _____ proceed _____
declare _____ additive _____
appendicitis _____
developer _____
dependent _____
superintendent _____
endeavour _____

Hidden Word: _ _ _ _ _ _ !

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Unit 7

i igloo

List Words

spilt
listen
interpret
English
including
imprison
eliminate
scissors
mystery
syllable
mischief
abyss
liberty
illustration
consideration
guiltily
principal
principle
individual
innocent
disinterested
discipline
preliminary
millionaire
municipal

_____
_____
_____
_____
_____

1 **Colour** the grapheme that represents i in each List Word.

2 **Turn** to page 79 or use **SLW6**. **Count** the sounds and identify all the graphemes in each List Word.

3 **Write** any other letter(s) that can represent i on the Grapheme Chart. **Write** one word example for each.

Grapheme Chart

grapheme	word

4 **Circle** the words in each column where you hear i.

police	dusty	Europe	lawyer			
trial	busy	England	abyss			
innocent	pulley	Ethiopia	system	prettiest	iron	builder
prisoner	suede	Equator	slowly	previous	interpret	suite
listened	business	English	easily	prettily	soldier	rebuild

5 **Write** the ordinal numbers; for example, 1st, 2nd, 3rd, to show where you hear i in the words.

English	____ and ____	eliminate	____	mystery	____	imprison	____ and ____
including	____ and ____	guiltily	____	mischief	____	disinterested	____ and ____
individual	____ and ____	principle	____	millionaire	____	municipal	____

6 **Write** the graphemes to represent i to finish these words. **Use**: **i**, **e**, **o**, **u**, **ui**, **y**.

ab__ss	__nglish	m__stery	__mpr__son	gu__ltily	b__siness
s__stem	b____ld	m__schief	__ndiv__dual	pr__ttiest	w__men

7 **Write** the missing digraphs in these List Words.

li____en	int____pret	sy____able	di____ipli____	elimin____t ____
aby____	lib____ty	mi____ionaire	mis____ ____f	i____ustra____on
Engli____	includi____	i____ocent	____i____ ____s	considera____on

8 **Write** the missing graphemes in the words.

Turn to 1a on page 86.

d or dd	f or ff	b or bb	b or bb	d or dd	g or gg
mi____le	sti____en	qui____le	fi____ed	sli____ing	ti____er
mil____ew	wil____ul	nim____le	bri____ed	ski____ing	tri____er

k or ck	g or gg	t or tt	k or ck	f or ff	t or tt
tri____le	bi____er	bi____en	tri____ed	tri____le	ki____en
trin____et	sin____le	win____er	hi____ed	sni____le	quie____en

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9 **Read** the definitions (meanings) in the box. **Write** the words **principal** or **principle** to finish the sentences.

principal	(adjective)	1. main or most important; for example, *The principal reason for my success at tennis is practice.*
	(noun)	2. head or chief person; for example, *The princi**pal** of our school is my **pal**.*
principle	(noun)	1. basic truth or rule; for example, *Two principles for friendship are caring and sharing.*

The _____ of the school explained the _____ of gravity, what goes up must come down, to the pupils in a science lesson.

Failure to add the eggs was the _____ reason why the cake didn't rise.

10 **Read** the definitions. **Write** the words **uninterested** or **disinterested** to finish the sentences.

uninterested	(adjective)	– not interested; for example, *The baby seemed uninterested in the new toy.*
disinterested	(adjective)	– not involved, impartial; for example, *A disinterested person settled the argument.*

A judge has to act as a _____ controller of the court.

One spectator was reading a book and appeared totally _____ in the football match.

11 **Write** the List Words from which these words have been built.

listener	_____	individualise	_____	municipality	_____
syllabic	_____	mischievous	_____	preliminaries	_____
abysmal	_____	principality	_____	elimination	_____
liberator	_____	principled	_____	disciplinary	_____
innocence	_____	mysterious	_____	millionaires	_____

Challenge

Write the List Words to match these meanings. **Use** your dictionary to help.
Write the letters in the boxes on the numbered lines below to solve the riddle.

- acting in a guilty manner (11) ☐ _ _ _ _ _ _ _
- careful thought (9) _ _ _ _ _ _ ☐ _ _ _ _ _ _
- get rid of, remove or delete (2) _ _ _ _ _ _ _ ☐ _
- to do with local government (10) _ _ ☐ _ _ _ _ _ _
- training for good behaviour (8) _ _ _ _ _ ☐ _ _ _ _
- teasing, annoying or harmful behaviour (6) _ _ _ _ ☐ _ _ _
- coming before and leading up to the main event (12) _ ☐ _ _ _ _ _ _ _ _ _
- to explain the meaning of something or translate from a foreign language (1) ☐ _ _ _ _ _ _ _ _
- part of a word with one vowel sound and often one or more consonant sounds (3) ☐ _ _ _ _ _ _ _
- single or separate (13) _ _ _ ☐ _ _ _ _ _ _
- a bottomless hole or space (4) ☐ _ _ _ _
- a puzzle or a secret (5) _ _ _ ☐ _ _ _
- not guilty (14) _ _ _ _ _ _ ☐ _
- freedom (7) _ _ _ ☐ _ _ _

Why did the polar bear smile? __ __ __ __ **w** __ __ __ __

Unit 8

f ff ph fish cliff phone

List Words

suffer
traffic
effort
coffee
relief
fertile
fancier
officer
official
difficult
featuring
nephew
financier
cauliflower
disfigured
preference
superficial
beneficial
sacrificial
sufficiently
proficiency
photographer
geography
physician
fluorescent

1 **Colour** the grapheme that represents f ff ph in each List Word.

2 **Turn** to page 79 or use SLW7. **Count** the sounds and identify all the graphemes in each List Word.

3 **Write** any other letter(s) that can represent f ff ph on the Grapheme Chart. **Write** one word example for each.

Grapheme Chart

grapheme	word

4 **Cross** out all the words with the letters **gh** and **ph** that do **not** represent f ff ph. **Answer** the questions about the sentence that is left.

My bright nephew, Leighton, Phillip, who wants to be a thorough physician ghost one day, was through laughing sighing though as he taught took bought eight ghastly photographs for his very tough, bough, haphazard geography assignment.

1. Who is Phillip? _____ _____
2. What does he want to be one day? _____ _____
3. What was he doing as he took photographs? _____
4. What kind of assignment was it? a _____ _____ _____ assignment

5 **Colour** all the digraphs in the following words. **Use** different colours where there are two or more digraphs in the same word.

relief	fancier	difficult	preference	geography	featuring	photographer
coffee	officer	official	sufficiently	cauliflower	beneficial	superficial
effort	nephew	suffer	sacrificial	proficiency	physician	fluorescent

6 **Build** words following the pattern in each column. **Complete** the sentences with some of the words.

Adjective	Form adverbs with ly	Form nouns with cy
efficient	efficiently	efficiency
sufficient		
proficient		
deficient		

The police officers were s_____ trained to handle the traffic crisis.

My nephew received a certificate of p_____ for first aid care.

The d_____ in the annual rainfall has resulted in a severe drought.

The flickering fluorescent lights were not working e_____.

7 **Write** the words **affect** and **effect** to finish the sentences.

★ The word ***affect,*** is usually a verb. The word ***effect,*** is usually a noun.

The fertiliser had a very positive _____ on the growth of the cauliflowers.

Fluorescent lights _____ some people by causing them to have headaches.

Insufficient light can _____ the quality of photographs.

The physician said that the _____ from the antibiotic would lower my temperature quickly.

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8 **Rewrite** these words to fit with the endings. **Use** the messages in the orange text and Helpful Hints on page 86.

★ We usually do not double the last letter in words with (H) er ar or a e i o u in the last syllable, before adding **ed** and **ing;** for example, *inherited*, *inhabiting*, *offered*, *pattering*. We usually add **k** to words ending in **ic,** before adding **ed** and **ing;** for example, *picnicked*, *panicking*.

traffic _____ed	_____ing	fancy _____ed	_____ing
office _____al	_____ly	suffer _____ed	_____ing
finance _____al	_____ly	feature _____ed	_____ing
benefit _____ed	_____al	_____ly	

9 **Complete** the sentences below with words built from the words in the brackets. **Use** your answers from Activity 8.

Verbs	Adjectives	Adverbs
The endings **ed** and **ing** are part of words that can be verbs.	The suffix **al** can mean **relating to** and forms adjectives.	The suffix **ly** can mean **like** or **in the manner of** and forms adverbs.

The criminal who was _____ illegal wildlife was imprisoned. (verb from **traffic**)

Of all the tasty food in the baker's shop, I _____ a croissant the most. (verb from **fancy**)

The accident victim _____ superficial damage which didn't disfigure her. (verb from **suffer**)

My favourite film star is _____ in a new film to be released next week. (verb from **feature**)

Some herbal medicines are thought to be _____ to good health. (adj from **benefit**)

Dad was _____ ruined when his new business failed. (adverb from **finance**)

The country was _____ declared an independent country last year. (adverb from **office**)

Challenge

Crossword answers are occupations; for example, *dentist*. **Use** the number code below to start. **Write** the letters in the code boxes as you decode the words.

Code

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
				p							o				h			

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Unit 9

o a orange swan

List Words

origin
office
offering
stronger
promise
properly
honestly
forestry
popular
occupy
nonsense
cooperate
apologise
solemn
biology
conference
occupation
population
honourable
foreign
sovereign
restaurant
archaeology
impromptu
rhinoceros

1 **Colour** the grapheme that represents o a in each List Word.

2 **Turn** to page 80 or use **SLW8**. **Count** the sounds and identify all the graphemes in each List Word.

3 **Write** any other letter(s) that can represent o a on the Grapheme Chart. **Write** one word example for each.

Grapheme Chart

grapheme	word

4 **Write** the following words in the columns, according to the sounds represented by the letter **o**.

stomach proper cover hotel
prove person occupy wolf
woman lose piano period

o a	u o	oa o_e ow o	oo u	oo ew ue u_e u	er ar or a e i o u

5 **Write** the following words in the columns, according to the sounds represented by the letter **a**.

quarrel distance manner squall favour fasten
enthral disaster paper quality ocean practice

o a	a	ai ay a_e a	ar a	or ore a aw au	er ar or a e i o u

6 **Write** ordinal numbers; for example, 1st, 2nd, 3rd, to show where you hear o a in the words.

stronger ____ promise ____ honestly ____ cooperate ____ rhinoceros ____
properly ____ solemn ____ apologise ____ biology ____ impromptu ____
honourable ____ occupy ____ restaurant ____ office ____ archaeology ____

7 **Fill** in the empty sound boxes to match the words. **Use** the sound boxes on pages 88 and 89.

[ ] f ff ph er ar or a e i o u s ss se ce x(ks) c

n nn kn [ ] n nn kn s ss se ce x(ks) c er ar or a e i o u n nn kn s ss se ce x(ks) c

f ff ph o a r rr wr er ar or a e i o u [ ] t tt r rr wr ee e ea y ey

o a [ ] er ar or a e i o u [ ] i ng n

o a r rr wr er ar or a e i o u j g ge dge er ar or a e i o u [ ]

office
nonsense
forestry
offering
origin

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8 **Circle** the List Words within these words from which they have been built.

officer	popularly	popularity	unpopular	promised	conferences	dishonourable
solemnly	solemnity	foreigner	occupying	improperly	sovereignty	apologised
original	originally	originate	originality	dishonestly	rhinoceroses	restaurants

9 **Select** the root words from the box to form words with **ology** from the Greek root word, **logos**, meaning *the scientific study of*. **Write** the words beside their meanings. **Use** your dictionary.

bios – *life*	**geo** – *the earth*	**chrono** – *time*	**crimen** – *charge*
astro – *star*	**audio** – *I hear*	**radius** – *a ray*	**arkhaiologis** – *ancient history*

The scientific study of – crime: _ _ _ _ _ _ ology events in order of time: _ _ _ _ _ ology

earth's rocks, origin etc: _ _ ology hearing: _ _ _ _ ology influence of the stars: _ _ _ _ ology

ancient history: _ _ _ _ _ _ ology living things: _ _ ology various kinds of rays: _ _ _ _ ology

10 **Select** the words from the boxes to finish these similes.

★ A simile compares one thing with another, using the format *as...as...*; for example, ***as** busy **as** a bee.*

as sick as a _____	fox	as cold as _____	ghost
as wise as an _____	lamb	as dull as _____	pancake
as cunning as a _____	owl	as white as a _____	ice
as quiet as a _____	dog	as old as _____	ditchwater
as gentle as a _____	mouse	as flat as a _____	the hills

11 **Write** the List Words that are antonyms for the given words.

Turn to 33 on page 87.

sense _____
resist _____
vacate _____
cheerful _____
familiar _____
weaker _____
ending _____
withholding _____
prepared _____
dishonestly _____
improperly _____
unpopular _____
dishonourable _____

Challenge

Write the List Words that are synonyms for the clues in the Crossword.

Turn to 32 on page 87.

Across
1. alien
4. horned mammal
6. workplace
8. express regret

Down
1. management of forests
2. convention
3. king
5. residents
6. employment
7. eating place

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 For the Extra Challenge turn to page 90. ISBN 978-1-84654-947-2

Unit 10

g gg girl egg

List Words

greedy
eagle
group
entangle
signalled
grieve
regardless
agreement
grammar
engaging
progressive
migrate
migrant
vague
fatigue
gorgeous
catalogue
dialogue
disorganised
mortgage
guarantee
anguish
distinguish
extinguish
magnificence

1 **Colour** the grapheme that represents g gg in each List Word.

2 **Turn** to page 80 or use **SLW9**. **Count** the sounds and identify all the graphemes in each List Word.

3 **Write** any other letter(s) that can represent g gg on the Grapheme Chart. **Write** one word example for each.

Grapheme Chart

grapheme	word

4 **Cross** out all the words with the letter **g** where you do **not** hear g gg. **Answer** the questions about the sentence that is left.

A magnificent foreign eagle, migrating to eight a warmer climate, got signed entangled in a ghastly rough fishing net on a beach. He gnawed struggled gamely courageously but progressively became very tongued fatigued and his life was extinguished. His partner daughter watched in anguish and then brought flew away to grieve high alone.

1. What kind of eagle was it? ___ _____ _____
2. What kind of net entangled him? _____ _____ _____
3. Where did this happen? _____ _____ _____
4. What did he do to try to free himself? _____ _____
5. Who was watching? _____ _____

5 **Colour** all the digraphs in the following words.
Use different colours where there are two or more digraphs in the same word.

greedy	grieve	agreement	progressive	mortgage	gorgeous
eagle	signalled	grammar	extinguish	guarantee	anguish
group	regardless	engaging	disorganised	distinguish	magnificence

6 **Write** the missing trigraphs for various sounds in these List Words.

va_____ fati_____ catalo_____ dialo_____ m_____gage

7 **Match** the words ending with **gue** in the box, to their meanings.
Circle the words where **gue** represents g gg.

colleague tongue synagogue morgue travelogue plague catalogue dialogue monologue

speech given by one person _ _ _ _ _ _ _ _ _

place where dead bodies are kept until the funeral _ _ _ _ _ _

found in the mouth _ _ _ _ _ _

someone who works with you in the same job _ _ _ _ _ _ _ _ _

conversation _ _ _ _ _ _ _ _

Jewish place of worship _ _ _ _ _ _ _ _ _

magazine listing goods for sale _ _ _ _ _ _ _ _ _

film or talk about travel _ _ _ _ _ _ _ _ _ _

serious disease that spreads quickly _ _ _ _ _ _

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