SOUNDS IN FOCUS™ 1

A WHOLE-SCHOOL PHONEMIC APPROACH TO SPELLING

BARBARA MURRAY
TERRI WATSON

Prim-Ed Publishing

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4 **Make** real words by joining the letters in the eggs to the endings.

_____ _____ _____

_____ _____ _____

_____ _____ _____

5 **Read** the words. **Cross** out the ones that don't make sense.

then	shen	when	best	yest	test
neck	geck	peck	help	jelp	yelp

6 **Write** the letters for the e sound to finish the words. **Use** e, ea, ai or a.

n___ck wh___n s___d h___d

___ny h___lp w___nt s___ven

7 **Arrange** the letters in the eggs to make words.

_____ _____ _____ _____

s_____ h_____ w_____ h_____

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Unit 6

d dd duck paddle

List Words

Dad	and	drop	Daddy
dog	sand	drill	ladder
sad	lend	dress	door
duck	send	drum	friend

Letters	Words

1 **Underline** the letter or letters for d dd in each List Word. If any of these are not in the sound box, write them with a word example in the box above.

2 **Colour** the duck if you hear d dd at the **start** of the picture name.

3 **Colour** the duck if you hear d dd at the **end** of the picture name.

4 **Finish** the words to match the pictures.

D____d

____og

li____

du____

sa____

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5 **Write** d, dd or D to finish the words.
Draw pictures in the ducks to match the words.

★ We usually write d for d dd. Sometimes we write dd in the middle of a word. D starts sentences and the names of people and places.

____a____y ____oor pa____le la____er

6 **Write** dr to finish the words. **Write** one of the words for each picture.

____um ____op ____ess ____ill

_____

_____

7 **Make** as many real words as you can. Your words must make sense.

_____ _____
_____ _____
_____ _____

8 **Read** the words. **Underline** the letters for d dd. **Draw** the pictures.

ducks on a pond	Daddy on a ladder	my best friend

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Unit 7

i igloo

List Words

it	his	ship	which
is	win	fish	give
in	will	pick	live
did	this	sing	little

Letters	Words

1 **Underline** the letter or letters for i in each List Word. If any of these are not in the sound box, write them with a word example in the box above.

2 **Colour** the igloo if you hear i in the picture name.

3 **Write** rhyming words in the igloos.

it _____ _____

in _____ _____

big _____ _____

hill _____ _____

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4 **Make** real words with the letters in the igloos.

_____ _____ _____

_____ _____ _____

_____ _____ _____

_____ _____ _____

5 **Circle** the correct word to finish the sentence. **Draw** a picture for each sentence.

Did you pick this sing? ring?

I live on this ship. little.

6 **Write** answers to the questions. **Colour** all the words with i.

Did she hit or miss? _____

Did he trip or skip? _____

Is his fish big or little? _____

Is her fish big or little? _____

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Unit 8

f ff

fish cliff

List Words

if	fun	frog	left
off	fill	from	soft
fat	fell	flat	puffed
fog	fix	flag	after

Letters	Words

1 **Underline** the letter or letters for fff in each List Word. If any of these are not in the sound box, write them with a word example in the box above.

2 **Colour** the fish if you hear fff in the picture name.

3 **Write** a, e, i, o or u to make fff words.

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4 **Write** f, ff or F to finish the words.
Draw a picture inside the fish for each word.

★ We usually write f for fff. Sometimes we write ff in the middle of a word or at the end. F starts sentences and the names of people and places.

___red cli___ pu___ed ___un

5 **Write** fl to finish the words. **Join** the pictures to the correct words.

____at ____op

____ag ____ower

6 **Write** fr to finish the words. **Join** the pictures to the correct words.

____om ____og

____esh ____uit

7 **Write** ft to finish the words. **Write** one of these words for each picture.

li____ le____ so____ a____er

_____ _____

8 **Read** the words. **Cross** out the ones that don't make sense.

frog	frol	from	flag	flaf	flat
lift	left	laft	huffed	puffed	suffed

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Unit 9

List Words

on	dog	stop	was
not	got	shop	want
lot	doll	drop	what
hot	rock	long	cannot

Letters	Words

1 **Underline** the letter or letters for o a in each List Word. If any of these are not in the sound box, write them with a word example in the box above.

2 **Colour** the orange slice **orange** if you hear o a in the picture name. **Draw** a dot on the line for each sound in the picture name, like this: *sock* /s/o/ck/ • • •.

3 **Write** rhyming words in the oranges.

hop

not

dog

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4 **Make** real words with the letters in the orange trees.

_____ _____ _____

_____ _____ _____

_____ _____ _____

5 **Write** the letter **a** in the words in the box. **Finish** the sentences with these words.

★ We sometimes write **a** for **oa**, as in swan.

w___s
w___nt
Wh___t

_____ did you drop?

I _____ on the rock.

I _____ a big hot dog.

6 **Read** the words. **Rearrange** the letters to make new words.

no

_____

tops

s_____

hops

s_____

prod

d_____

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Unit 10

g gg

girl egg

List Words

big	get	grab	good
bag	egg	grin	going
leg	hug	glad	hugged
rug	girl	glue	hugging

Letters	Words

1 **Underline** the letter or letters for g gg in each List Word. If any of these are not in the sound box, write them with a word example in the box above.

2 **Colour** the gift if you hear g gg in the picture name. **Draw** a dot below the picture for each sound in the gift name, like this: *dog* /d/o/g/ • • •.

3 **Write** rhyming words in the boxes.

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