SOUNDS IN FOCUS™ 3

A WHOLE-SCHOOL PHONEMIC APPROACH TO SPELLING

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Prim-Ed Publishing

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SAMPLE - NOT FOR SALE

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1	Getting Started	6	✓	✓																✓	✓	
2	**b** as in balloon	8	✓	✓	✓	✓									✓			✓	✓	✓	✓	✓
3	**a** as in apple	10	✓	✓	✓	✓		✓	✓			✓								✓	✓	✓
4	**k** as in kite	12	✓	✓	✓	✓		✓	✓										✓	✓	✓	✓
5	**e** as in egg	14	✓	✓	✓							✓							✓	✓	✓	✓
6	**d** as in duck	16	✓	✓	✓		✓	✓	✓			✓			✓		✓			✓	✓	✓
7	**i** as in igloo	18	✓	✓	✓		✓	✓	✓			✓		✓						✓	✓	✓
8	**f** as in fish	20	✓	✓	✓	✓	✓				✓	✓								✓	✓	✓
9	**o** as in orange	22	✓	✓	✓		✓					✓						✓		✓	✓	✓
10	**g** as in girl	24	✓	✓	✓	✓	✓				✓			✓				✓		✓	✓	✓
11	**u** as in umbrella	26	✓	✓	✓			✓	✓	✓		✓						✓		✓	✓	✓
12	**h** as in house	28	✓	✓	✓								✓			✓				✓	✓	✓
	j as in jellyfish	29	✓	✓	✓															✓	✓	✓
13	**ai** as in snail	30	✓	✓	✓		✓									✓				✓	✓	✓
14	**l** as in lizard	32	✓	✓	✓						✓	✓	✓						✓	✓	✓	✓
15	**ee** as in bee	34	✓	✓	✓			✓	✓											✓	✓	✓
16	**m** as in moon	36	✓	✓	✓	✓	✓	✓	✓	✓							✓	✓		✓	✓	✓
17	**i_e** as in ice cream	38	✓	✓	✓	✓	✓	✓												✓	✓	✓
18	**n** as in net	40	✓	✓	✓	✓	✓	✓			✓	✓								✓	✓	✓
	ng as in ring	41	✓	✓	✓															✓	✓	✓
19	**oa** as in boat	42	✓	✓	✓	✓	✓	✓	✓	✓		✓				✓				✓	✓	✓
20	**p** as in pig	44	✓	✓	✓					✓				✓					✓	✓	✓	✓
	r as in robot	45	✓	✓	✓	✓	✓	✓		✓					✓					✓	✓	✓
21	**ar** as in star	46	✓	✓	✓			✓	✓			✓			✓			✓		✓	✓	✓
22	**s** as in seal	48	✓	✓	✓			✓	✓	✓	✓						✓	✓		✓	✓	✓
23	**ir** as in bird	50	✓	✓	✓			✓	✓									✓		✓	✓	✓
24	**t** as in tiger	52	✓	✓	✓		✓		✓		✓		✓							✓	✓	✓
25	**or** as in horse	54	✓	✓	✓							✓				✓			✓	✓	✓	✓
26	**v** as in vase	56	✓	✓	✓			✓	✓			✓	✓					✓		✓	✓	✓
	w as in web	57	✓	✓	✓					✓										✓	✓	✓
27	**oo** as in book	58	✓	✓	✓						✓		✓			✓			✓	✓	✓	✓
28	**y** as in yo-yo	60	✓	✓	✓						✓		✓			✓		✓	✓	✓	✓	✓
29	**oo** as in boot	62	✓	✓	✓					✓						✓			✓	✓	✓	✓
30	**z** as in zebra	64	✓	✓	✓			✓	✓	✓		✓	✓	✓	✓	✓		✓		✓	✓	✓
	s as in treasure	65	✓	✓	✓															✓	✓	✓
31	**ou** as in cloud	66	✓	✓	✓							✓		✓			✓			✓	✓	✓
32	**ch** as in chicken	68	✓	✓	✓			✓	✓	✓										✓	✓	✓
	sh as in shell	69	✓	✓	✓						✓									✓	✓	✓
33	**oy** as in boy	70	✓	✓	✓									✓	✓					✓	✓	✓
	eer as in deer	71	✓	✓	✓															✓	✓	✓
34	**th** as in thumb	72	✓	✓	✓											✓				✓	✓	✓
	th as in feather	73	✓	✓	✓						✓		✓			✓				✓	✓	✓
35	**air** as in chair	74	✓	✓	✓	✓	✓	✓					✓	✓		✓	✓			✓	✓	✓
36	**er** as in ladder	76	✓	✓	✓						✓							✓		✓	✓	✓
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8 **Write** true or false.

Six is more than seven. _____

Seventeen is more than twenty. _____

Ten and ten are twenty. _____

Ten and two are twelve. _____

Twenty is less than seventy. _____

Twenty and twenty are seventy. _____

9 **Finish** these sentences with List Words.

Six and six are _____.

Seven tens are _____.

Ten and seven are _____.

One more than six is _____.

Ten and ten are _____.

One more than eleven is _____.

10 **Write** the past tense of the verbs (doing words) in brackets to complete the sentences.

Turn to 8 on page 79.

Yesterday, I _____ your brother. (meet)

Yesterday, I _____ my birthday money. (spend)

Yesterday, I _____ the egg with the chicken in it. (hold)

Yesterday, I _____ I would help you. (say)

Yesterday, I _____ on an egg. (step)

11 **Finish** the words with **e**, **ea**, **a** or **ai** to represent e ea. **Write** the words you have made on the lines.

___ ver s ___ d fr ___ sh m ___ ny pr ___ sent l ___ sson

___ ny d ___ sk c ___ ntre r ___ dy br ___ kfast F ___ bruary

_____

_____

Challenge

Say the sounds for the sound boxes. **Colour** the sound box that represents the sound in each word.

friend e ea | ee e ea y ey | ir ur or er | eer ear

green e ea | ee e ea y ey | ir ur or er | er ar or a e i o u

year e ea | ee e ea y ey | ir ur or er | eer ear

fern e ea | ir ur or er | eer ear | er ar or a e i o u

bread e ea | ee e ea y ey | ir ur or er | eer ear

father e ea | ir ur or er | eer ear | er ar or a e i o u

were ee e ea y ey | ir ur or er | eer ear | er ar or a e i o u

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 For the Extra Challenge turn to page 82. ISBN 978-1-84654-944-1

Unit 6

d dd duck paddle

List Words

send
drip
down
food
done
lady
sold
door
grade
sound
dark
beside
die
dead
hundred
drive
dream
dear
weekend
paddle
middle
thousand
decide
during
double

1 **Circle** the letter(s) that represent d dd in each List Word.

2 **Write** any other letter(s) that can represent d dd on the Grapheme Chart.
Write one word example for each.

3 **Draw** one dot for every sound in each List Word with a line beside it; for example, *bend* ●●●●; *door* ●●.

Grapheme Chart

letters	words

4 **Read** the clues. **Finish** the words. Some are List Words.

dr _ _ _ _ _	light rain	_ nd	finish
dr _ _ _	make a car go	_ _ _ nd	mix
dr _ _	a tap does this	_ _ _ nd	can't see
dr _ _ _	we do this asleep	_ _ nd	part of an arm

5 **Write** the letters **dr**, **br** or **cr** to finish these words.

_____aw	_____eak	_____eak	_____ow	_____ow
_____aft	_____aft	_____ibble	_____um	_____umb
_____ain	_____ain	_____ane	_____eam	_____eam

6 **Colour** words that rhyme with **end** *blue*, **find** *green*, **round** *brown* and **fond** *yellow*.

send, lend, wand, frond, sound, wound, spend, grind, friend, bond, kind, bind, drowned, found, blend, pond, mined, wind, ground

7 **Write** the List Words that are antonyms for the words in the brackets.

Turn to 10 *on page* 79.

We went to the post office to _____ the parcel. (receive)

There was a _____ duck floating in our pool. (live)

The farmer _____ a thousand cows. (bought)

Inside, the cave was very _____. (light)

I like going _____ hills in my go-cart. (up)

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8 **Add ing** to these words. **Join** each word to its clue.

We often double the last letter if it comes straight after the letters a, e, i, o, u if they represent a, e ea, i, o a, u o before we add ing.

pad _____ •	• getting married	prod _____ •	• offer a price
nod _____ •	• soft material	bid _____ •	• poking
wed _____ •	• moving head	bud _____ •	• start of a flower

9 **Use** one word from each box to make compound words. **Use** each word once only.

Compound words are made by joining two words; for example, *in* + *side* becomes *inside*.

play	end
be	bell
week	ground
lady	bird
drive	side
door	way

_____ _____

_____ _____

_____ _____

10 **Rewrite** these words, adding **s** or **es** to each one.

Turn to 5a on page 78.

dream _____ dress _____ fizz _____

ditch _____ paddle _____ beside _____

11 **Colour** the correct letter choices in the sound boxes for each picture name. **Write** the words on the lines. The sound boxes on pages 80 and 81 will help you.

s | d dd | r rr wr | i | ng n | k c q ck x(ks) ch _____

100 h | u o | n nn kn | d dd | r rr wr | er ar or a e i o u | d dd _____

1,000 th | ou ow | z zz s se | er ar or a e i o u | n nn kn | d dd _____

s | d dd | o a | l ll | f ff ph | er ar or a e i o u | n nn kn _____

Challenge

Unjumble the letters to make pairs of rhyming words. The first word in each pair is a List Word.

edlimd	enod	nsuod	rodo	cedeid	nudgri
_____	_____	_____	_____	_____	_____
diefdl	ntus	udofn	enros	isdeeb	gciunr
_____	_____	_____	_____	_____	_____

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Unit 7

i igloo

List Words

still
swim
wish
live
lift
little
which
brick
think
drink
until
finish
children
pretty
hitting
winter
busy
visit
different
picture
million
built
build
minute
visitor

1 **Circle** the letter(s) that represent i in each List Word.

2 **Write** any other letter(s) that can represent i on the Grapheme Chart.
Write one word example for each.

3 **Draw** one dot for every sound in each List Word with a line beside it; for example, *will* ●●●; *thick* ●●●; *busy* ●●●●.

Grapheme Chart

letters	words

4 **Find** a path to the igloo by colouring the blocks with i words *blue*.

Whose igloo is it?

Is it his igloo? _____ Is it her igloo? _____

5 **Write** words that rhyme.

still	brick	think	lift
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

6 **Answer** each question with yes or no.

Can you swim in an igloo? _____

Can you build an igloo in a minute? _____

Can a million children fit into an igloo? _____

Can you build an igloo with bricks of ice? _____

7 **Write** the List Words that are synonyms for these words.
Synonyms are words with the same or similar meanings.

end _____ small _____

guest _____ attractive _____

raise _____ unlike _____

active _____ construct _____

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8 **Rewrite** these words, adding **s** or **es** to each one.

Turn to 5a on page 78.

kiss _____ mix _____ finish _____

wish _____ rich _____ drink _____

9 **Rewrite** these words, adding **ing** to each one. **Write** the correct word under each picture.

Turn to 1b on page 78.

hit _____ swim _____ dig _____

spin _____ drip _____ skip _____

_____ _____ _____ _____ _____

10 **Rewrite** the words, putting the letter **i** back into the words. Some words may have more than one **i** missing.

lve _____ fnsh _____ vst _____ mnute _____

lttle _____ drnk _____ wnter _____ mllon _____

whch _____ untl _____ bult _____ pcture _____

11 **Say** the sounds for the sound boxes. **Colour** the sound box that represents the sound in each word.

pretty	i	i_e y igh i ie	ir ur or er	oy oi
coin	i	i_e y igh i ie	ir ur or er	oy oi
kind	i	i_e y igh i ie	ir ur or er	oy oi
girl	i	i_e y igh i ie	ir ur or er	oy oi

Challenge

Cross out the words that have the i sound. **Write** the words that are left on the lines to make a riddle and an answer.

Which What did do pigs polar children bears
lick like to it eat wish swim in for dinner lunch?

Riddle:

_____

chips ice chicken milk burgers fish

Answer: _____

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Unit 8

f ff ph fish cliff phone

List Words

lift ●●●●
soft _____
cliff _____
sniff _____
family _____
friend _____
fire _____
face _____
safe _____
free _____
feel _____
flew _____
fifty _____
fifteen _____
fourteen _____
forty _____
Friday
phone
photo
different
beautiful
thankful
enough
dolphin
favourite

_____
_____
_____
_____
_____

1 **Circle** the letter(s) that represent f ff ph in each List Word.

2 **Write** any other letter(s) that can represent f ff ph on the Grapheme Chart.
Write one word example for each.

3 **Draw** one dot for every sound in each List Word with a line beside it; for example, *left* ●●●●; *four* ●●.

Grapheme Chart

letters	words

4 **Read** the clues. **Finish** the words. Some are List Words.

fr _ _ _ _	person you like	fl _ _ _ _	grows in the garden
fr _ _	costs nothing	fl _ _ _	used to make bread
_ _ ft	pick up	ph _ _ _	taken with a camera
_ _ ft	not hard	ph _ _ _	you talk into it

5 **Finish** these words with letters to represent f ff ph.

o____ ___ire sni____ ____one ___ace dol____in
sa___e ___eel cli____ rou____ ___riday enou____

6 **Write** the letters **fl**, **fr** or **ft** to finish these words.

____y le____ ____ied cra____ ____ew ____ow
____y si____ ____ick ____ock ____ock shi____

7 **Write** List Words on the lines to show where you hear f ff ph.

first	third	fourth	fifth
_____	_____	_____	_____
_____	_____	_____	sixth
_____	_____	_____	_____

8 **Write** words that rhyme with **tough** in these fish.

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9 **Circle** the suffix at the end of each of these words. The first one is done for you.

Suffixes are added to the end of words to make new words.

colour(ful)	artist	dependant	duckling
wooden	piglet	assistant	helpless

10 **Write** a word from the box to match each meaning.

The suffix ful can mean *full of*; for example, joyful means *full of joy*.

full of beauty	_____	full of thanks	_____
full of care	_____	full of colour	_____
full of wishes	_____	full of help	_____

helpful
careful
beautiful
colourful
wishful
thankful

11 **Finish** these sentences with List Words.

Double twenty is _____.

One more than thirteen is _____.

Ten and five are _____.

Half of one hundred is _____.

12 **Rewrite** these words, adding **ed** and **ing**. **Count** the sounds in the new words. **Write** the letter or letters for each sound in a separate box. The first one is done for you.

Turn to 1a and 1b on page 78.

							How many – sounds?	letters?
flag	**flagged**	f	l	a	gg	ed	5	7
flag	_____							
lift	_____							
lift	_____							
sniff	_____							
sniff	_____							

Challenge

Find a List Word hidden among each group of letters.

f p r a c m i o l s y	p t h d f o a n e w	b e n a u s t i f o u l
f _ _ _ _ _	p _ _ _ _	b _ _ _ _ _ _ _ _ _
f a p v o f u r i x t e	d y i f g f e r e q n t	p f h o e e r t m y
f _ _ _ _ _ _ _ _ _	d _ _ _ _ _ _ _ _ _	f _ _ _ _

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Unit 9

o a orange swan

List Words

rock
lost
cost
long
song
gone
want
what
wash
strong
hopping
stopping
swan
body
often
across
upon
orange
o'clock
bottle
bottom
sorry
follow
anybody
squash

1 **Circle** the letter(s) that represent o a in each List Word.

2 **Write** any other letter(s) that can represent o a on the Grapheme Chart.
Write one word example for each.

3 **Draw** one dot for every sound in each List Word with a line beside it; for example, *shop* ; *sorry* .

Grapheme Chart

letters	words

4 **Colour** the letter **o** if it represents o a in the word.
★ Sometimes the letter **o** represents other sounds.

stop door boat foot does flower
follow o'clock body along don't October

5 **Write** words that rhyme.

o'clock	cross	long	cost

6 **Colour** the letter **a** if it represents o a in the word.

was want what swam match squash dance orange
has have wash swan catch across walk anybody

7 **Unjumble** the letters to make words to match the clues. Some are List Words.

clean yourself with water	hwsa	
large, white bird	wnas	
would like it	ntaw	
an insect	spaw	
to apologise	rrosy	
to crush or press flat	uqahss	

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8 **Rewrite** these words, adding **ing** to each one.
Find the words in the Word Search. All words go → ↓.
Turn to 1b on page 78.

hop _____ shop _____

wash _____ jog _____

stop _____ cross _____

Find three more words ending with **ing** in the Word Search. **Write** the words.

_____

_____

_____

k	c	r	o	s	s	i	n	g
s	r	n	k	t	j	s	w	s
h	o	o	h	o	o	x	a	t
o	c	d	y	s	g	h	s	o
p	k	d	b	s	g	z	h	p
p	i	i	f	i	i	u	i	p
i	n	n	p	n	n	y	n	i
n	g	g	b	g	g	j	g	n
g	h	o	p	p	i	n	g	g

9 **Write ll**, **pp**, **rr**, **ss** or **tt** to finish the words.

bo____le so____y do____ar co____ar ho____ing

cro____ fo____ow sto____ing bo____om acro____

10 **Finish** the words with **o** or **a** to represent o a. **Write** the words you have made on the lines.

wh___t ___ften sw___n s___ng up___n squ___sh

b___dy ___range g___ne w___nt s___rry anyb___dy

_____

_____

11 **Say** the sounds in the sound boxes. **Colour** the sound box that represents the sound in each word.

clock o a | oa o_e ow o

father ir ur or er | er ar or a e i o u

moon oo u | oo ew ue u_e u

yellow oa o_e ow o | ou ow

short ir ur or er | or ore a aw au

enjoy o a | oy oi

Challenge

The following sets of letters are in alphabetical order. **Write** the missing letters on the first line.
Unjumble them to make a List Word on the second line.

a b _ d e f g h i j _ l m n _ p q _ s t u ckor rock

b c d _ f _ h i j k l m _ _ p q r s t u v w _____ _____

c d _ _ g h i j k l m _ _ p q r s _ u v w _____ _____

c d e f _ h i j k l m _ _ p q _ _ _ u v w _____ _____

_ b c d _ f _ h i j k l m _ _ p q _ s t u _____ _____

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Unit 10

g gg girl egg

List Words

give
glad
grams
goes
gone
game
gate
getting
ago
again
grow
ground
goodbye
grade
great
jogged
luggage
glass
forget
dragging
guess
together
garden
gather
giggle

1 **Circle** the letter(s) that represent g gg in each List Word.

2 **Write** any other letter(s) that can represent g gg on the Grapheme Chart.
Write one word example for each.

3 **Draw** one dot for every sound in each List Word with a line beside it; for example, *grab* ●●●●; *gale* ●●●.

Grapheme Chart

letters	words

4 **Colour** the letter **g** if it represents g gg in the word.

against bought forgot enough orange young giant

5 **Unjumble** the letters to make List Words that begin with **gl** or **gr**.

ldag _____ wrog _____ mrgas _____

asgsl _____ degar _____ trage _____

6 **Write** List Words that are synonyms for these words.
Turn to 11 on page 79.

offer _____ farewell _____

chuckle _____ entrance _____

combined _____ collect _____

7 **Finish** the sentences with List Words that have g gg as the third sound, as in *jogging*.

We collected our _____ after the flight.

My friend and I play _____ in our garden.

When someone tickles me it makes me _____.

If I _____ the answers I will have to guess them.

8 **Write** words ending with the suffix **ful** to match the meanings.
Turn to Activity 10 on page 21.

full of forgetting _____

full of beauty _____

full of grace _____

full of joy _____

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