SOUNDS IN FOCUS™ 2

A WHOLE-SCHOOL PHONEMIC APPROACH TO SPELLING

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Prim-Ed Publishing

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6 **Read** the e ea words in the box. **Write** a word from the box to match each clue.
★ We sometimes write **ea** for e ea.

head	dead	read	ready	heavy	bread	ahead

not alive _____ set to go _____

not light _____ has hair on it _____

in front _____ good to eat _____

7 **Finish** the words by writing the letter or letters for e ea.
Use e, ea, a, ai or ie. **Write** one of these words for each picture.

_____gg s_____d m____ny h_____lp fr_____nd

th_____n h_____d r____dy br_____d tw____nty

_____ _____ 20 _____

8 **Unjumble** the letters to make e ea List Words. The letters in the boxes will tell you what is in the treasure chest.

geg		e	g	g			
nyma			__	__	__		
tfel	__		__	__			
ader			__	__	__		
edha	__	__		__			
lpeh	__	__		__			
ssred			__	__	__	__	
isda			__	__	__		

The treasure is

_____.

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Unit 6

d dd duck paddle

List Words

land	do	drop	found
held	does	drum	round
bend	did	dry	second
lend	done	dried	skidded
friend	doing	dream	nodded

Letters	Words

1 **Underline** the letter or letters for d dd in each List Word. If any of these are not in the sound box, write them with a word example in the box above.

2 **Colour** the drum part:
pink if you hear d dd at the **start**,
green if you hear d dd in the **middle**,
purple if you hear d dd at the **end**.

3 **Colour** the drum part:
red if you hear dr at the **start**,
blue if you hear nd at the **end**.

4 **Draw** a dot on the line for each sound you hear in the picture name.

_____ _____ _____ _____ _____ _____

5 **Write** a, e, i, o or u to make real words.

b__nd	l__nd	h__ld	dr__p	dr__m
b__nd	l__nd	h__ld	dr__p	dr__ss

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6 **Rewrite** these words, adding **ed** to each one.
Finish the sentences with these new words.

When d dd comes straight after the letters a, e, i, o, u for a, e ea, i, o a, u o, we usually write dd before we add ed; for example, bid – bidded.

skid _____ nod _____ plod _____

Dad _____ when I asked to go swimming.

The car _____ on the wet road.

The tired children _____ up the steep hill.

7 **Write** **dr** or **nd** to finish the words. **Finish** the sentences with these new words.
Cross out each word as you use it.

frie____ ____y ____ied ____um seco____ rou____

A _____ can roll because it is _____.

Every night, I wash and _____ the plates.

Yesterday, our wet clothes _____ in the sun.

I have found a new _____ at school.

In my dream, I came _____ in the race.

8 **Write** **do**, **does**, **did**, **done** or **doing** to finish the sentences.
Cross out each word as you use it.

I _____ a lot of writing at school today.

I will _____ my homework after school.

I have _____ all my homework.

Today, I am _____ my best writing.

My friend _____ very good writing every day.

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Unit 7

i igloo

List Words

pick	list	thick	pretty
ship	ring	thing	river
fish	kick	drink	quickly
swim	pink	which	finish
still	live	fifty	winter

Letters	Words

1 **Underline** the letter or letters for i in each List Word. If any of these are not in the sound box, write them with a word example in the box above.

2 **Colour** the block if you hear i when you say the word.

Things to do in an igloo.

3 **Write** List Words that rhyme.

blink	wish	pick	sing
_____	_____	_____	_____
_____	_____	_____	_____

4 **Read** the words. **Cross** out the ones that don't make sense.

thing	bring	tring	swing	gring
mint	wint	hint	grint	print
gift	hift	lift	shift	swift
wink	pink	think	blink	glink

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5 **Match** the beginnings and endings to make words. **Write** the words on the lines.

l	ing	list
r	ill	_____
dr	ist	_____

l	ing	_____
sp	ive	_____
th	ill	_____

wh	ink	_____
dr	ick	_____
qu	ich	_____

w	etty	_____
f	inter	_____
pr	inish	_____

6 **Finish** the sentences by adding **s** to the underlined words. **Colour** all the i words.

We often add **s** to words to show more than one of something.

I have one ring. You have six _____.

I went on one ship. You went on two _____.

I had one drink. You had three _____.

I crossed one river. You crossed two _____.

I made one list. You made four _____.

7 **Rewrite** the questions, changing every **x** to an **i**. **Answer** the questions.

Whxch dxd she drxnk – mxlk or mxst?

_____ _____

Whxch wxll swxm – a shxp or a fxsh?

_____ _____

Whxch xs bxgger – fxfteen or fxfty?

_____ _____

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Unit 8

f ff ph

fish cliff phone

List Words

frog	find	fly	family
frill	five	flat	shift
from	off	flew	after
fresh	cliff	flow	phone
friend	stiff	flower	photo

Letters	Words

1 **Underline** the letter or letters for f ff ph in each List Word. If any of these are not in the sound box, write them with a word example in the box above.

2 **Colour** the tulip:
red if you hear f ff ph at the **start**,
blue if you hear f ff ph in the **middle**,
yellow if you hear f ff ph at the **end**.

3 **Colour** the sunflower:
yellow if you hear fl,
orange if you hear fr.

4 **Draw a** dot on the line for each sound you hear in the picture name.

_____ _____ _____ _____ _____ _____

5 **Match** the beginnings and endings to make List Words. **Write** the words on the lines.

f	om	_____
fr	ow	_____
fl	ive	_____

fl	one	_____
fr	at	_____
ph	ill	_____

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6 **Write** f, F, ph or Ph in the daisy chain to finish the words. **Finish** the sentences below with these words. **Cross** out each word as you use it.

__ind ___one ___amily ___red ___oto ___ilip

This is a _____ of my _____.

My brothers are named _____ and _____.

Mum likes to _____ frogs.

Dad likes to talk on the _____.

7 **Write** ff or ft in the petals to make real words. **Finish** the sentences with these words. **Cross** out each word as you use it.

Dogs like to _____ things.

The rock rolled _____ the _____.

I helped Dad _____ my bed.

My legs felt _____ _____ the walk.

8 **Write** a word from the box on each line to make compound words.

Compound words are made by joining two words; for example, in + side makes inside.

girl_____

sun_____

after_____

flower
noon
friend

finger_____

butter_____

photo_____

graph
nail
fly

9 **Unjumble** these List Words. The first and last letters are there to help you.

wfel f_____w hefsr f_____h dfnrei f_____d pnoeh p_____e

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Unit 9

o a orange swan

List Words

rock	cost	was	body
stop	cross	wash	across
frog	gone	want	often
spot	long	what	pocket
drop	along	clock	holiday

Letters	Words

1 **Underline** the letter or letters for **o a** in each List Word. If any of these are not in the sound box, write them with a word example in the box above.

2 **Colour** the orange **orange** if you hear **o a** in the picture name. **Draw** a dot on the line for each sound in the picture name. The first one is done for you.

3 **Write** List Words that rhyme.

flop	block	floss	song
_____	_____	_____	_____
_____	_____	_____	_____

4 **Match** the beginnings and endings to make words. **Write** the words on the lines.

dr	og	_____	cr	orn	_____	st	ost	_____
sp	op	_____	th	ock	_____	c	ong	_____
fr	ot	_____	cl	oss	_____	str	omp	_____

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5 **Circle** the words with **a** for o a.
Write these words in the orange.
✚ We often write **a** for o a when it comes after w wh u.

was	what	mash	watch
has	that	wash	catch

_____
_____
_____
_____

6 **Rewrite** these words, adding **es**. **Read** the words you have written.
Circle the words with o a.
✚ We usually add **es** to words ending with **s**, **z**, **x**, **ch** or **sh**; for example, *buses*, *fizzes*, *boxes*, *beaches*, *wishes*.

cross _____ fizz _____
watch _____ wash _____
fox _____ box _____

7 **Finish** the words by writing the letter for o a. **Use** **o** or **a**.
Write one of these words for each picture.

w__s	g__ne	c__st	al__ng	cl__ck
dr__p	w__sh	w__nt	cr__ss	b__dy

_____ _____ _____

8 **Read** the words in the boxes. **Write** the best word for each picture.

hot
hotter
hottest

_____ _____ _____

long
longer
longest

_____ _____ _____

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Unit 10

g gg girl egg

List Words

go	glad	green	again
ago	game	grow	begin
goes	gave	good	wiggle
going	gate	bigger	begged
gone	give	biggest	begging

Letters	Words

1 **Underline** the letter or letters for g gg in each List Word. If any of these are not in the sound box, write them with a word example in the box above.

2 **Colour** the picture if you hear g gg in the picture name.
Draw a dot on the line for each sound in the picture name.

_____ _____ _____ _____ _____ _____ _____

3 **Write** gl or gr to finish the words. **Finish** the sentences below with some of these words. **Cross** out each word as you use it.

____ad	____ab	____ow	____ow	____een	____ove
____ass	____ass	____uff	____ue	____ide	____ey	____itter

My grandad has a very _____ voice.

I use _____ to stick _____ on my cards.

The geese were lying on the _____ _____.

I'd love to _____ in the sky like a bird.

Greg had to _____ his _____ before it fell over.

I am _____ I found my _____.

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